### Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curriculum process for recommendations and decisions.

- **College:** Social and Behavioral Sciences  
- **Department:** Geography  
- **Program:** Graduate

#### Proposal Information
- **Proposal #:** 74c
- **Effective Date of Change:**
- **Academic Year:** 05
- **Course Designator and Number:**
  - **Credits:**

#### Title Information
- **Current Title:** FIELD MAPPING WITH GPS  
- **Proposed Title:** DIGITAL FIELD MAPPING WITH GPS

#### 24-Char. Abbrev.

**Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):**

**Rationale or Justification for change:**

Change in course title reflects the fundamental direction that GPS and Field Mapping has taken. This brings us up to date with other Universities/programs that teach similar course content.

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### For General Education or Cultural Diversity Courses Only

#### General Education Course:
- **GE Category #:** N/A
- **GE Category Name:** (Maximum of 3 Categories)

#### Cultural Diversity Course:
- **(Please check one.)**
  - **Core:** (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
  - **Related:** (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

#### Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

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### For New Courses

- **Instructional Type:** Lecture
- **Grading Format:** □ Grade □ P/N

#### Other courses are being changed or eliminated. (Explain.)

- **Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)**

#### Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.
## Signature Page

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Revised September 2002