

**General Education Committee  
Approved Minutes  
March 1, 2006**

Present: Ron Nickerson, Gretta Handke, Dick Liebendorfer, Jim Rife, Kellian Clink

Guests: Warren Sandmann, Anne O'Meara

1/Warren was getting some information about courses whose general education category approval was sought. Ron will make sure he has signed appropriate forms. Some courses were sent back to the departments and not heard from again.

2/We ruled on an appeal. Student was given repeated bad advice that resulted in their taking the wrong class to fit the general education. We agreed to agree to the student's appeal.

3/ Anne O'Meara was our guest. She is on the Minnesota Transfer Curriculum Committee, which is asking all MNSCU institutions to do a review of all individual courses that fall under the transfer curriculum. The request is that courses are gathered and studied for the following questions:

1. Is this course a remedial, developmental or occupational training course? If so, it is not appropriate for inclusion in the MTC. If you answer yes to this question, the course does not belong in the MTC. If you answer no to this question, proceed.
2. Does the course satisfy the institution's philosophy and definition of general education?
3. If this were the only course that a student were ever to take in this particular goal area, would the student have sufficiently achieved the competencies for this area of study?
  - a. More than half of these competencies must be major emphases of the course.
  - b. The accompanying documentation (course outline, learning outcomes, sample assignments, etc.) must clearly address a majority of the specific competencies for this particular goal area.
  - c. If you are requesting approval of this course in a second goal area, you must provide evidence (demonstrate) that the course meets 3 a and 3b for both goal areas.

We discussed this. We described the assessment that has been going on. We feel it's more appropriate for the MTC Committee to query institutions about their means of assessing, to insure that assessment is going on and that courses that meet the MTC continue to do so. The project proposed would involve a massive amount of labor on the part of faculty, departments, and the committee. It would involve a mountain of paper.

4/ We talked about the document summarizing common issues with the GECCIG reports. Ron will edit and finalize.

Respectfully Submitted,

Kellian Clink