Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

| College: Science, Engineering and Technology | Proposal # 88 |
| Department: Interior Design and Construction Management | Effective Date of Change: |
| Program: Interior Design | Academic Year: 05 |
| Type of Change: COURSE PROPOSALS | (For Office Use Only) |
| Proposed: Change in Course—Other | |
| Title Current: Interior Design Product Development | Course Designator: |
| Title Proposed: | Number of Credits: |
| 24-Char. Abbrev: | Credit |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
Exploration of designs for interior design and related industries emphasizing product design, research, and development. Pre: ID 381, 382

Rationale or Justification for change:
Dropping 4 prerequisites: ID 281, 282, 361, 362. Adding prerequisite ID 381, 382

***For General Education or Cultural Diversity Courses Only***

| General Education Course: |
| GE Category # | GE Category Name (Maximum of 3 Categories) |
| N/A |
| N/A |
| N/A |

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

| (Check all that apply) | Instructional Type: Lecture/Lab | Course will be offered: |
| | | Fall Semester |
| Course is an elective. | | Spring Semester |
| Course is required for program | | Summer Session |
| Pre- or Co-requisites: ID 381, ID 382 | | |
| Other courses are being changed or eliminated. (Explain.) | |

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

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MINNESOTA STATE UNIVERSITY, MANKATO

ACADEMIC AFFAIRS

Revised September 2002
### Minnesota State University, Mankato

#### Curriculum Proposal

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#### Signature Page

**Department**
- Recommended
- Not Recommended

**Comments:**

**College Curriculum Committee**
- Recommended
- Not Recommended

**Comments:**

**College Dean**
- Recommended
- Not Recommended

**Comments:**

**General Education Subcommittee**
- Recommended
- Not Recommended

**Comments:**

**Undergraduate Curriculum and Academic Policy Committee**
- Recommended
- Not Recommended

**Comments:**

**Faculty Association Graduate Committee**
- Recommended
- Not Recommended

**Comments:**

**Graduate Dean**
- Recommended
- Not Recommended

**Comments:**

**Academic Affairs Council**
- Recommended
- Not Recommended

**Comments:**

**Senior Vice President and Vice President for Academic Affairs**
- Approved
- Not Approved

**Comments:**

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Revised September 2002