

**ACADEMIC AWARD GRANTING PROGRAM RUBRICS FOR EVALUATION OF NARRATIVE RESPONSES**

**EVALUATED NARRATIVE: PROGRAM IMPACT RUBRIC FOR EVALUATION OF NARRATIVE**

<b>Impact Indicators Chosen by the Program</b>	<b>4 – High Impact</b>	<b>3 – Moderate Impact</b>	<b>2 – Low Impact</b>	<b>1 – Nearly No Impact</b>
<b>First Impact Area Chosen by Program</b>	Ample evidence to show direct examples of high program impact in this area.	Adequate evidence to show examples of moderate program impact in this area.	Some details, but may include extraneous or loosely related information of lesser impact in this area.	Inconsistent information or little evidence to demonstrate program impact in this area.
<b>Second Impact Area Chosen by Program</b>	Ample evidence to show direct examples of high program impact in this area.	Adequate evidence to show examples of moderate program impact in this area.	Some details, but may include extraneous or loosely related information of lesser impact in this area.	Inconsistent information or little evidence to demonstrate program impact in this area.
<b>Third Impact Area Chosen by Program</b>	Ample Evidence to show direct examples of high program impact in this area.	Adequate evidence to show examples of moderate program impact in this area.	Some details, but may include extraneous or loosely related information of lesser impact in this area.	Inconsistent information or little evidence to demonstrate program impact in this area.

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**EVALUATED NARRATIVE: PROGRAM DEMAND**

<b>Indicator</b>	<b>4 – High Demand</b>	<b>3 – Moderate Demand</b>	<b>2 – Low Demand</b>	<b>1 – Nearly No Demand</b>
<b>Demand for the Program currently and within the next 5 yrs.*</b>	Ample evidence to demonstrate high demand for the program currently and within the next 5 yrs.	Adequate evidence to demonstrate moderate demand for the program currently and within the next 5 yrs.	Some evidence included or loosely related information to demonstrate some demand for the program currently and within the next 5 yrs.	Inconsistent information or little evidence to demonstrate demand for the program currently and within the next 5 yrs.

\*Information provided may include data such as employment projections, legislative mandates, and/or regulations that would drive demand for the program.

**FOR GRADUATE AWARD PROGRAMS ONLY**

**EVALUATED NARRATIVE: PROGRAM SCHOLARLY IMPACT**

<b>Indicator</b>	<b>4 – High Demand</b>	<b>3 – Moderate Demand</b>	<b>2 – Low Demand</b>	<b>1 – Nearly No Demand</b>
<b>Impact of program scholarly activity</b>	Ample evidence to demonstrate high impact of the program’s scholarly activity.	Adequate evidence to demonstrate moderate impact of the program’s scholarly activity.	Some evidence included or loosely related information to demonstrate some impact of the program’s scholarly activity.	Inconsistent information or little evidence to demonstrate impact of the program’s scholarly activity.