**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College:</th>
<th>Allied Health and Nursing</th>
<th>proposal type:</th>
<th>COURSE PROPOSALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Dental Education</td>
<td>Undergraduate</td>
<td>Graduated</td>
</tr>
<tr>
<td>Program:</td>
<td>Dental Hygiene BS Degree Completion</td>
<td>CIP # 51.060201</td>
<td></td>
</tr>
<tr>
<td>Type of Change:</td>
<td>New Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title Current:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title Proposed:</td>
<td>Principles of Oral Health Promotion</td>
<td></td>
<td></td>
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<tr>
<td>24-Char. Abbrev:</td>
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Proposition of adding a new course in Dental Hygiene to the curriculum.

Leadership preparation in the delivery of oral health care in the public health model.

Emphasis will be placed on defining oral health problems and solutions, community planning, implementation and evaluation based on the oral health objectives of Health People 2010.

_Rationale or Justification for change:_

Design of new curriculum to support BS degree completion option for graduates of accredited dental hygiene programs holding an associate degree of science or associate of applied science degree in dental hygiene.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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<tr>
<td>N/A</td>
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<tr>
<td>N/A</td>
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</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type:</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format:</td>
<td>Grade</td>
</tr>
<tr>
<td>P/N</td>
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</table>

<table>
<thead>
<tr>
<th>Course will be offered:</th>
<th>Fall Semester</th>
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<tbody>
<tr>
<td>Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Summer Session</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Other courses are being changed or eliminated. (Explain.)</th>
</tr>
</thead>
</table>

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.
***For Program Proposals***

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.

c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc

d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

***For Programs Requiring MnSCU Approval***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/html/currformsprocesses.htm

1. Creation of an entirely new program.

2. Redesign of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. Relocation of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. Replication of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. Suspension or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. Closure of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
### Signature Page

**Department**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*Department Chair*
- **Date**
  - 3/3/05

**College Curriculum Committee**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*Committee Chair*
- **Date**
  - 3/29/05

**College Dean**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*Dean*
- **Date**
  - 3/25/05

**General Education Subcommittee**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*General Education Subcommittee Chair*
- **Date**

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*UCAP Faculty Chair*
- **Date**

**Faculty Association Graduate Committee**
- **Recommended**
- **Not Recommended**

*Faculty Association Graduate Chair*
- **Date**

**Graduate Dean**
- **Recommended**
- **Not Recommended**

*Graduate Dean*
- **Date**

**Academic Affairs Council**
- **Recommended**
  - Category/ies
- **Not Recommended**
  - Category/ies

*Assistant Vice President*
- **Date**

**Senior Vice President and Vice President for Academic Affairs**
- **Approved**
  - Category/ies
- **Not Approved**
  - Category/ies

*Sr. Vice President / Vice Pres. Academic Affairs*
- **Date**

Revised September 2002
B.S. Dental Hygiene Degree Completion  
Curriculum Proposal  
Spring 2005

***New Course***

DHYG 444 Principles of Oral Health Promotion  
a. Syllabus or course outline  
    Attached  
b. Course's student learning outcomes  
    See Syllabus - IV. Learning Outcomes  
c. List of resources required to offer and support this course.  
    • Curriculum will be provided in lecture format.  
    • Online support will be provided by IT instructional and design staff.  
    • Computer/laptop will be provided by the Department of Dental Hygiene to teaching staff.  
d. A description of how teaching this course will affect department staffing  
    • Curriculum design release time has been provided by Extended Learning Grant: MSU On-Line Learning Programs 2005-2006.  
    • Teaching load will be assigned to current Department of Dental Hygiene Faculty.  
    • Academic Year 2004-2005 the Department of Dental increased from 5 full time faculty to 6 full time faculty providing sufficient manpower to support the degree completion demand.

***For Program Proposals***

DHYG 444 Principles of Oral Health Promotion  
a. Student Learning Outcomes for the Program  
    See Syllabus - III. Program Outcomes  
b. Minutes from department meetings  
    Attached  
c. Program Assessment Plan  
    See Attached Program Assessment Plan  
d. List of program requirements for New Programs, or list of Proposed program requirement for Redesigned program.  
    See letter from Dept. of Hygiene Chair  
e. List of resources required to offer and support this program  
    See letter from Dept. of Hygiene Chair  
f. A description of how offering this program will affect department staffing.  
    See letter from Dept. of Hygiene Chair  
g. A list of additional library holding required for this program.  
    See letter from Dept. of Hygiene Chair
I. Course Information
Course: DHYG 444 Principles of Oral Health Promotion
Prerequisites for DHYG 454
Semester: Fall 2005
Credits: 3
Assistant Professor: Lynnette Engeswick, RDH, MS
Office: MH 230
Email: lynnette.engeswick@mnsu.edu
Office Phone: 389-5848

II. Course Description
Leadership preparation in the delivery of oral health care in the public health model. Emphasis will be placed on defining oral health problems and solutions, community planning, implementation and evaluation based on the oral health objectives of Health People 2010.

III. Program Outcomes
This course meets the following program outcomes
3. Development and implement leadership skills as they relate to the promotion of oral health.

IV. Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Objectives</th>
<th>Assessment:</th>
</tr>
</thead>
</table>
| 1: Review national and state oral health reports.  
  - The Surgeon General's Report on Oral Health in American: Defining the Challenges for the Future  
  - American's Oral Health Report Card  
  - Minnesota Healthy People 2004 | Participate in discussion thread, National oral health report review and Quiz 1. |
| 2: Identify demographic shifts and demands for oral health as related to diversity, socio cultural issues, and the aging population | Participate in discussion thread, National oral health report review and Quiz 1. |
| 3: Define community oriented health care. | Participate in discussion thread, National oral health report review and Quiz 2. |
| 4: Build a community oriented oral health team. | Participate in discussion thread and Quiz 2. |
| 5: Develop leaders and managers in community oral health teams. | Participate in discussion thread and Quiz 2. |
| 6: Develop techniques for community partnerships. | Participate in discussion thread and Quiz 3. |
| 7: Identify and characterize community health problems. | Participate in discussion thread, Mock Community Oral Health Promotion and Quiz 3. |
| 8: Identify target community populations to with demand for oral health services. | Participate in discussion thread, Mock Community Oral Health Promotion and Quiz 3. |
9: Develop mock community oral health promotion.

10: Promote the values of oral and general health and wellness to the public and organizations within and outside of the profession.

11: Define oral health interventions.

<table>
<thead>
<tr>
<th>Method of Delivery</th>
<th>Participation in discussion thread, Mock Community Oral Health Promotion and Quiz 4.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Participate in discussion thread and Quiz 4.</td>
</tr>
<tr>
<td></td>
<td>Participate in discussion thread and Quiz 4.</td>
</tr>
</tbody>
</table>

VII. Method of Evaluation

| Participation in Discussions (11) | 55 points (each discussion 5 points) |
| Quizzes (4)                      | 120 points (each quiz is 30 points) |
| National oral health report review | 100 points |
| Mock Community Oral Health Promotion | 180 points |
| **Total**                        | **455 points**                        |

A) Participation in Discussion Threads: Discussion participation will be 12% of the semester grade. There are 11 class discussions worth 5 points each. A rubric will be used to grade your participation in these discussions.

B) Quizzes: 4 quizzes will be 26% of the semester grade. Each quiz will be 30 points or 6.5% of the semester grade.

C) National oral health report review: The project will be 22% of the semester grade. A rubric will be used to grade this project.

D) Mock Community Oral Health Promotion: This project will be 39% of the semester grade. A rubric will be used to grade this paper.

VIII. Department Requirements
1. Cheating is not tolerated at any time. If a student commits acts of plagiarism, cheating or collusion on a quiz, exam or an assignment, he/she will lose all points associated with that quiz, exam or assignment. The student will be referred to Student Affairs for University sanctions.

Every attempt will be made to accommodate qualified students with disabilities. If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodation, and/or contact the Disability Services Office at (507) 389-2825 (V) or 1-800-627-3529 (MRS/TTY).