



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences	<input checked="" type="checkbox"/> Undergraduate	Proposal # 105
Department: Psychology	<input checked="" type="checkbox"/> Graduate	Effective Date of Change:
Program:	CIP #	Academic Year 05-06
Type of Change: COURSE PROPOSALS		(For Office Use Only)
Proposed: Change in Title		Course Designator and Number
Title Current: History of Psychology		Number of Credits
Title Proposed: History and Systems		Psyc 4/509 3
24-Char. Abbrev:		Psyc 4/509 3

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
Examination of the historical origins of the principal contemporary psychological theories.

Rationale or Justification for change:
New title is more typical for this course and is consistent with similar courses at other universities.

For General Education or Cultural Diversity Courses Only

<p>General Education Course:</p> <table border="1"> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p>Cultural Diversity Course: (Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

For New Courses

(Check all that apply):

<input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)	Instructional Type: Lecture Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
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Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.





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Curriculum Proposal

Signature Page

Department		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>Rosemary Krawczyk</u>	<u>10/16/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Department Chair	Date
Comments:		
College Curriculum Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>Fred Gloeck</u>	<u>11-1-05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Committee Chair	Date
Comments: <u>Pending consultation w/ History Dept. on title</u>		
College Dean		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>William F. Hagan</u>	<u>11/7/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Dean	Date
Comments:		
General Education Subcommittee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	Date
Comments:		
Undergraduate Curriculum and Academic Policy Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>Mark D. Smith</u>	<u>12-10-05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	UCAP Faculty Chair	Date
Comments:		
Faculty Association Graduate Committee		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	Date
Comments:		
Graduate Dean		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Graduate Dean	Date
Comments:		
Academic Affairs Council		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u>[Signature]</u>	<u>12/21/05</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Assistant Vice President	Date
Comments:		
Senior Vice President and Vice President for Academic Affairs		
<input checked="" type="checkbox"/> Approved (Category/ies _____)	<u>[Signature]</u>	<u>12/21/05</u>
<input type="checkbox"/> Not Approved (Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:		