Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

- College: Social and Behavioral Sciences
- Department: N/A
- Program: Social Studies (Teaching)
- Type of Change: N/A
- Title Current: N/A
- Title Proposed: N/A

Proposal # 114
Effective Date of Change: 2015-06-00
(For Office Use Only)

Course Designator and Number
Number of Credits

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

See attached memo for updated bulletin language

Rationale or Justification for change:
These changes reflect course renumbering in the Political Science Curriculum

***For General Education or Cultural Diversity Courses Only***

General Education Course:

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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</thead>
<tbody>
<tr>
<td>N/A</td>
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<td>N/A</td>
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</tbody>
</table>

* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Cultural Diversity Course:

(Please check one.)
- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

Attach paper copies of the following:
a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

- Instructional Type: Lecture
- Course will be offered:
  - Fall Semester
  - Spring Semester
  - Summer Session
- Grading Format: Grade

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002

MINNESOTA STATE UNIVERSITY, MANKATO

1
October 14, 2005

To: Curriculum Committee
Fr: Clark Johnson
Re: Curriculum Changes

Last year the Political Science Dept. changed three course numbers which need to be changed in the Social Studies (Teaching) major.

<table>
<thead>
<tr>
<th>Old</th>
<th>New</th>
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</thead>
<tbody>
<tr>
<td>Pol 381, Democracy &amp; Citizenship</td>
<td>Pol 321, Democracy and Citizenship</td>
</tr>
<tr>
<td>Pol 382, Public Achievement</td>
<td>Pol 322, Public Achievement</td>
</tr>
</tbody>
</table>

Pol 321 and 322 are required core courses.
Pol 445 is an optional course in the Political Science area of concentration.