**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

**College:** Social and Behavioral Sciences  
**Department:** Political Science/Law Enforcement  
**Program:** Political Science  
**Proposal #** 259  
**Effective Date of Change:**  
**Academic Year:** 05  
(For Office Use Only)

**Course Designator and Number**  
**Course**  
**Number**  
**Credits**

<table>
<thead>
<tr>
<th>Title Current:</th>
<th>Campaigns and Elections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title Proposed:</td>
<td>Campaigns and Elections</td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

**Rationale or Justification for change:**
Course is moving to a new area of our curriculum. Renumbering keeps the course number consistent with numbers for other courses in our Participation and Behavior area.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

- For Writing Intensive Courses, attach a description of the kind and quantity of writing.
- For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type:</th>
<th>Lecture</th>
<th>Course will be offered:</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Spring Semester</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
### Signature Page

**Department**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**College Curriculum Committee**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**College Dean**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**General Education Subcommittee**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**Undergraduate Curriculum and Academic Policy Committee**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**Faculty Association Graduate Committee**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**Graduate Dean**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**Academic Affairs Council**
- Recommended: __________
- Not Recommended: __________

Comments: __________

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**Senior Vice President and Vice President for Academic Affairs**
- Approved: __________
- Not Approved: __________

Comments: __________