

General Education Sub Meet & Confer
Notes
September 22, 2004 Meeting

Present: Ron Nickerson, Gretta Handke, Harry Krampf, William Wagner, Warren Sandmann, Johnson Afolayan, Jim Rife, Dick Liebendorfer, Kellian Clink

1) We discussed the proposed Priority Registration Policy. Several issues were brought up concerning giving the students who are asked to represent the University, such as student athletes, forensics students priority registration. Checks and balances on the policy were perceived to be a necessity. Afolayan argued for the importance of having a student on the Committee that would also have representation from the Registrar's Office, a faculty member, and a Student Affairs representative. There was concern that the system isn't abused but only offered to students who both clearly represent the university and need the priority registration. One idea presented was having this particular policy have a sunset clause so that it can be reviewed at a date certain, with attendant care being taken to document the numbers and kinds of students availing themselves of the policy in the meantime.

2) We discussed a two part process for the Category 7 & 8 Syllabus Review Process. Handke proposed dividing it into 2 parts. The first process would be to have the departments review their own syllabi from Gen Ed classes to see that they still are classes that accomplish the Gen Ed goals for the Category. They would report their findings to the Gen Ed Meet & Confer. Nickerson and Sandmann will draft a new memo outlining the proposed change (from the Draft Memo submitted to the Meet and Confer at meeting of 9/22/04 and the proposed form to enable the departments to report what it is we want to know. Step Two would involve soliciting the Category 7 & 8 syllabi from each instructor for each Gen Ed Class for Spring of 2005. These course syllabi and writing assignments will be studied by the Gen Ed Committee and compare them with the Gen Ed goals.

3) We glanced at the MSU General Education Program Instructions for preparing General Education Course Proposals. We will discuss it in more detail soon and consider any revisions that have occurred or that need to be proposed.

Respectfully submitted,

Kellian Clink