Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU’s curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Social and Behavioral Sciences</th>
<th>Effective Date of Change: 120</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: History</td>
<td>Academic Year: 05-06</td>
</tr>
<tr>
<td>Program: Graduate</td>
<td></td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS</td>
<td></td>
</tr>
<tr>
<td>Proposed: New Course</td>
<td></td>
</tr>
<tr>
<td>24-Char. Abbrev: Modern Africa</td>
<td></td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Investigation of historical developments in Sub-Saharan Africa during the nineteenth and twentieth centuries. Topics will include trade with Europe and America, European colonization and African resistance, life in colonial Africa, independence movements, South Africa’s apartheid state and the Rwanda genocide.

Rationale or Justification for change:

Second part of two-semester survey of African history.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Category #</td>
</tr>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
</tr>
</tbody>
</table>

7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.

7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
</tr>
<tr>
<td>Grading Format: X Grade</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
</tr>
</tbody>
</table>

Course will be offered:

- Fall Semester
- Spring Semester
- Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.
### Signature Page

**Department**
- **Recommended**: (Category/ies: Cult. Div.)
  - Department Chair:  
  - Date: 10/13/05
- **Not Recommended**: (Category/ies:)
  - Comments: 

**College Curriculum Committee**
- **Recommended**: (Category/ies:)
  - Committee Chair:  
  - Date: 11/1/05
- **Not Recommended**: (Category/ies:)
  - Comments: Pending receipt of learning outcomes + strategies for CD designation.

**College Dean**
- **Recommended**: (Category/ies:)
  - Dean:  
  - Date: 11/1/05
- **Not Recommended**: (Category/ies:)
  - Comments: 

**General Education Subcommittee**
- **Recommended**: (Category/ies:)
  - General Education Subcommittee Chair:  
  - Date: 
- **Not Recommended**: (Category/ies:)
  - Comments: 

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommended**: (Category/ies:)
  - UCAP Faculty Chair:  
  - Date: 12/1/05
- **Not Recommended**: (Category/ies:)
  - Comments: 

**Faculty Association Graduate Committee**
- **Recommended**: 
  - Faculty Association Graduate Chair:  
  - Date: 
- **Not Recommended**: 
  - Comments: 

**Graduate Dean**
- **Recommended**: 
  - Graduate Dean:  
  - Date: 
- **Not Recommended**: 
  - Comments: 

**Academic Affairs Council**
- **Recommended**: (Category/ies:)
  - Assistant Vice President:  
  - Date: 12/1/05
- **Not Recommended**: (Category/ies:)
  - Comments: 

**Senior Vice President and Vice President for Academic Affairs**
- **Approved**: (Category/ies:)
  - Sr. Vice President / Vice Pres. Academic Affairs:  
  - Date: 12/31/05
- **Not Approved**: (Category/ies:)
  - Comments:
HIST 438/538 – Modern Africa
Course Proposal – New Course

A. Syllabus – Course syllabus is attached.

B. Student Learning Outcomes – The History Department would like to expand its offerings to include two semesters of introductory-level African History, of which this course would provide the second part. The course will survey major events and processes of change across the African continent during the nineteenth and twentieth centuries. Students will:

1. Gain an understanding of how modern-day Africa’s political boundaries came to be drawn by European colonizers in the late nineteenth and early twentieth centuries.

2. Compare the African experience of European colonization and life under colonial rule with the experiences of other non-Western people colonized by Europeans.

3. Explore the connections between African anti-colonial movements and the Pan-African and Civil Rights movements spearheaded by Afro-Caribbeans and African-Americans during the same decades.

4. Exercise and improve their academic writing skills by analyzing one of the course topics in-depth in an argumentative essay using primary documents.

5. Practice articulating their ideas and reflecting on alternative points of views in a scholarly and respectful manner among their peers.

C. Resources Required to Offer and Support this Course – See attached list of resources available in the MSU Memorial Library.

D. How Teaching this Course will Affect Department Staffing – The History Department currently has on faculty Dr. Rebecca Shumway whose specialty is African history.

E. Expectations of Graduate Students – Graduate students enrolled in this course will be required to do additional reading and writing in addition to assignments on the course syllabus. They will also be expected to participate actively in discussions, bringing in knowledge of their area of graduate study. Graduate students will either to write three or four critical reviews of manuscripts related to one topic covered in the course, or to write a twelve-page research paper.
HIS 438
Modern Africa
Department of History
Minnesota State University, Mankato

Professor: Rebecca Shumway
Office: 221K Morris Hall
Phone: 507-389-5314

E-mail: rebecca.shumway@mnsu.edu

Members of the United Gold Coast Convention, Ghana, 1947
Source: www.ghanaweb.com

Course Description: A survey of African history since 1800, examining such topics as trade between Africa and the industrial West in the nineteenth and twentieth centuries, European colonization and African resistance to it, the history of racial segregation in southern Africa, life in colonial Africa, and African nationalism.

Grading Policy: Final grades will be assigned based on the work done in class, scores on weekly quizzes, and the grade on one take-home essay.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Exams (3)</td>
<td>60%</td>
</tr>
</tbody>
</table>

Class Participation: A high score for class participation will require the following: Attend class regularly (no more than four absences). Take notes on material presented in lectures. Participate in discussions (ask questions and respond to statements and questions of others). Come to class prepared (i.e., do the reading before class). Turn in your answers to questions on videos.
Paper Assignment: Instructions for writing the assigned essay will be discussed in class. NOTE: Papers received after 12:00 noon on the due date will receive a score of “0.”

Exams: Exams will consist of short-identification questions (“Terms”), short-answer questions and an essay question. NOTE: If you miss an exam, your only opportunity to retake it will be during the last week of class.

Attendance Policy: Regular and prompt attendance is required. More than four absences will result in the reduction of your final grade. Arriving late and/or leaving before the end of the class period are equivalent to absences.

Student Responsibilities: Students are responsible for reading all the assignments and keeping notes on all the information given in class. If you cannot attend a class meeting, you must get notes from a student who was in attendance. This will require several hours of individual study outside the classroom each week. Students are responsible for taking the exams and turning in the assigned paper by the due date. Students are also responsible for maintaining an atmosphere conducive to learning in the classroom. Such an environment is one of mutual respect. Students displaying rude, disrespectful or distracting behavior will be asked to leave the class. And finally, please turn off your cell phone while in the classroom.

Texts:
1. K. Shillington, A History of Africa
2. A. Hochschild, King Leopold’s Ghost
3. B. Emecheta, The Joys of Motherhood
4. C. Achebe, No Longer at Ease

Other Readings: Readings that are not in the texts listed above are marked [READER] in the syllabus for easy identification. These readings will be available ...

Films: Questions will be given prior to each film. Your written answers will be collected and will form a portion of your class participation grade. Some of the film questions will appear again on exams.

Office Hours: My office hours are a time when students can meet with me to discuss any matter related to the class. I especially encourage students who may find it difficult to participate regularly in class discussions to drop by to discuss any matter related to the course. All students should feel free to stop by my office on Mondays, Wednesdays and Fridays between 11:30 and 2:30, or on Tuesdays between 2:00 and 3:00. You may also make an appointment to speak to me during those times, or at another time if necessary. If you notice any problem or difficulty in the class, please see me during office hours as soon as possible.
Course Organization

NOTE: Readings must be completed by the beginning of class on the day for which they are listed.

Introduction
Monday, 1/10
Introduction
(Read King Leopold’s Ghost for discussion 2/7/05)

Missionaries and Mappers
Wednesday, 1/12
Driver, “Missionary of Science: David Livingstone and the Exploration of Africa” [READER]

Monday, 1/17
NO CLASS – MARTIN LUTHER KING, JR. DAY

European Colonization & African Resistance
Wednesday, 1/19
Beahen, “The Eve of the Colonial Conquest” [READER]

Monday, 1/24
Shillington, Ch. 21, “The European ‘Scramble,’ colonial conquest and African resistance”

Wednesday, 1/26
Discussion: Why was Africa Colonized?

Industrialization & Colonization in Southern Africa
Monday, 1/31
Shillington, Ch. 22, “Industrialisation, colonial conquest and African resistance…”

Wednesday, 2/2
Thompson, Ch. 4, “Diamonds, Gold & British Imperialism” (pp. 110-132 only) [READER]

Case Study: Congo
Monday, 2/7
Discussion: King Leopold’s Ghost

*** Exam #1 - Wednesday, 2/9 ***
The South African (Boer) War & Racial Construction
Monday, 2/14
Thompson, Ch. 4, “Diamonds, Gold & British Imperialism” (pp. 132-153)
[READER]
(Read The Joys of Motherhood for discussion 3/21/05)

Wednesday, 2/16
Discussion: Racial identity in Southern Africa, c. 1910

Early Colonial Economy & Society (c. 1900-1917)
Monday, 2/21
Shillington, Ch. 23, “Consolidation of Empire: The Early Period of Colonial Rule”

Wednesday, 2/23
Grier, “Pawns, porters and petty traders: Women...in colonial Ghana”
[READER]

Colonial Africa between the World Wars
Monday, 2/28
Shillington, Ch. 24, “Africa between the Wars: High Tide of Colonial Rule”

Wednesday, 3/2
Anderson, “Depression, dust bowl, demography and drought...East Africa” [READER]

*** Spring Break – No Class 3/7 or 3/9 ***

Effects of WWII in Africa
Monday, 3/14
Shillington, Ch. 25, “The Second World War and Africa”

Wednesday, 3/16
White, “Prostitution in Nairobi during WWII” [READER]

Monday, 3/21
Discussion: The Joys of Motherhood

*** Exam #2 - Wednesday, 3/23 ***

Monday, 3/28
NO CLASS – STATE HOLIDAY

African Independence Movements
Wednesday, 3/30
    Shillington, Ch. 26, "Winning of Independence, Part 1"
    *(Read No Longer at Ease for discussion 4/25/05)*

Monday, 4/4
    Shillington, Ch. 27, "Winning of Independence, Part 2"

Wednesday, 4/6

**Segregation and Apartheid in South Africa**

Monday, 4/11
    Thompson, "The Segregation Era, 1910-1948" [READER]

Wednesday, 4/13
    Thompson, "The Apartheid Era, 1948-1978" [READER]

Monday, 4/18
    [READER]

Wednesday, 4/20
    Discussion: South Africa prior to 1994

**Africa Since Independence**

Monday, 4/25
    Discussion: *No Longer at Ease*

Wednesday, 4/27
    REVIEW SESSION

**FINAL EXAM:** Tuesday, May 3rd at 12:00
C. Available Resources for History of Modern Africa:


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1787 .D38 2000

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1772 .S38 2000

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1058.S36 B87 2000


MSU,M Memorial Library --General Collection--2nd and 3rd Floors HQ1787 .B47 1999


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1787 .W45 1999


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1768.Z95 H36 1998


MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT381 .P39 1998

MSU,M Memorial Library --General Collection--2nd and 3rd Floors HD9490.5.P343 A3585 1997

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT29 .H37 1996

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT1756 .K44 1996

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors JV246 .M35 1996


MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT1851.R56 T36 1996

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT2250 .L35 1995


MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors E29.N3 C76 1994

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT30.5 .D384 1994

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT650.M65 N45 1994

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors HD8801.Z8 N3722 1993

MSU, M Memorial Library -- General Collection -- 2nd and 3rd Floors DT1888 .K36 1993


MSU,M Memorial Library --Government Publications--1st Floor D 5.402:F 84


MSU,M Memorial Library --General Collection--2nd and 3rd Floors Z3508.H5 H46 1978x

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1119 .O4 1978

Cooper, Frederick, 1947- Plantation slavery on the east coast of Africa / Frederick Cooper. New Haven [Conn.]: Yale University Press, 1977. 
MSU,M Memorial Library --General Collection--2nd and 3rd Floors HT1326 .C66

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT1776 .G6 1977

MSU,M Memorial Library --General Collection--2nd and 3rd Floors BP188.8.A44 M37

Fraenkel, Peter J. The Namibians of South West Africa / by Peter Fraenkel. [London: Minority Rights Group, 1974] 
MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT714 .F68

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT31 .G5513

Hargreaves, John D. West Africa partitioned / John D. Hargreaves. Madison: University of Wisconsin Press, 1974- 
MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT476.2 .H37 1974

MSU,M Memorial Library --General Collection--2nd and 3rd Floors H31 .C514 no.136

MSU,M Memorial Library --Reference Collection (Non-circulating)--1st Floor CD1048 .A3 M36

MSU,M Memorial Library --General Collection--2nd and 3rd Floors DT541 .O2x