Minnesota State University, Mankato

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: Allied Health and Nursing  
Department: Nursing  
Program: RN to BS Completion  
Type of Change: COURSE PROPOSALS  
Proposed Title: Provider of Care I  
24-Char. Abbrev: NURS 382  
Credits: 5

Proposal #: 251  
Effective Date of Change:  
Academic Year: 2005-2006  
CIP #: 51.160.100

Course Designator and Number

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Explores the nurse's role in interacting with and providing care to families of diverse religious, ethnic and cultural backgrounds across the lifespan. Examines spirituality and the integration of complementary and alternative therapies with conventional practices to provide holistic care.

Rationale or Justification for change:

This course enhances professional development to the student's nursing diploma or AD education and includes course work from NURS 298 and NURS 302.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

Course is an elective.  
Course is required for program  
Pre- or Co-requisites: RN to BS Completion  
Other courses are being changed or eliminated. (Explain.)

Instructional Type: Distance Learning  
Grading Format: Grade  
P/N  

Course will be offered:  
Fall Semester  
Spring Semester  
Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.c. A list of resources required to offer and support this course.d. A description of how teaching this course will affect department staffing.e. If 400/500 level course, an explanation of added expectations of graduate students.

ACADEMIC AFFAIRS
MINNESOTA STATE UNIVERSITY, MANKATO

RECEIVED
APR 11 2005

1  Revised September 2002
### ***For Program Proposals***

Attach paper copies of the following:

a. Student learning outcomes for the program.
b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc

d. List of program requirements for New programs, or a list of Current and Proposed program requirements for Redesigned programs.
e. A list of resources required to offer and support this program.
f. A description of how offering this program will affect department staffing.
g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

### ***For Programs Requiring MnSCU Approval***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

http://www.mnsu.edu/acadaf/html/currformsprocesses.htm

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
<table>
<thead>
<tr>
<th>Department</th>
<th>Comments:</th>
<th>Department Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Curriculum Committee</th>
<th>Comments:</th>
<th>Committee Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Dean</th>
<th>Comments:</th>
<th>Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Subcommittee</th>
<th>Comments:</th>
<th>General Education Subcommittee Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Curriculum and Academic Policy Committee</th>
<th>Comments:</th>
<th>UCAP Faculty Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Association Graduate Committee</th>
<th>Comments:</th>
<th>Faculty Association Graduate Chair</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Dean</th>
<th>Comments:</th>
<th>Graduate Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Affairs Council</th>
<th>Comments:</th>
<th>Assistant Vice President</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Recommended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Vice President and Vice President for Academic Affairs</th>
<th>Comments:</th>
<th>Sr. Vice President / Vice Pres. Academic Affairs</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Approved</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Approved</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MINNESOTA STATE UNIVERSITY, MANKATO
SCHOOL OF NURSING
COURSE OVERVIEW
Academic Year 2005-2006

Course Number: Nursing 382 (5 credits)
Course Title: Provider of Care I
Placement in Curriculum: Fall Semester

Faculty:

Catalog Description: Explores the nurse’s role in interacting with and providing care to families of diverse religious, ethnic and cultural backgrounds across the lifespan. Examines spirituality and the integration of complementary and alternative therapies with conventional practices to provide holistic care.

Course objectives:
1. Define nursing as a holistic discipline
2. Define health as a balance of self care and care for others.
3. Analyze family theories and frameworks for usefulness in partnership practice with families.
4. Understand and implement the unique aspects of nurse-family interaction.
5. Explore the influence of spirituality, belief systems and values on physical and mental well-being
6. Describe the five categories of Complimentary and Alternative Medicine therapies
7. Understand how human behavior is affected by culture, race, religion, gender, lifestyle and age.
8. Perform a family, spirituality and cultural assessment for planning and implementing culturally appropriate nursing care.

Course content: Family theory, family in crisis, spirituality, holistic nursing, transcultural nursing, alternative and complementary therapies including the five categories of CAM therapies

Methodology of Teaching:
- Online delivery
- Clinical experience to enhance family theory concepts

Method of Evaluation:
- Written assignments
- One scholarly paper
- Participate in online discussion forums
- Family Assessment

**Required Texts:**


**Recommended Texts:**