



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Business Undergraduate
 Department: Management Graduate
 Program: Management Minor CIP # _____

Proposal # 1160
 Effective Date of Change: _____
 Academic Year 05-06
 (For Office Use Only)

Type of Change: PROGRAM PROPOSALS
 Proposed: Change in Requirements-Course(s) Deleted

Course Designator and Number	Number of Credits

(if applicable)

Title Current: _____
 Title Proposed: _____
 24-Char. Abbrev: _____

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

MGMT 346 and MGMT 455 are being dropped from the list of elective courses in the Management minor. MGMT 346 is a required course for College of Business majors, many of whom elect a Management minor because four courses in the major could be double-counted in the Management minor, requiring COB majors to take only three additional courses. Dropping 346 from the list of electives would ensure that these students would have a better background in management. MGMT 455 has never been offered, and no staff members currently are prepared to teach it.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
N/A		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

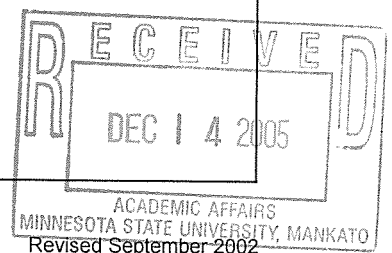
(Check all that apply):

Course is an elective. Instructional Type: Lecture
 Course is required for program Grading Format: Grade P/N
 Pre- or Co-requisites: _____
 Other courses are being changed or eliminated. (Explain.) _____

Course will be offered:
 Fall Semester
 Spring Semester
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes.
 c. A list of resources required to offer and support this course.
 d. A description of how teaching this course will affect department staffing.
 e. If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/html/currformsprocesses.htm>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/30/05
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12-12-05
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12-13-05
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/14/06
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/23/06
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 2/23/06
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

MANAGEMENT INFORMATION SYSTEMS OPTION

Required (Core, 18 credits):

- MGMT 385 Introduction to Management Science (3)
MGMT 440 Human Resource Management (3) OR
MGMT 444 Organization Design (3)
MGMT 458 Corporate Information Systems (3)
MGMT 476 Decision Support Systems (3)
MGMT 477 Computer Performance Modeling (3) OR
MGMT 473 ERP and E-Business (3)
MGMT 471 Wireless Networks (3) OR
MGMT 472 Information Technology Project Management (3)

Required (Computer Information Science, 20 credits):

- COMS 212 Fundamentals of Computer Science II (4)
COMS 380 Systems Analysis and Design (4)
COMS 340 Database Management Systems (4)
Choose two of the following courses:
COMS 362 Introduction to Data Communication and Networking (4)
COMS 371 Applications Programming (4)
COMS 430 Artificial Intelligence (4)
COMS 440 Data Management Systems II (4)
COMS 462 Communications Protocols (4)
COMS 463 Client Server and Protocols (4)
COMS 481 Rapid Application Development (4)

Required Minor: None.

Recommended: Internship

An internship can be a valuable addition to your educational experience. Please see the Management Internship Coordinator for internship opportunities for advanced professional growth.

HUMAN RESOURCE MANAGEMENT MINOR

Required for Minor (18 credits):

- MGMT 330 Principles of Management (3)
MGMT 440 Human Resource Management (3)
MGMT 441 Staffing (3)
MGMT 442 Compensation Management (3)
MGMT 445 Training and Development (3)
MGMT 480 Human Behavior in Organizations (3)

MANAGEMENT MINOR

Required for Minor (21 credits):

- COMS 101 Introduction to Microcomputers (or equivalent) (3)
MGMT 200 Introduction to MIS (3)
MGMT 330 Principles of Management (3)
MGMT 440 Human Resource Management (3)
MGMT 444 Organization Design (3)
MGMT 480 Human Behavior in Organizations (3)
Choose one of the following:
MGMT 346 Production and Operations Management (3)
MGMT 441 Staffing (3)
MGMT 442 Compensation Management (3)
MGMT 443 Entrepreneurship (3)
MGMT 447 Management: Special Topics (3)
MGMT 449 Quality Management (3)
MGMT 455 Dynamics of Negotiations (3)
MGMT 459 Management Information Systems (3)
MGMT 482 Business, Society and Ethics (3)

MSU's Nursing Home Administration Track for Licensure in the State of Minnesota:

A license is required to administer a nursing home in each of the 50 states.

In order to complete all academic course work for licensure, students must complete one class from each subpart (of which there are eight) and a practicum. Program consists of 24-25 credits.

- Subpart 1 - Organizational Management: HLTH 659, Health Care Administration or MGMT 330, Principles of Management
Subpart 2 - Managerial Accounting: ACCT 210, Managerial Accounting

- Subpart 3 - Gerontology: GERO 200, Interdisciplinary Perspectives or SOC 4/504, Sociology of Aging
Subpart 4 - Health Care and Medical Needs: HLTH 4/555, Health and Aging or NURS 340, Gerontological Nursing
Subpart 5 - Nursing Facility Services, Programs and Issues, Subpart 7 - Regulatory Management: GERO 4/580, Nursing Administration
Subpart 6 - Human Resources: POLS 4/563, Public Personnel Administration or MGMT 440, Human Resource Management or POLS 662, Seminar: Human Resource Management
Subpart 8 - Information Uses: MGMT 200, Introduction to MIS
Practicum: GERO 4/698, Practicum in Nursing Home Administration

POLICIES/INFORMATION

Management Information Systems (MIS) is a cross disciplinary field of study which combines the technical aspects from computer science with the resource management techniques from business. To reflect this cross disciplinary nature of the field, there are two MIS programs at MSU: one is offered in the Department of Computer and Information Sciences; the other is offered in the Department of Management. Students who have an interest and an aptitude for the technical aspects of MIS should consider the Management Information Systems major in the Department of Computer and Information Sciences; students who have an interest and an aptitude for the resource management component of MIS should consider the Management major, MIS option in the Department of Management. Students pursuing either MIS program will be required to thoroughly study both the technical and non-technical aspects of MIS.

Academic Advising: Students will initially receive their advising from the professional advisors in the College of Business Advising Center. When a student applies to the College of Business, they will be assigned a faculty advisor in the major area of study. Questions regarding the assignment of advisors can be answered in the College of Business Advising Center, 151 Morris Hall, telephone: 389-2963.

Information Technology Initiative: Students with a major or minor in the College of Business are required to obtain a notebook computer with a standard set of applications from the Campus Computer Store at Minnesota State University. Students who are majoring in other colleges may be able to enroll in non-notebook classes as they are offered. For further information, please refer to the College of Business section at the front of this bulletin.

College of Business Policies

Students who are business minors, non-business majors or those who are not seeking a four year degree may take up to 24 credits in the College of Business. Students must be admitted to a College of Business to be granted a Bachelor of Science degree in any College of Business major.

Residency: Transfer students must complete a minimum of 30 resident credits at the upper division (300-400) level in the College of Business at Minnesota State University, Mankato.

Transfer students pursuing a major or minor in the College of Business must complete at least 50% (one-half) of their major or minor coursework at Minnesota State University, Mankato.

GPA Policy: Students must earn a minimum grade point average of 2.0 (C) on the total courses taken in the College of Business and an overall 2.25 GPA to meet graduation requirements.

P/N Grading Policy: No more than one-fourth of a student's major shall consist of P/N grades.

Assessment Policy: The College of Business believes that the ongoing assessment of its programs makes a vital contribution to the quality of those programs and to student learning. Student Participation is an important and expected part of the assessment process.

Internships: Students are encouraged to participate in business and industrial organizations through internship programs. Internships are available during the junior and senior years. Students interested in internships should interview early with the internship coordinator for enrollment in this program.

Student Organizations Delta Sigma Pi is a coeducational business fraternity organized to further the camaraderie of business students and professionals. Delta

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Department of Management

Minutes

November 11, 2005

PRESENT: Q. Booker; D. Shin; B. Roychoudhury; K. Hinrichs; H. Miller; K. Dale;
B. Flannery; C. Pragman; M. Fox; T. Scott; P. Schumann; J. Kaliski;
J. Kalinowski; S. Kim

1) Curriculum: A proposal was made by K. Hinrichs, seconded by C. Pragman to drop MGMT 455: Dynamics of Negotiation, from the list of electives wherever printed and that MGMT 455 would remain in the catalog for General Management and HR majors and minors. Motion carried. Also the department would consider adding BLAW 477: Conflicts and Negotiation Resolution to our electives at a later time.

A proposal has been made by B. Flannery, seconded by J. Kaliski to drop MGMT 346 from the electives list for Management minors. Motion carried.

2) Assessment: K. Dale will do the assessment for Compensation Management while M. Smayling is on sabbatical during spring semester. K. Hinrichs will be doing the MGMT 480 assessments. S. Kim will do the MIS 459 assessments this semester.

3) Ethics: P. Schumann passed out information on teaching ethics. A proposal was made, and seconded by the department, to forward a curriculum proposal to establish a one credit MGMT 305 class dealing with professional business ethics.

4) Entrepreneurship: B. Flannery presented a model for entrepreneurship education for department discussion. She asked for any department faculty that was interested to contact her.

5) Summer Money: M. Smayling updated the faculty on advisable usage of summer money funds. This money is to "enhance teaching and/or research i.e. meetings, software and travel.

6) Other: Save the date of January 20, 2006 for a department "Back to School" party (more info to follow).

D. Shin moved that the meeting be adjourned, H. Miller seconded. Motion carried.

College of Business
Curriculum Committee

December 12, 2005

Members: Jon Kalinowski, Ann Kuzma, Mary Rolfes, Roger Severns, Dooyoung Shin

The committee voted tentative and final approval to the following proposals:

1. Proposal from Management Department to add a new course MGMT 305 (Business Ethics Fundamentals)
2. Proposal to add MGMT 305 (Business Ethics Fundamentals) to the requirements for all majors in the College of Business.
3. Proposal for GPA entrance requirement for admission to majors in the College of Business be raised to 2.7
4. Proposal from Accounting Department to withdraw ACCT 110 (Accounting for Non-Business Majors)
5. Proposal from Management Department to drop MGMT 455 (Dynamics of Negotiation) from list of electives
6. Proposal from Management Department to drop MGMT 346 (Production and Operations Management) and MGMT 455 (Dynamics of Negotiation) from the list of elective courses in the Management minor

Recorded by,

Ann Kuzma