



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat 4.1 and 5  
**Curriculum Proposal**

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 DEPT. OF GRADUATE STUDIES

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Education  Undergraduate

Department: Ed. Studies: K-12 and Sec. Programs  Graduate

Program: Teaching and Learning M.S. CIP # 13.120500

Type of Change: COURSE PROPOSALS

Proposed: Change in Credits and Title

Title Current: Cultural Diversity Clinical Experience

Title Proposed: Cultural Diversity Internship

24-Char. Abbrev: Cult. Div. Intern.

Proposal # 1310  
 Effective Date of Change;  
 Academic Year 05  
 (For Office Use Only)

Course Designator and Number	Number of Credits
4/551	1-2
	1-3

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Opportunity for hands-on immersion experience in a culturally diverse setting. This may be faculty-led or self-designed by the student with prior approval by the instructor. The experience will include: cultural orientation, site-based experience, debriefing, and reflection.

Rationale or Justification for change:

To allow greater flexibility in the types of experiences students may access, including appropriate experiences outside the K-12 public school setting.

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

GE Category #	GE Category Name (Maximum of 3 Categories)	Cultural Diversity Course: (Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		

7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

**\*\*\*For New Courses\*\*\***

(Check all that apply):

Course is an elective.

Course is required for program

Pre- or Co-requisites:

Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.

Instructional Type: Lecture

Grading Format:  Grade  P/N

Course will be offered:

Fall Semester

Spring Semester

Summer Session

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 ACADEMIC AFFAIRS  
 MINNESOTA STATE UNIVERSITY, MANKATO



**Minnesota State University, Mankato  
Curriculum Proposal**

**\*\*\*Signature Page\*\*\***

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Patricia Hoffman 11/29/04  
 Department Chair Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

[Signature] 12/16/04  
 Committee Chair Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

[Signature] 12-17-04  
 Dean Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 UCAP Faculty Chair Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 Assistant Vice President Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

**Optional: KSP 551 (1-2) Cultural Diversity Clinical Experience change to Cultural Diversity Internship (1-3 credits)**

**Standards Addressed**

**NBPTS 1.2**

**Also addresses certificate standard III**

***Proposed Bulletin Copy***

Opportunity for hands-on immersion experience in a culturally diverse setting. This may be faculty led or self-designed by student with prior approval by instructor.

The experience will include: cultural orientation, site based experience, debriefing, and reflection.

- Awareness of culture shock and stages of cultural assimilation
- Cross cultural communication
- Using critical incidents to explore cultural practices and perspectives

**Types of Assessment:**

- **Students will keep a journal of their experience**
- **Students will write a reflective analysis paper addressing self-discovery, self-efficacy, or their own transformation as a culturally aware person**