Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

<table>
<thead>
<tr>
<th>College: Social and Behavioral Sciences</th>
<th>Proposal #: 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Social Work</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program:</td>
<td>Academic Year: 05-06</td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed: Course Withdrawal</td>
<td>Course Designator:</td>
</tr>
<tr>
<td>Title Current: Analyzing the Small Community</td>
<td>Number of Credits:</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td>SOWK 465 3</td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td>(if applicable)</td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Community study, application of research techniques; student conducted research and analysis using a community setting.

Rationale or Justification for change:

Course has not been offered in some time and may be confusing for students attempting to register for required courses. SOWK 445, Practice III, replaced this content and is required for social work majors.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
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</thead>
<tbody>
<tr>
<td>GE Category #</td>
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<tr>
<td></td>
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</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply):

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
</tr>
<tr>
<td>Course is required for program.</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
</tr>
</tbody>
</table>

Course will be offered:

- Fall Semester
- Spring Semester
- Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.
### Curriculum Proposal

#### Department
- **Recommended**
- **Not Recommended**

- **Comments:**

#### College Curriculum Committee
- **Recommended**
- **Not Recommended**

- **Comments:**

#### College Dean
- **Recommended**
- **Not Recommended**

- **Comments:**

#### General Education Subcommittee
- **Recommended**
- **Not Recommended**

- **Comments:**

#### Undergraduate Curriculum and Academic Policy Committee
- **Recommended**
- **Not Recommended**

- **Comments:**

#### Faculty Association Graduate Committee
- **Recommended**
- **Not Recommended**

- **Comments:**

#### Graduate Dean
- **Recommended**
- **Not Recommended**

- **Comments:**

#### Academic Affairs Council
- **Recommended**
- **Not Recommended**

- **Comments:**

#### Senior Vice President and Vice President for Academic Affairs
- **Approved**
- **Not Approved**

- **Comments:**

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**Revised September 2002**

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