Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Social and Behavioral Sciences</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Political Science/Law Enforcement</td>
<td>Graduate</td>
</tr>
<tr>
<td>Program: Political Science</td>
<td>CIP #</td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS Proposed: Change in Number</td>
<td></td>
</tr>
<tr>
<td>Title Current: Political Psychology</td>
<td></td>
</tr>
<tr>
<td>Title Proposed: Political Psychology</td>
<td></td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td></td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Course is moving to a new area of our curriculum. Renumbering keeps the course number consistent with numbers for other courses in our Participation and Behavior area.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
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<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

> For Writing Intensive Courses, attach a description of the kind and quantity of writing.
> For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format: [ ] Grade [ ] P/N</td>
</tr>
</tbody>
</table>

Course will be offered:

- [ ] Fall Semester
- [ ] Spring Semester
- [ ] Summer Session

- [ ] Other courses are being changed or eliminated. (Explain.)

- [ ] Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.
### Signature Page

**Department**
- **Recommended**
- **Not Recommended**

**College Curriculum Committee**
- **Recommended**
- **Not Recommended**

**College Dean**
- **Recommended**
- **Not Recommended**

**General Education Subcommittee**
- **Recommended**
- **Not Recommended**

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommended**
- **Not Recommended**

**Faculty Association Graduate Committee**
- **Recommended**
- **Not Recommended**

**Graduate Dean**
- **Recommended**
- **Not Recommended**

**Academic Affairs Council**
- **Recommended**
- **Not Recommended**

**Senior Vice President and Vice President for Academic Affairs**
- **Approved**
- **Not Approved**

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Revised September 2002