Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU’s curricular process for recommendations and decisions.

College: Allied Health and Nursing
Department: Dental Education
Program: Dental Hygiene BS Degree Completion
Type of Change: COURSE PROPOSALS
Proposed: New Course
Title Current: Oral Health Promotion Practice
Title Proposed: Oral Health Promotion Practice

(Check all that apply):
- [X] Undergraduate
- [ ] Graduate

Proposal # 14
Effective Date of Change: 05
Academic Year: 05

Course Designator and Number
DHYG 444
Number of Credits: 3

Incorporate a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Demonstration of oral health delivery in community based clinics embracing oral health promotion efforts as a methodology. Increasing demand for care, dental services and prevention resulting in reduction of oral diseases and improved community oral health.

Rationale or Justification for change:
Design of new curriculum to support BS degree completion option for graduates of accredited dental hygiene programs holding an associate degree of science or associate of applied science degree in dental hygiene.

For General Education or Cultural Diversity Courses Only***

General Education Course:

<table>
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<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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For Writing Intensive Courses, attach a description of the kind and quantity of writing.
For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

d. Grading Format: [X] Grade [ ] P/N

For New Courses***

Instructional Type: Practicum

Course will be offered:
- [X] Fall Semester
- [X] Spring Semester
- [ ] Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.

Rev 3-25-05

Revised September 2002
### For Program Proposals

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.

c. Program Assessment Plan. Forms are available on the Academic Affairs web site:
   [http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc](http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc)

d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

### For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs web site:

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
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<th><strong>Department</strong></th>
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<td>Sr. Vice President / Vice Pres Academic Affairs</td>
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**Comments:**

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3 Revised September 2002
B.S. Dental Hygiene Degree Completion
Curriculum Proposal
Spring 2005

***New Course***

DHYG 454 Oral Health Promotion Practice
a. Syllabus or course outline
   Attached
b. Course’s student learning outcomes
   See Syllabus - IV. Learning Outcomes
c. List of resources required to offer and support this course
   • Curriculum will be provided in lecture format.
   • Online support will be provided by IT instructional and design staff.
   • Computer/lap top will be provided by the Department of Dental Hygiene to teaching staff.
   • Clinic experiences will be provided through community partnership in the specific geographic region where the student resides.
d. A description of how teaching this course will effect department staffing
   • Curriculum design release time has been provided by Extended Learning Grant: MSU On-Line Learning Programs 2005-2006.
   • Teaching load will be assigned to current Department of Dental Hygiene Faculty.
   • Academic Year 2004-2005 the Department of Dental increased from 5 full time faculty to 6 full time faculty providing sufficient manpower to support the degree completion demand.

***For Program Proposals***

DHYG 454 Oral Health Promotion Practice
a. Student Learning Outcomes for the Program
   See Syllabus - III. Program Outcomes
b. Minutes from department meetings
   Attached
c. Program Assessment Plan
   See Attached Program Assessment Plan
d. List of program requirements for New Programs, or list of Proposed program requirement for Redesigned program.
   See letter from Dept. of Hygiene Chair
e. List of resources required to offer and support this program
   See letter from Dept. of Hygiene Chair
f. A description of how offering this program will affect department staffing.
   See letter from Dept. of Hygiene Chair
g. A list of additional library holding required for this program.
   See letter from Dept. of Hygiene Chair
I. **Course Information**
   - **Course:** DHYG 454 Oral Health Promotion Practice
   - **Semester:** Spring 2006
   - **Credits:** 3
   - **Assistant Professor:** Lynnette Engeswick, RDH, MS
   - **Office:** MH 230
   - **Email:** lynnette.engeswick@mnsu.edu
   - **Office Phone:** 389-5848

II. **Course Description**
Demonstration of oral health delivery in community based clinics embracing oral health promotion efforts as a methodology. Increasing demand for care, dental services and prevention resulting in reduction of oral diseases and improved community oral health.

III. **Program Outcomes**
This course meets the following program outcome(s):
3. Develop and implement leadership skills as they relate to the promotion of oral health.

IV. **Learning Outcomes**

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<tr>
<th>Learning Objectives</th>
<th>Assessment</th>
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<tr>
<td>1: Identify how the Minnesota Goals and Objectives relate to the community oral health needs.</td>
<td>Review Minnesota Healthy People Goals and Objectives. Paper 1.</td>
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<td>2: Identify a community to provide oral health care initiative.</td>
<td>Participate in discussion thread and Community Partnership Plan.</td>
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<tr>
<td>3: Identify demographic shifts and demands for oral health as related to diversity, socio cultural issues, and the aging population within</td>
<td>Participate in discussion thread and Community Partnership Plan.</td>
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<tr>
<td>4: Identify community oral health leader and establish partnership</td>
<td>Participate in discussion thread and Community Partnership Plan.</td>
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<tr>
<td>5: Propose an oral screening, treatment, referral, and educational services that allow clients to access the resources of the health care system.</td>
<td>Participate in discussion thread and Community Partnership Plan.</td>
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<tr>
<td>6: Evaluate reimbursement mechanisms and their impact on the patient’s access to oral health care.</td>
<td>Participate in discussion thread and Community Partnership Plan.</td>
</tr>
<tr>
<td>7: Provide oral health training to community partners: leaders and manager in community setting.</td>
<td>Participate in discussion thread and Community Oral Health Evaluation.</td>
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<tr>
<td>8: Facilitate client access to oral health services by influencing individuals and organizations for the provision of oral health care.</td>
<td>Participate in discussion thread and Community Oral Health Evaluation.</td>
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V. Methods of Delivery

- Discussions
- Assigned writing and reading

VI. Required Texts:


Online Resources:

www.oralhealthamerica.org Site for Oral Health Report Card


www.nidr.nih.gov Site for National Institute of Dental and Craniofacial Research


VII. Method of Evaluation

| Participation in Discussions (9) | 45 points (each discussion 5 points) |
| Paper 1                         | 30 points                             |
| Community Partnership Plan      | 150 points                            |
| Community Oral Health Evaluation| 150 points                            |
| **Total**                       | 375 points                            |

A) Participation in Discussion Threads: Discussion participation will be 12% of the semester grade. There are 9 class discussions worth 5 points each. A rubric will be used to grade your participation in these discussions.

B) Paper 1: The project will be 8% of the semester grade. A rubric will be used to grade this project.

C) Community Partnership Plan: This project will be 40% of the semester grade. The plan will include project proposal, community description, community site agreement (service contract), method of assessment, and project budget. A rubric will be used to grade this paper.

D) Community Oral Health Evaluation: This project will be 40% of the semester grade. The health evaluation will include summary of oral health training, summary of assessment results, and summary of outcomes of community based programs and plan for future activities. A rubric will be used to grade this paper.

VIII. Department Requirements

1. Cheating is not tolerated at any time. If a student commits acts of plagiarism, cheating or collusion on a quiz, exam or an assignment, he/she will lose all points associated with that quiz, exam or assignment. The student will be referred to Student Affairs for University sanctions.

Every attempt will be made to accommodate qualified students with disabilities. If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodation, and/or contact the Disability Services Office at (507) 389-2825 (V) or 1-800-627-3529 (MRS/TTY).