

05-47



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	89
College:	Science, Engineering and Technology	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Interior Design and Construction Management	<input type="checkbox"/>	Graduate	Academic Year	05
Program:	Interior Design	CIP #		(For Office Use Only)	
Type of Change	COURSE PROPOSALS			Course Designator	Number of Credits
Proposed:	Change in Course—Other			ID 481	04
Title Current:	Interior Design Studio III			(if applicable)	
Title Proposed:					
24-Char. Abbrev:					

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Emphasis on the design of large scale commercial environments with an emphasis on systems planning and the investigation of contract resources. Projects require the schematic development of private and public space. Pre: ID 382.

Rationale or Justification for change:

Drop prerequisite of ID 381. Drop "PRE waived for FP & M".

For General Education or Cultural Diversity Courses Only

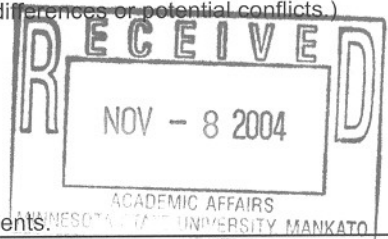
General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes associated with each GE competency or CD designation.		
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

For New Courses

(Check all that apply):	Instructional Type: Lecture/Lab	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input checked="" type="checkbox"/> Grade <input type="checkbox"/> P/N	<input checked="" type="checkbox"/> Fall Semester
<input checked="" type="checkbox"/> Course is required for program		<input checked="" type="checkbox"/> Spring Semester
<input checked="" type="checkbox"/> Pre- or Co-requisites: ID 382		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

- Attach paper copies of the following:
- Syllabus or course outline.
 - Course's student learning outcomes.
 - A list of resources required to offer and support this course.
 - A description of how teaching this course will affect department staffing.
 - If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		10/18/04 Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
College Curriculum Committee			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		11/4/04 Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
College Dean			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		11/8/04 Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
General Education Subcommittee			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
Undergraduate Curriculum and Academic Policy Committee			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
Faculty Association Graduate Committee			
<input type="checkbox"/> Recommended		_____	Date
<input type="checkbox"/> Not Recommended			
Comments:			
Graduate Dean			
<input type="checkbox"/> Recommended		_____	Date
<input type="checkbox"/> Not Recommended			
Comments:			
Academic Affairs Council			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	Date
<input type="checkbox"/> Not Recommended	(Category/ies _____)		
Comments:			
Senior Vice President and Vice President for Academic Affairs			
<input type="checkbox"/> Approved	(Category/ies _____)	_____	Date
<input type="checkbox"/> Not Approved	(Category/ies _____)		
Comments:			