

**General Education Committee**  
**Approved Minutes**  
**March 28, 2007**

Present: Brandon Cooke, Kellian Clink, Ron Nickerson, Jim Rife and Gretta Handke

There was a brief discussion of how the first two General Education presentations to the CETL Certificate Program groups went.

There was a discussion of the lack of uniformity in the Pre-1998 Equivalency tables. The latest version prepared by Handke will be used through out the Summer to identify problems. To avoid confusion, it is requested that all other versions not be used.

There was a discussion of the proposed policy concerning accessibility for students with disabilities. The committee supports the policy as long as faculty aren't responsible for its implementation. There must be adequate, trained support staff.

There was a discussion of the proposed course repeat policy. We were concerned that faculty were responsible for doing the academic drops. (Note: We apparently were looking at an old version of the policy statement.)

The committee denied a student appeal from Kelly Smerdon to substitute HIS 191 taken in Spring 2005 for HIS 191W in Category 1c. Students should consult with their advisors to ensure they are meeting General Education requirements.

The committee did not act on Curriculum Proposal 66, ETHN 4/503 (Chicana Feminisms) This new course proposal apparently was seeking approval for Cultural Diversity. Cultural Diversity is currently not under the jurisdiction of this committee.

The committee looked at a Curriculum Proposal from Computer Science to change the General Education Bulletin description to reflect addition of new approved courses. This proposal is unnecessary. After courses have been approved for General Education, the listing of General Education courses in the Bulletin is automatically updated.

The committee approved Curriculum Proposal 278, MUS 118 (Jazz Combo), for admission of this new course to Category 11.

There was a discussion of changes in Cultural Diversity requirements and having the General Education Committee assume responsibility for oversight of Cultural Diversity. The point was raised that there needs to be more input from the university community on the proposed changes. At the same time, the university needs to act on the proposed changes to reduce the confusion.

There was a discussion of Categories 7 and 8 and the low rate at which syllabi have been submitted for review. It was moved and seconded that courses in Categories 7 and 8

which have not submitted syllabi documenting how they meet student outcomes in these categories be removed from Categories 7 and 8 in 2009. The motion was tabled to give departments an opportunity to comply. If compliance is inadequate by May 1, 2007, the committee will consider the motion.

There was a discussion of the numerous Curriculum Proposals for changing credits from 3 to 4.

Respectfully submitted by

Jim Rife