



Withdrawn

Curriculum Proposal

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COLLEGE OF GRADUATE STUDIES

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	145
College:	Education	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Ed. Studies: K-12 and Sec. Programs	<input checked="" type="checkbox"/>	Graduate	Academic Year	2005-2006
Program:	Graduate & Undergraduate Teacher Licensure	CIP # 13.01100		(For Office Use Only)	
Type of Change:	COURSE PROPOSALS		Course Designator and Number	Number of Credits	
Proposed:	Course Withdrawal		KSP 402/502	2	
Title Current:	Media Utilization in Secondary Education				
Title Proposed:					
24-Char. Abbrev:			(if applicable)		

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

The curriculum for 402 will be condensed into KSP 201 and offered earlier in the program, and the content and standards for 502 will be taught in KSP 600.

\*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

<p><b>General Education Course:</b></p> <table border="1"> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> <tr> <td>N/A</td> <td></td> </tr> </table>		GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p><b>Cultural Diversity Course:</b></p> <p>(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)									
N/A										
N/A										
N/A										

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

\*\*\*For New Courses\*\*\*

(Check all that apply):	Instructional Type:	Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format:	<input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program			<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:			<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)			
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)			

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

<b>Department</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)	<u>Patricia Hoffman</u>	<u>10/10/05</u>
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Department Chair	Date
Comments:			
<b>College Curriculum Committee</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)	<u>[Signature]</u>	<u>10/28/05</u>
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Committee Chair	Date
Comments:			
<b>College Dean</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)	<u>[Signature]</u>	<u>11-3-05</u>
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Dean	Date
Comments:			
<b>General Education Subcommittee</b>			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended	(Category/ies _____)	General Education Subcommittee Chair	Date
Comments:			
<b>Undergraduate Curriculum and Academic Policy Committee</b>			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended	(Category/ies _____)	UCAP Faculty Chair	Date
Comments:			
<b>Faculty Association Graduate Committee</b>			
<input type="checkbox"/> Recommended		_____	_____
<input type="checkbox"/> Not Recommended		Faculty Association Graduate Chair	Date
Comments:			
<b>Graduate Dean</b>			
<input type="checkbox"/> Recommended		_____	_____
<input type="checkbox"/> Not Recommended		Graduate Dean	Date
Comments:			
<b>Academic Affairs Council</b>			
<input type="checkbox"/> Recommended	(Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Assistant Vice President	Date
Comments:			
<b>Senior Vice President and Vice President for Academic Affairs</b>			
<input type="checkbox"/> Approved	(Category/ies _____)	_____	_____
<input type="checkbox"/> Not Approved	(Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:			

Minnesota State University, Mankato  
College of Education  
Department of Educational Studies: K-12 and Secondary Programs

**DRAFT**

**Date:** Oct. 19,, 2005  
**Location:** AH 309  
**Time:** 12:00-1:00

**Present:** D. Anderson, D. Bussler, D. Ganss, R. Hersrud, P. Hoffman,  
V. Hudson, D. Jesseman, L. Kessler, S. Mullins, S. Page, G. Reid, L. Underwood

Patti asked that everyone do a “check-in” to see how they’re doing – it was done on a 1-10 scale.

Doug made motion and Scott seconded to approve the minutes from Oct. 5, 2005. Motion carried.

Patti reminded faculty to do any mid-term progress reporting for students in their classes.

Last call for the St. Paul Immersion Experience. Faculty interested in participating are Scott Page, Patti Hoffman, Lara Kessler and Rene` Hersrud.

Patti reminded faculty applications for reassigned time and research release are due Oct. 26 and faculty improvement grant applications due Dec. 2.

Promotion and tenure applications are due to department through chair by Oct. 31. Three faculty members have PDP’s needing feedback from group today. Darrol has resigned from the Personnel Committee due to time constraints and too many committee assignments. Discussion regarding climate and culture of Personnel Committee issues – it was noted that the Dean should be asked to come and talk about this at a future meeting. There is a need to establish policies and guidelines for departmental committee especially the Personnel Committee Debra Anderson will step in to take Darrol’s place on Personnel Committee. Further discussion regarding PDP’s, tenure and promotion documents and importance of faculty member receiving department feedback. Discussion about sending PDP’s by email to two faculty members to get feedback in future.

Patti, Doug, and Vicky met to develop a policy about providing food/refreshments at Committee meetings where outside members are asked to attend over the supper hour. Patti presented the recommendations to the faculty. Discussion followed. Patti asked faculty who are chairs of committees/groups to email her with a budget including name of committee, meeting dates, food to be served, time of day, etc.

Debra Anderson talked about title change for KSP 210. Rationale: The current title of KSP 210 is Exploration of Professional Education. The standards assigned to KSP 210 focus on professional learning communities, and creating and managing successful

10-25-05

To: College Curriculum Committee  
College of Education

This is to accompany all KSP curriculum work conducted on 10-25-05 at College of Education College Curriculum Committee.

From: Guy Reid, KSP Representative 389-1965

<b>Existing</b>	<b>Action: 10-25-05</b>	<b>Next Action</b>
402/403	Course renumbered 201 Delete 402/403	
502/503	Delete 502/503	
600	Rename course Reduce credit 3-2 Receive content from 502	Substitute 600 for 502