



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	179
College:	Allied Health and Nursing	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Dental Education	<input type="checkbox"/>	Graduate	Academic Year	05
Program:	Dental Hygiene BS Degree Completion	CIP # 51.060201		(For Office Use Only)	
Type of Change	COURSE PROPOSALS		Course Designator		
Proposed:	New Course			and Number	Number of Credits
Title Current:					
Title Proposed:	Principles of Oral Health Promotion		DHYG 444		
24-Char. Abbrev:			3		
			(if applicable)		

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Leadership preparation in the delivery of oral health care in the public health model. Emphasis will be placed on defining oral health problems and solutions, community planning, implementation and evaluation based on the oral health objectives of Health People 2010.

Rationale or Justification for change:

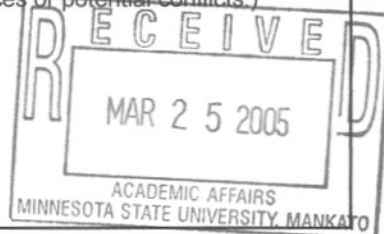
Design of new curriculum to support BS degree completion option for graduates of accredited dental hygiene programs holding an associate degree of science or associate of applied science degree in dental hygiene.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes associated with each GE competency or CD designation.		
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

For New Courses

(Check all that apply):	Instructional Type: Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input checked="" type="checkbox"/> Grade <input type="checkbox"/> P/N	<input checked="" type="checkbox"/> Fall Semester
<input checked="" type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		





Minnesota State University, Mankato
Curriculum Proposal

*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/html/currformsprocesses.htm>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ⌚ Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ⌚ Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ⌚ Change in program name.
 - ⌚ Change in program CIP #.
 - ⌚ Change in TOTAL program credits.
 - ⌚ Change in degree award. For example, changing a B.A. to B.S.
 - ⌚ Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
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Signature Page

Department		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>Sumette Engswick</u>	<u>3/3/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Department Chair	Date
Comments:		
College Curriculum Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>Ronald M. Huber</u>	<u>3/24/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Committee Chair	Date
Comments:		
College Dean		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>A. Krumpholtz</u>	<u>3/25/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Dean	Date
Comments:		
General Education Subcommittee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	Date
Comments:		
Undergraduate Curriculum and Academic Policy Committee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	UCAP Faculty Chair	Date
Comments:		
Faculty Association Graduate Committee		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	Date
Comments:		
Graduate Dean		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Graduate Dean	Date
Comments:		
Academic Affairs Council		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	Assistant Vice President	Date
Comments:		
Senior Vice President and Vice President for Academic Affairs		
<input type="checkbox"/> Approved (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Approved (Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:		

**B.S. Dental Hygiene Degree Completion
Curriculum Proposal
Spring 2005**

*****New Course*****

DHYG 444 Principles of Oral Health Promotion

- a. Syllabus or course outline
Attached
- b. Course's student learning outcomes
See Syllabus - IV. Learning Outcomes
- c. List of resources required to offer and support this course.
 - Curriculum will be provided in lecture format.
 - Online support will be provided by IT instructional and design staff.
 - Computer/lap top will be provided by the Department of Dental Hygiene to teaching staff.
- d. A description of how teaching this course will effect department staffing
 - Curriculum design release time has been provided by Extended Learning Grant: MSU On-Line Learning Programs 2005-2006.
 - Teaching load will be assigned to current Department of Dental Hygiene Faculty.
 - Academic Year 2004-2005 the Department of Dental increased from 5 full time faculty to 6 full time faculty providing sufficient manpower to support the degree completion demand.

*****For Program Proposals*****

DHYG 444 Principles of Oral Health Promotion

- a. Student Learning Outcomes for the Program
See Syllabus - III. Program Outcomes
- b. Minutes from department meetings
Attached
- c. Program Assessment Plan
See Attached Program Assessment Plan
- d. List of program requirements for New Programs, or list of Proposed program requirement for Redesigned program.
See letter from Dept. of Hygiene Chair
- e. List of resources required to offer and support this program
See letter from Dept. of Hygiene Chair
- f. A description of how offering this program will affect department staffing.
See letter from Dept. of Hygiene Chair
- g. A list of additional library holding required for this program.
See letter from Dept. of Hygiene Chair

I. Course Information

Course: DHYG 444 Principles of Oral Health Promotion
Prerequisites for DHYG 454
Semester: Fall 2005
Credits: 3
Assistant Professor: Lynnette Engeswick, RDH, MS
Office: MH 230
Email: lynnette.engeswick@mnsu.edu
Office Phone: 389-5848

II. Course Description

Leadership preparation in the delivery of oral health care in the public health model. Emphasis will be placed on defining oral health problems and solutions, community planning, implementation and evaluation based on the oral health objectives of Health People 2010.

III. Program Outcomes

This course meets the following program outcomes

3. Development and implement leaderships skills as they relate to the promotion oral health.

IV. Learning Outcomes

Learning Objectives:

Assessment:

1: Review national and state oral health reports. <ul style="list-style-type: none">• The Surgeon General's Report on Oral Health in American: Defining the Challenges for the Future• American's Oral Health Report Card• Minnesota Healthy People 2004	Participate in discussion thread, National oral health report review and Quiz 1.
2: Identify demographic shifts and demands for oral health as related to diversity, socio cultural Issues, and the aging population	Participate in discussion thread, National oral health report review and Quiz 1.
3: Define community oriented health care.	Participate in discussion thread, National oral health report review and Quiz 2.
4: Build a community oriented oral health team.	Participate in discussion thread and Quiz 2.
5: Develop leaders and managers in community oral health teams.	Participate in discussion thread and Quiz 2.
6: Develop techniques for community partnerships.	Participate in discussion thread and Quiz 3
7: Identify and characterize community health problems.	Participate in discussion thread, Mock Community Oral Health Promotion and Quiz 3.
8: Identify target community populations to with demand for oral health services.	Participate in discussion thread, Mock Community Oral Health Promotion and Quiz 3.

9: Develop mock community oral health promotion.	Participate in discussion thread , Mock Community Oral Health Promotion and Quiz 4.
10: Promote the values of oral and general health and wellness to the public and organizations within and outside of the profession.	Participate in discussion thread and Quiz 4.
11: Define oral health interventions.	Participate in discussion thread and Quiz 4.

V. Methods of Delivery

- Discussions
- Assigned writing and reading

VI. Required Texts:

Gluck, G. M. and Morganstein, W. M. (2003). *Jong's: Community dental health* (5th ed.). St. Louis, MO: Mosby.

Phyne, R., Bogue, R., Kukulka, G., & Fulmer, H.(1998). *Community-Oriented primary care: Health care for the 21st Century*. Washington: American Public Health Administration:

Online Resources

www.oralhealthamerica.org Site for Oral Health Report Card

www.mchoralhealth.org/materials/multiples/interchange.html Site for National Maternal & Oral Health Resource Center

www.nidr.nih.gov Site for National Institute of Dental and Craniofacial Research

www.nidr.nih.gov/sqr/sqr.htm Site for the Surgeon General Report on Oral Health

VII. Method of Evaluation

Participation in Discussions (11)	55 points (each discussion 5 points)
Quizzes (4)	120 points (each quiz is 30 points)
National oral health report review	100 points
Mock Community Oral Health Promotion	<u>180 points</u>
Total	455 points

A) **Participation in Discussion Threads:** Discussion participation will be 12% of the semester grade. There are 11 class discussions worth 5 points each. A rubric will be used to grade your participation in these discussions.

B) **Quizzes:** 4 quizzes will be 26% of the semester grade. Each quiz will be 30 points or 6.5% of the semester grade.

C) **National oral health report review:** The project will be 22% of the semester grade. A rubric will be used to grade this project.

D) **Mock Community Oral Health Promotion:** This project will be 39% of the semester grade. A rubric will be used to grade this paper.

VIII. Department Requirements

1. Cheating is not tolerated at any time. If a student commits acts of plagiarism, cheating or collusion on a quiz, exam or an assignment, he/she will lose all points associated with that quiz, exam or assignment. The student will be referred to Student Affairs for University sanctions.

Every attempt will be made to accommodate qualified students with disabilities. If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodation, and/or contact the Disability Services Office at (507) 389-2825 (V) or 1-800-627-3529 (MRS/TTY).