**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curriculum process for recommendations and decisions.

| Proposal # | 119 |
| Effective Date of Change: | 05-04 |
| Academic Year | 05-06 |
| (For Office Use Only) | |

| College: | Social and Behavioral Sciences |
| Department: | History |
| Program: | Undergraduate |
| CIP #: | Graduate |

**Type of Change**: COURSE PROPOSALS

**Proposed**: Change in Title

- **Title Current**: African History
- **Title Proposed**: African History to 1800

- **24-Char. Abbrev**: African History

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Investigation of historical developments across the African continent from pre-history through the eighteenth century. Topics will include ancient empires of West Africa, the Swahili coast, the spread of Islam, the trans-Atlantic slave trade and the formation of South Africa's multi-racial society.

**Rationale or Justification for change:**

Developing a more focused course as part of a two-semester sequence surveying African history.

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**For General Education or Cultural Diversity Courses Only**

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

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**For New Courses***

**Instructional Type**: Lecture

<table>
<thead>
<tr>
<th>Course is an elective.</th>
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<td>Grading Format: Grade</td>
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**Course will be offered**: Fall Semester

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<th>Fall Semester</th>
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**Course content or title is similar to courses in other departments.** (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.
<table>
<thead>
<tr>
<th>Department Chair</th>
<th>Date</th>
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<tr>
<td>Magnussen</td>
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<th>Assistant Vice President</th>
<th>Date</th>
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Revised September 2002
A. Syllabus – Course syllabus is attached.

B. Student Learning Outcomes – This course has been offered as a one-semester survey of African History and now the History Department would like to expand its offerings to include two semesters of introductory-level African History, of which this course would provide the first part. The course will cover the period from pre-history to 1800, addressing major events and processes of change across the African continent prior to its colonization by European nations. Students will:

1. Gain a knowledge of African geography and come to understand how early African economies developed in ways that maximized use of the physical environment.

2. Trace the long history of Islam in Sub-Saharan Africa and learn about the various ways in which Africans adapted the religion to suit their pre-existing beliefs and practices.

3. Learn about the African side of the trans-Atlantic slave trade and engage with current scholarly debates about why Africans were enslaved, how many were enslaved, and what the consequences of this trade were for African societies.

4. Exercise and improve their academic writing skills by analyzing one of the course topics in-depth in an argumentative essay using primary documents.

5. Practice articulating their ideas and reflecting on alternative points of views in a scholarly and respectful manner among their peers.

C. Resources Required to Offer and Support this Course – See attached list of resources available in the MSU Memorial Library.

D. How Teaching this Course will Affect Department Staffing – The History Department currently has one faculty Dr. Rebecca Shumway whose specialty is African history.

E. Expectations of Graduate Students - Graduate students enrolled in this course will be required to do additional reading and writing in addition to assignments on the course syllabus. They will also be expected to participate actively in discussions, bringing in knowledge of their area of graduate study. Graduate students will either to write three or four critical reviews of manuscripts related to one topic covered in the course, or to write a twelve-page research paper.
HIS 437
African History to 1800
Department of History
Minnesota State University, Mankato

Professor: Rebecca Shumway
Office: 221K Morris Hall
Phone: 507-389-5314

NOTE: The best way to contact me is by e-mail.
rebecca.shumway@mnsu.edu

Course Description: A survey of pre-colonial Africa, emphasizing the enormous variety among African societies and exploring the diverse histories of different sub-regions within the continent. Topics include forms of social and political organization, pre-colonial economics, empires of the Western Sudan, Swahili city-states, the trans-Atlantic slave trade, and Islamic revolution in West Africa.

Goals of the Course: Students will gain a working knowledge of a wide range of African peoples and places, as well as the sources and methods unique to African history. Students will improve their skills in writing, intellectual discussion and critical thinking.
**Grading Policy:** Final grades for the course will be based on a quiz, three exams, a writing assignment and class participation, weighted as follows:

- Class participation: 15%
- Quiz on King Leopold’s Ghost: 5%
- Paper: 25%
- Exams (3): 55%

**Class Participation:** A high score for class participation will require the following: Attend class regularly (no more than four absences). Take notes on material presented in lectures. Participate in discussions (ask questions and respond to statements and questions of others). Come to class prepared (i.e., do the reading before class). Turn in your answers to questions on videos.

**Paper Assignment:** Instructions for writing the assigned essay will be discussed in class. **NOTE:** Papers received after 5:00 pm on the due date will receive a score of “0.”

**Exams:** Each of the three exams will consist of short identification questions, short answer questions and an in-class essay. **NOTE:** If you miss a quiz or exam, you will receive a score of zero. A student representing the university in a special academic or sporting event that conflicts with a scheduled quiz/exam may schedule a make-up quiz/exam, IF he/she contacts the professor BEFORE the quiz/exam date. All approved make-up quizzes/exams will take place during the last week of class.

**Attendance Policy:** Regular and prompt attendance is required. More than four absences will result in the reduction of your final grade.

**Note on Disabilities:** MSU provides students with disabilities reasonable accommodation to participate in educational programs, activities or services. Students with disabilities requiring accommodation to participate in class activities or meet course requirements should first register with the Office of Disability Services, located in 0132 Memorial Library (telephone 389-2825, TDD 711), and then contact me as soon as possible.

**Student Responsibilities:** Students are responsible for reading all the assignments and keeping notes on all the information given in class. If you cannot attend a class meeting, you must get notes from a student who was in attendance. This will require several hours of individual study outside the classroom each week. Students are responsible for taking the exams and turning in the assigned paper by the due date. Students are also responsible for maintaining an atmosphere conducive to learning in the classroom. Such an environment is one of mutual respect. Students displaying rude, disrespectful or distracting behavior will be asked to leave the class. And finally, please turn off your cell phone while in the classroom.
Texts:
1. Shillington, History of Africa
2. Said & King, Ibn Battuta in Black Africa
3. Northrup, The Atlantic Slave Trade
4. Hochschild, King Leopold’s Ghost

Other Readings: Readings that are not in the texts listed above are marked [RESERVE] in the syllabus for easy identification. These readings will be available either electronically or in hardcopy from the library’s Reserve service. It is recommended that you make your own copy of each reading and bring it to class on the day for which it is assigned.

Films: Questions will be given prior to each film. Your written answers will be collected and will form a portion of your class participation grade. Some of the film questions will appear again on exams.

Office Hours: My office hours are a time when students can meet with me to discuss any matter related to the class. I especially encourage students who may find it difficult to participate regularly in class discussions to drop by to discuss any matter related to the course. All students should feel free to stop by my office on Tuesdays and Thursdays between 11:00 am and 1:00 pm, or on Wednesdays between 9:00 am and 12:00 noon. You may also make an appointment to speak to me. If you notice any problem or difficulty in the class, please see me during office hours as soon as possible.

Course Organization

NOTE: Readings must be completed by the beginning of class on the day for which they are listed.

Introduction to African History
Tuesday, 8/30
Introduction

Thursday, 9/1
Read: History of Africa, p. v (Preface)

Pre-History and Ancient Egypt
Tuesday, 9/6
Read: History of Africa, Ch. 1 (Early Prehistory of Africa)

Thursday, 9/8
Read: History of Africa, Ch. 2 (Later Prehistory)
Tuesday, 9/13
Read: Lichtheim, Ancient Egyptian Literature [RESERVE]

Thursday, 9/15
Read: History of Africa, Ch. 3 (The Impact of Iron in NE and W. Africa)

Christianity & Islam, to 1000 CE
Tuesday, 9/20
Read: History of Africa, pp. 62-71 (Ch. 5 – North Africa...)

Thursday, 9/22
Read: History of Africa, pp. 71-77 (Ch. 5 – Arab Invasions...)

Tuesday, 9/27
➤ EXAM #1

Ancient Empires of West Africa
Thursday, 9/29
Read: History of Africa, Ch. 6 (Trans-Saharan Trade and the Kingdom of Ancient Ghana)

Tuesday, 10/4
Read: 1) History of Africa, Ch. 7 (Islam and the Sudanic States of W. Africa)
2) Ibn Battuta, pp. IX-XXXII (Forward)

Thursday, 10/6
Read: Ibn Battuta, pp. 1-12 (Introduction) and pp. 29-75 (The West African Journey)

East African Trading States
Tuesday, 10/11
Read: History of Africa, Ch. 9 (Trading States of the E. African coast)

Thursday, 10/13
Read: Ibn Battuta, pp. 13-25 (The East African Journey)

West African Kingdoms in the Era of the Trans-Atlantic Slave Trade
Tuesday, 10/18
Read: History of Africa, Ch. 13 (West African States & Societies to the 18th Century)
Thursday, 10/20
Read: Atlantic Slave Trade, Part II (The Slave Trade Within Africa)

Tuesday, 10/25
Read: History of Africa, Ch. 12 (The Atlantic Slave Trade, 16th-18th c.)

Thursday, 10/27
Read: Atlantic Slave Trade, Part I (Why Were Africans Enslaved?) and Part IV (Effects in Africa)

Tuesday, 11/1
Read: Atlantic Slave Trade, Part III (The Middle Passage)

Thursday, 11/3
➢ EXAM #2

Southern Africa to the Nineteenth Century
Tuesday, 11/8
Read: History of Africa, Ch. 15 (Southern Africa to the 18th Century)

Thursday, 11/10
Read: Van Riebeeck, Journal [RESERVE]

Tuesday, 11/15
Read: History of Africa, pp. 258-266 (Ch. 18 – State Building & Destruction, Shaka)

Thursday, 11/17
➢ PAPERS DUE

Tuesday, 11/22
Read: History of Africa, pp. 266-274 (Ch. 18 – The British at the Cape...)

Thursday, 11/24 – NO CLASS, THANKSGIVING

West Africa in the 19th Century
Tuesday, 11/29
Read: History of Africa, Ch. 16 (West Africa in the 19th c. and the Ending of the Slave Trade)

Thursday, 12/1
Read: Atlantic Slave Trade, Part VI (Abolition)
Central Africa on the Eve of Colonization
Tuesday, 12/6
Read: 1) History of Africa, Ch. 17, pp. 242-246 (Western Central Africa in the Nineteenth Century)
      2) King Leopold’s Ghost, pp. 1-181

Thursday, 12/8
Read: King Leopold’s Ghost, pp. 183-306
➢ QUIZ ON KING LEOPOLD’S GHOST

➢ EXAM #3: TUESDAY, DECEMBER 13, 12:30-2:30 PM
C. Available Resources for History of Africa to 1800


Nirgendwo in Afrika [videorecording] = Nowhere in Africa / Zeitgeist Films; Bavarian Film International; Constantin Film; eine MTM Medien & Television Munchen Produktion; in coproduktion mit Constantin Film Produktion, Bavaria Film, MC One; gefordert durch FilmFestehFonds Bayern ... [et al.]; ein Film von Carolin Link; producer, Peter Herrmann; director, Caroline Link. Culver City, Calif.: Columbia TriStar Home Entertainment, 2003.
MSU,M Memorial Library --Educational Resource Center--Lower Level DVD Collection PT2672.155 N57 2003


MSU, M Memorial Library --General Collection--2nd and 3rd Floors HT1177 .H37 2002

MSU, M Memorial Library --General Collection--2nd and 3rd Floors HT1105.C37 W67 2002


MSU, M Memorial Library --General Collection--2nd and 3rd Floors N7380 .H54 2001


MSU, M Memorial Library --General Collection--2nd and 3rd Floors DT353.5 .E9 A34 2001

MSU, M Memorial Library --General Collection--2nd and 3rd Floors DT1787 .B43 2000

MSU, M Memorial Library --Reference Collection (Non-circulating)--1st Floor DT15 .E53 2000

MSU, M Memorial Library --General Collection--2nd and 3rd Floors HT1048 .E47 2000

MSU, M Memorial Library --General Collection--2nd and 3rd Floors BP64.A1 H62 2000

MSU, M Memorial Library --General Collection--2nd and 3rd Floors DT1772 .S38 2000

MSU, M Memorial Library --General Collection--2nd and 3rd Floors DT1058.S36 B87 2000
MSU, M Memorial Library --General Collection--2nd and 3rd Floors PL8010 .B44 1999

MSU, M Memorial Library --General Collection--2nd and 3rd Floors HQ1787 .B47 1999


MSU, M Memorial Library --Reference Collection (Non-circulating)--1st Floor Computer Station ML1PC-53

MSU, M Memorial Library --Reference Collection (Non-circulating)--1st Floor BP50 .O95 1999

Class D. Subclasses DS-DX. History of Asia, Africa, Australia, New Zealand, etc. Detroit : Gale Research Company, 1999-
MSU, M Memorial Library --Reference Collection (Non-circulating)--1st Floor Compact Shelves Z696.U7 D53 1999

MSU, M Memorial Library --ERC Juvenile Nonfiction Books--Lower Level BL2400 .L84 1999


MSU, M Memorial Library --Reference Collection (Non-circulating)--1st Floor HT861 .R63 1999


MSU, M Memorial Library --Map Area--Atlas and Book Collection--1st Floor G2446.S1 K3 1998

MSU, M Memorial Library --General Collection--2nd and 3rd Floors DT432 .P43 1998


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1787 .T48 1995


MSU,M Memorial Library --ERC Juvenile Nonfiction Books--Lower Level HT1321 .O283 1993

MSU,M Memorial Library --General Collection--2nd and 3rd Floors HT1322 .R45 1993


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1768 .X57 M67 1992


MSU,M Memorial Library --General Collection--2nd and 3rd Floors GN645 .S57 1992

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT31 .T516 1992

MSU,M Memorial Library --General Collection--2nd and 3rd Floors HT1321 .M36 1990

MSU,M Memorial Library --University Archives (Non-circulating)--2nd Floor MSU Authors Collection HT1203 .P67 1990  
MSU,M Memorial Library --General Collection--2nd and 3rd Floors HT1203 .P67 1990

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DP103 .T34 1989

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors GN450.5.H64 1986

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors GN645.H44 1984

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT20.A6195 1980

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DA125.A1 B37x 1978

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors Z3508.H5 H46 1978x

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT513.L38 1977

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT475.A77 1976x

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors HT901.B4 1975

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors HC503.W4 C87 1975


MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT463.N49 1973

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT475.A77 1972

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT194.A63 1971

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT511.E47 1971