



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences  Undergraduate  
 Department: Social Work  Graduate  
 Program: \_\_\_\_\_ CIP # \_\_\_\_\_

Proposal # 15  
 Effective Date of Change: \_\_\_\_\_  
 Academic Year 05-06  
 (For Office Use Only)

Type of Change: COURSE PROPOSALS  
 Proposed: Change in Number and Title

Course Designator and Number	Number of Credits
SOWK 411	2
SOWK 450	2

(if applicable)

Title Current: Social Work Practicum Seminar  
 Title Proposed: Integrative Seminar  
 24-Char. Abbrev: \_\_\_\_\_

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):  
 Integration of senior field practicum with academic content and concepts. Serves as the capstone experience. Taken with SOWK 455 and SOWK 447. Pre: SOWK Foundation, Practice Sequence, and permission F,S

Rationale or Justification for change:  
 See Attached

### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

GE Category #	GE Category Name (Maximum of 3 Categories)	Cultural Diversity Course:
N/A		(Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
N/A		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:  
 a. Syllabus or course outline.  
 b. Course's student learning outcomes associated with each GE competency or CD designation.  
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

### \*\*\*For New Courses\*\*\*

(Check all that apply):

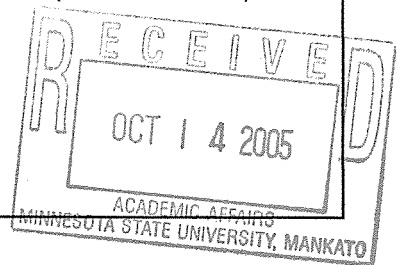
Instructional Type: Lecture  
 Grading Format:  Grade  P/N

Course is an elective.  
 Course is required for program  
 Pre- or Co-requisites: \_\_\_\_\_  
 Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Course will be offered:  
 Fall Semester  
 Spring Semester  
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:  
 a. Syllabus or course outline.  
 b. Course's student learning outcomes.  
 c. A list of resources required to offer and support this course.  
 d. A description of how teaching this course will affect department staffing.  
 e. If 400/500 level course, an explanation of added expectations of graduate students.



SOWK 450 – Integrative Seminar (previously SOWK 411 Social Work Practicum Seminar)

Change in Number and Title

Rationalization or Justification for Change

The title change emphasizes the focus of the course on integration and application of social work curriculum during senior practicum in the final semester of the academic program. This course will replace the Senior Paper as the 'capstone' experience (proposal under separate cover). The number change contributes to renewing numerical coherency to the social work curriculum that had devolved when the University moved from quarters to semesters.



**Minnesota State University, Mankato  
Curriculum Proposal**

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

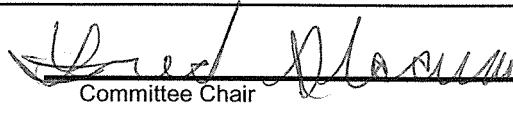
  
 \_\_\_\_\_  
 Department Chair

\_\_\_\_\_  
 Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

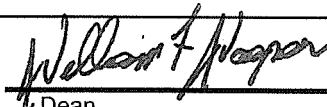
 9-30-05  
 \_\_\_\_\_  
 Committee Chair

\_\_\_\_\_  
 Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Dean

10/14/05

\_\_\_\_\_  
 Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

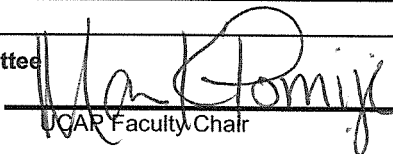
\_\_\_\_\_  
 General Education Subcommittee Chair

\_\_\_\_\_  
 Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

 11/16/05  
 \_\_\_\_\_  
 UGAR Faculty Chair

\_\_\_\_\_  
 Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair

\_\_\_\_\_  
 Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

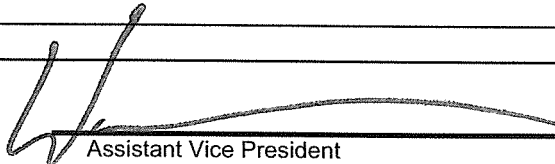
\_\_\_\_\_  
 Graduate Dean

\_\_\_\_\_  
 Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

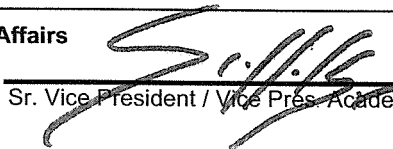
 11/22/05  
 \_\_\_\_\_  
 Assistant Vice President

\_\_\_\_\_  
 Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

 11/22/05  
 \_\_\_\_\_  
 Sr. Vice President / Vice Pres. Academic Affairs

\_\_\_\_\_  
 Date

Comments: