

### General Education Category Syllabus Review: Categories 7 and 8 Pilot Project

For each general education course (and section of course) within this category, please complete the checklist below. Please add rows as needed. Please complete a separate form for each course and for fall and spring semesters. Separate forms should also be submitted if a course is found in both categories 7 and 8 for each category.

Department Name: \_\_\_\_\_ Course Name and Number: \_\_\_\_\_

General Education Category: \_\_\_\_ Category 7 \_\_\_\_ Category 8 Semester: \_\_\_\_ Fall \_\_\_\_ Spring

General Questions			Specific Outcomes Covered in Course				
Section #	All GE Category Outcomes listed on Syllabus? (Yes/No)	Relevant GE Category Outcomes linked to assessments? (Yes/No)	SLO 1 (Yes/No)	SLO 2 (Yes/No)	SLO 3 (Yes/No)	SLO 4 (Yes/No)	SLO 5 (Yes/No/NA)

**Category 7 (Human Diversity) Objectives/Outcomes:**

Following the Completion of Category 7 of the General Education Program, students can:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institution dynamics of unequal power relations between groups in contemporary society.
3. Analyze and evaluate their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of the many groups that shape American society and culture, in particular those groups which have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

**Category 8 (Global Perspective) Objectives/Outcomes:**

Following the Completion of Category 8 of the General Education Program, students can:

1. Describe, analyze and evaluate social and cultural phenomena which influence the contemporary and historical relations among nations and peoples.
2. Demonstrate knowledge of social and cultural differences.
3. Analyze specific international problems and the social and/or cultural differences which influence their solution.
4. Understand the role and responsibility of a world citizen.