



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal # 249
College:	Allied Health and Nursing	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department:	Nursing	<input type="checkbox"/> Graduate	Academic Year 05-06
Program:	RN to BS Completion	CIP # 51.160100	(For Office Use Only)
Type of Change	COURSE PROPOSALS		Course Designator
Proposed:	New Course		Number and Credits
Title Current:			
Title Proposed:	Gerontological Nursing for RNs		NURS 342
24-Char. Abbrev:			3
			(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Examines the nurse's role in the promotion of physiological and psychosocial adaptation of the older adult client.

Rationale or Justification for change:

This course enhances professional development to the student's nursing diploma or AD education.

For General Education or Cultural Diversity Courses Only

General Education Course:

GE Category # GE Category Name (Maximum of 3 Categories)

N/A
N/A
N/A

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.

? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

Cultural Diversity Course:

(Please check one.)

- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

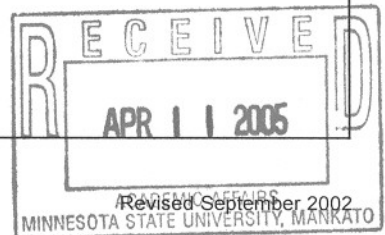
For New Courses

(Check all that apply:)	Instructional Type: <input type="checkbox"/> Distance Learning	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input checked="" type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input checked="" type="checkbox"/> Course is required for program	<input type="checkbox"/> RN to BS Completion-see attached	<input checked="" type="checkbox"/> Spring Semester
<input checked="" type="checkbox"/> Pre- or Co-requisites:	<input type="checkbox"/> RN Licensure	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





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*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/html/currfomsprocesses.htm>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - 7 Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - 7 Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - 7 Change in program name.
 - 7 Change in program CIP #.
 - 7 Change in TOTAL program credits.
 - 7 Change in degree award. For example, changing a B.A. to B.S.
 - 7 Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.

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*****Signature Page*****

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Mary Bleisner 3-25-05
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Ronald H. Nuber 4-8-05
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 4/11/05
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

Students must take three (3) out of four (4) required nursing courses to meet the requirements of the program. Once admitted to the SON, students can take required nursing courses with general education courses.

Required nursing courses include:

- a. Altered Human Functioning for RNs (N352)
- b. Gerontology Nursing for RNs (N342)
- c. Advanced Health Assessment (N452/552)
- d. Psychosocial Nursing (N402)

MINNESOTA STATE UNIVERSITY, MANKATO
SCHOOL OF NURSING
COURSE OVERVIEW
Academic Year 2005-2006

Course Number: Nursing 342 (3 credits)

Course Title: Gerontological Nursing for RNs

Placement in Curriculum: Spring Semester

Faculty:

Catalog Description: Examines the nurse's role in the promotion of physiological and psychosocial adaptation of the older adult client.

Course Outcomes:

1. Learning activities and assimilation exercises, lecture, multimedia, presentations, group learning exercises. Relate the process of aging to the Roy Adaptation Model utilizing the nursing process to promote the adaptation of older adults in the health care setting.
2. Describe the nursing interventions which are based on concepts and theories of aging.
3. Apply the essential values for professional nursing to gerontology.
4. Discuss moral, ethical, legal and cultural issues related to gerontological nursing.
5. Develop an awareness of holistic gerontological nursing practice.
6. Synthesize knowledge from science and humanities to support the gerontological nursing practice role.

Topical Outline:

Demographics, myths, theories, dimensions of health and wellness, physiological functional differences, medications, cognitive/psychosocial issues, ethics, economics and health care, abuse, and the future outlook.

Methods of Delivery:

- Online delivery
- Assigned writing and reading
- Group discussions

Evaluation Methods:

- Examinations
- Aging project

Required Texts:

Lueckenotte, A. G. (2000). Pocket guide to gerontologic assessment (3rd ed.). St. Louis:

Mosby.

Miller, C.A. (2004). *Nursing for wellness in older adults: Theory and practice* (4th ed.). Hagerstown, MD: Lippincott, Williams & Wilkins.

Publication manual of the American Psychological Association (5th ed.). (2001). Washington, DC: American Psychological Association.

Roy, Sr. C. & Andrews, H. A. (1999). The Roy adaptation model (2nd ed.). Stamford, CT: Appleton & Lange.