

Rubric for Meeting the DCGR-Purple Courses	
DCGR-Purple Outcomes	Meeting the DCGR- Purple Outcomes
1A. Master an <u>understanding of diversity</u> as defined by MSU, Mankato (i.e., understanding and appreciation of diverse peoples and diverse perspectives).	<ul style="list-style-type: none"> • understand and appreciate differences in people • understand and appreciate different perspectives • regard people as individuals and not as categories
1B. Acquire a substantive knowledge base to identify the impact of <u>oppression</u> for individuals from diverse populations.	<ul style="list-style-type: none"> • address the impact of oppression in one or more groups resulting from: <ol style="list-style-type: none"> 1) racism 2) classicism 3) sexism 4) ageism 5) ethnocentrism 6) homophobia 7) discrimination toward the mentally or physically disabled 8) discrimination toward differing national origin
1C. Obtain the analytical skills necessary to make links between historical practices and contemporary <u>U.S. societal issues of diversity</u> .	<ul style="list-style-type: none"> • societal issues of diversity in the U.S. , for example: <ol style="list-style-type: none"> 1) racism = genocide of Native Americans and African Americans 2) classicism = salaries of bank CEO during a time of the economic stimulus 3) homophobia = beating and murders: of Matthew Shepard (1998); Brandon Teena (1993); Billy Jack Gaither (1999); Danny Overstreet (2000); Army Pfc. Barry Winchell) 4) sexism = gendered violence
1D. Apply the same method for interpreting diversity issues in the United States to understanding issues of <u>diversity in other societies</u> across the world.	<ul style="list-style-type: none"> • global diversity issues: <ol style="list-style-type: none"> 1) racism = Pakistani in England; Arabs in New York City 2) sexism = women in Afghanistan 3) classicism = caste system in India
1E. Develop an understanding of historical and contemporary <u>social relations</u> in specific societies across the world.	<ul style="list-style-type: none"> • social relations in specific societies: <ol style="list-style-type: none"> 1) Thailand = sex trade 2) South Africa = Apartheid 3) U.S. = Indian schools in the U.S.