



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	161
College:	Business	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Management	<input type="checkbox"/>	Graduate	Academic Year	05-06
Program:	Management Major--General Management	CIP #		(For Office Use Only)	
Type of Change	PROGRAM PROPOSALS				
Proposed:	Change in Requirements--Course(s) Deleted				
Title Current:			Course Designator and Number	Number of Credits	
Title Proposed:					
24-Char. Abbrev:			(if applicable)		

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

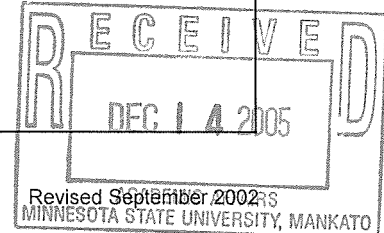
This course has not been offered in the last 6 academic years, and no staff member is currently prepared to teach it. Removing it from the list of electives will provide students with more accurate information as to available courses.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
N/A		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A		
? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes associated with each GE competency or CD designation.		
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

For New Courses

(Check all that apply:)	Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	<input type="text"/>	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:	<input type="text"/>	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		





Minnesota State University, Mankato
Curriculum Proposal

*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/html/currformsprocesses.htm>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - Change in program name.
 - Change in program CIP #.
 - Change in TOTAL program credits.
 - Change in degree award. For example, changing a B.A. to B.S.
 - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/30/05
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12-12-05
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 12-13-05
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/14/06
 VUCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 2/23/06
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 2/23/06
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

Department of Management

Minutes

November 11, 2005

PRESENT: Q. Booker; D. Shin; B. Roychoudhury; K. Hinrichs; H. Miller; K. Dale;
B. Flannery; C. Pragman; M. Fox; T. Scott; P. Schumann; J. Kaliski;
J. Kalinowski; S. Kim

- 1) Curriculum: A proposal was made by K. Hinrichs, seconded by C. Pragman to drop MGMT 455: Dynamics of Negotiation, from the list of electives wherever printed and that MGMT 455 would remain in the catalog for General Management and HR majors and minors. Motion carried. Also the department would consider adding BLAW 477: Conflicts and Negotiation Resolution to our electives at a later time.

A proposal has been made by B. Flannery, seconded by J. Kaliski to drop MGMT 346 from the electives list for Management minors. Motion carried.

- 2) Assessment: K. Dale will do the assessment for Compensation Management while M. Smayling is on sabbatical during spring semester. K. Hinrichs will be doing the MGMT 480 assessments. S. Kim will do the MIS 459 assessments this semester.
- 3) Ethics: P. Schumann passed out information on teaching ethics. A proposal was made, and seconded by the department, to forward a curriculum proposal to establish a one credit MGMT 305 class dealing with professional business ethics.
- 4) Entrepreneurship: B. Flannery presented a model for entrepreneurship education for department discussion. She asked for any department faculty that was interested to contact her.
- 5) Summer Money: M. Smayling updated the faculty on advisable usage of summer money funds. This money is to "enhance teaching and/or research i.e. meetings, software and travel.
- 6) Other: Save the date of January 20, 2006 for a department "Back to School" party (more info to follow).

D. Shin moved that the meeting be adjourned, H. Miller seconded. Motion carried.

**Assessment Plan Preparation Form
Minnesota State University, Mankato**

Program: General Management

Student Learning Outcomes (Knowledge, Performance, and Attitudes)	Related University Goals	Related College Goals	Method of Assessment (What is the assessment?)	Assessment Date	Standard of Mastery	Persons (Course) Responsible for Conducting Assessment
Students will be able to demonstrate knowledge of the determinants for organizational structure/design.	MSUM 2: Prepare for Career		Pre-test Post-test	At least one semester per year	70% of the students will score higher than 70% on the post-test or the class average on the post-test will improve at least 50% over the average on the pre-test	John Kalinowski and/or Kim Hinrichs
2. Students will be able to identify and apply models of individual and group behavior.	MSUM 2: Prepare for Career		A Case Study on motivation, Team dynamics, and leadership	Twice a year	100 % of students will achieve a satisfactory proficiency in the 5 categories of evaluation	Professor that teaches the MGMT 480 class will evaluate proposals using an established rubric
3. Students will be able to demonstrate the ability to use technological tools to build business models to build business models to allow managers to be effective decision makers.	MSUM 2: Prepare for Career		Projects	Twice a year	Will complete as the assessment rubric is completed. First part of March.	Professor(s) that teach the MGMT 459 class will evaluate using an established rubric
4. Students will be able to understand core human resource management procedures, including job analysis, hiring, training, performance management, and compensation.	MSUM 2: Prepare for Career		HRM Core Learning Tests	Every Fall	The average percentage correct will be at least 80% for each of the core areas.	Professors Miller and Schumann

MANAGEMENT

LAWE 439 (3) Police Administration & Planning

An examination of emerging administrative and management concepts and the processes related to their implementation.

Variable

LAWE 491 (1-5) Topics in Law Enforcement

This course explores topics in law enforcement beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

Variable

LAWE 492 (1-8) Internship

Field placement with a law enforcement agency or related organization. Provides a learning experience in which the student can integrate and apply knowledge and theory derived from curriculum. P/N only.

Variable

LAWE 493 (1-3) Individual Study

Advanced study and research on topics not currently available in existing courses. May be repeated with a change of topic. Requires advisor and instructor approval of topic.

Variable

Liberal Studies

College of Arts & Humanities

Liberal Studies Program

226 Armstrong Hall • 507-389-1712

This Associate of Arts (A.A.) degree is intended for those students who wish to pursue a two-year balanced program of liberal education.

Students should complete the general education requirements for the BS degree, plus 20 credits of lower division electives for a total of 64 semester credits.

POLICIES/INFORMATION

GPA Policy. A minimum GPA of 2.0 is required.

P/N Grading Policy. No more than one-fourth of the credits in the degree program may be taken P/N.

Management

College of Business

Department of Management

150 Morris Hall • 507-389-2966

Web site: www.mgmt.mnsu.edu

Chair: Miles Smayling

Queen Booker, William Brown, Kathy Dale, Brenda Flannery, Marilyn Fox, Kim Hinrichs, Jon Kalinowski, John Kaliski, Rakesh Kawatra, Sung Kim, Howard Miller, Claudia Pragman, Buddhadev Roychoudhury, Paul Schumann, Timothy Scott, Dooyoung Shin

The primary objective of the Department of Management is to offer a program of study with the aim of developing the technical, analytical and conceptual skills for the future leaders of the private and public sectors. Study provides the student with fundamental principles and practices of effective management. Emphasis is placed on organizational functioning within changing socio-cultural, economic, legal and political environments. Students may select and complete one or more of the following areas: general management, human resource management, and management information systems.

Admission to a Major in the College of Business

Admission to a major in the College of Business typically occurs at the beginning of the student's junior year. The student may choose to pursue a degree in one or more of the following COB majors: Accounting, Finance, International Business,

Management, or Marketing. Multiple criteria will be considered for admission to a major in the College of Business. Admission is competitive; meeting minimum requirements does not guarantee admission. Deadlines for application are: October 1 for Spring Semester and March 1 for Fall Semester.

Criteria Considered for Admission to a Major in the College of Business

1. Grade Point Average: minimum 2.5
2. Credits and Courses: 33 completed credits of the 44 general education requirements; completion of the following courses: COM 101 (COMS 110 for MIS majors) MATH 112, ACCT 200, BLAW 200, MGMT 200, Second Year Experience 201, ECON 201, ECON 202, ECON 207, and ACCT 210

MANAGEMENT BS

Required General Education Courses (7 credits):

ECON 201 Principles of Macroeconomics (3)

MATH 112 College Algebra (4)

Required Lower Division Courses (22-23 credits):

COMS 101 Introduction to Microcomputers (3)*

MGMT 200 Introduction to MIS (3)

ACCT 200 Financial Accounting (3)

ACCT 210 Managerial Accounting (3)

ECON 202 Principles of Microeconomics (3)

ECON 207 Business Statistics (4)

BLAW 200 Legal, Political & Regulatory Environment of Business (3)

IBUS 201 Second Year Experience

*MIS majors choose COMS 110 (4)

Required Upper Division Courses (19 credits):

MRKT 310 Principles of Marketing (3)

MGMT 330 Principles of Management (3)

FINA 362 Business Finance (3)

IBUS 380 Principles of International Business (3)

MGMT 346 Production and Operations Management (3)

FINA 395 Personal Adjustment to Business (1)

MGMT 481 Business Policy and Strategy (3)

Required for Major (Options, 21-38 credits):

Select at least one of the following options:

GENERAL MANAGEMENT OPTION

MGMT 440 Human Resource Management (3)

MGMT 444 Organization Design (3)

MGMT 459 Management Information Systems (3)

MGMT 480 Human Behavior in Organizations (3)

Pick any three of the following:

MGMT 385 Introduction to Management Science (3)

MGMT 443 Entrepreneurship (3)

MGMT 447 Management: Special Topics (3)

MGMT 455 Dynamics of Negotiations (3)

MGMT 482 Business, Society and Ethics (3)

MGMT 497 Internship (3)

ACCT 310 Management Accounting I (3)

MGMT 449 Quality Management (3)

HUMAN RESOURCE MANAGEMENT OPTION

MGMT 440 Human Resource Management (3)

MGMT 441 Staffing (3)

MGMT 442 Compensation Management (3)

MGMT 445 Training and Development (3)

MGMT 480 Human Behavior in Organizations (3)

Choose at least six credits of the following:

MGMT 498 Internship (3)

ECON 403 Labor Problems (3)

FINA 466 Employee Benefits Planning (3)

ACCT 310 Management Accounting I (3)

HLTH 488 Worksite Health Promotion (3)

MET 423 Ergonomics and Work Measurement (4)

BLAW 452 Employment and Labor Law (3)

Required Minor: None.

**** PROPOSED ****

MANAGEMENT

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- IBUS 380 Principles of International Business (3)
- MGMT 346 Production and Operations Management (3)
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- MGMT 447 Management: Special Topics (3)
- ~~MGMT 455 Dynamics of Negotiations (3)~~
- MGMT 482 Business, Society and Ethics (3)
- MGMT 497 Internship (3)
- ACCT 310 Management Accounting I (3)
- MGMT 449 Quality Management (3)

HUMAN RESOURCE MANAGEMENT OPTION

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- MGMT 441 Staffing (3)
- MGMT 442 Compensation Management (3)
- MGMT 445 Training and Development (3)
- MGMT 480 Human Behavior in Organizations (3)

Choose at least six credits of the following:

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- ECON 403 Labor Problems (3)
- FINA 466 Employee Benefits Planning (3)
- ACCT 310 Management Accounting I (3)
- HLTH 488 Worksite Health Promotion (3)
- MET 423 Ergonomics and Work Measurement (4)
- BLAW 452 Employment and Labor Law (3)

Required Minor: None.

College of Business
Curriculum Committee

December 12, 2005

Members: Jon Kalinowski, Ann Kuzma, Mary Rolfes, Roger Severns, Dooyoung Shin

The committee voted tentative and final approval to the following proposals:

1. Proposal from Management Department to add a new course MGMT 305 (Business Ethics Fundamentals)
2. Proposal to add MGMT 305 (Business Ethics Fundamentals) to the requirements for all majors in the College of Business.
3. Proposal for GPA entrance requirement for admission to majors in the College of Business be raised to 2.7
4. Proposal from Accounting Department to withdraw ACCT 110 (Accounting for Non-Business Majors)
5. Proposal from Management Department to drop MGMT 455 (Dynamics of Negotiation) from list of electives
6. Proposal from Management Department to drop MGMT 346 (Production and Operations Management) and MGMT 455 (Dynamics of Negotiation) from the list of elective courses in the Management minor

Recorded by,

Ann Kuzma