



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences  Undergraduate  
 Department: Social Work  Graduate  
 Program: \_\_\_\_\_ CIP # \_\_\_\_\_  
 Type of Change: PROGRAM PROPOSALS  
 Proposed: Change in Credits

Proposal # 11  
 Effective Date of Change: \_\_\_\_\_  
 Academic Year 05-06  
 (For Office Use Only)

Course Designator and Number	Number of Credits
SOWK 445	4
SOWK 445	3

(if applicable)

Title Current: Social Work Practice III  
 Title Proposed: Social Work Practice III  
 24-Char. Abbrev: \_\_\_\_\_

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Generalist social work micro, mezzo, and macro practice skills are applied to community-based practice, with an emphasis on: 1) understanding how healthy communities function, 2) recognizing community needs and assets, and 3) learning strategies for community organizing and planned change. Intervention skills for working with communities. Pre: SOWK 441, 443 F,S

Rationale or Justification for change:

See attached

### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

GE Category #	GE Category Name (Maximum of 3 Categories)	Cultural Diversity Course:
<u>N/A</u>		(Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>		
<u>N/A</u>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:  
 a. Syllabus or course outline.  
 b. Course's student learning outcomes associated with each GE competency or CD designation.  
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

### \*\*\*For New Courses\*\*\*

(Check all that apply):

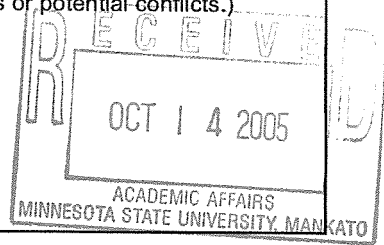
Course is an elective.  
 Course is required for program  
 Pre- or Co-requisites:  
 Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Instructional Type: Lecture  
 Grading Format:  Grade  P/N

Course will be offered:  
 Fall Semester  
 Spring Semester  
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:  
 a. Syllabus or course outline.  
 b. Course's student learning outcomes.  
 c. A list of resources required to offer and support this course.  
 d. A description of how teaching this course will affect department staffing.  
 e. If 400/500 level course, an explanation of added expectations of graduate students.



SOWK 445 – Practice III  
Program Proposal – Change in Credits

The ONLY request is the deletion of ONE CREDIT (1) credit, leaving this course with three (3) credits. Additional change is for catalogue description.

The changes requested add coherency and continuity within the practice sequence. Change of credits frees one (1) credit to apply toward new SOWK 447; change of description more adequately describes how this course contribution to the practice sequence.




**Minnesota State University, Mankato  
Curriculum Proposal**

\*\*\*Signature Page\*\*\*

**Department**

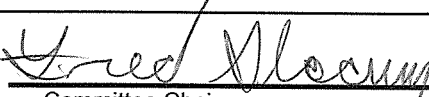
Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Department Chair Date 6/05

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Committee Chair Date 9-30-05

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Dean Date 10/14/05

Comments:

**General Education Subcommittee**


Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 UCAAP Faculty Chair Date 11/16/05

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

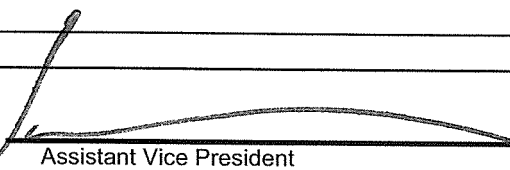
Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

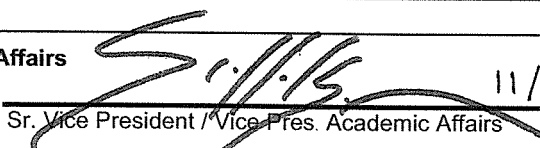
Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Assistant Vice President Date 11/22/05

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Sr. Vice President / Vice Pres. Academic Affairs Date 11/22/05

Comments: