



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

| College: <u>Arts and Humanities</u> <input checked="" type="checkbox"/> Undergraduate Department: <u>Speech Communication</u> <input type="checkbox"/> Graduate Program: <u>BA/BS/BST</u> CIP # _____ | | Proposal # <u>166</u> Effective Date of Change: Academic Year <u>05-06</u> (For Office Use Only) | | | | | | |
|---|---|---|------------------------------|-------------------|----------|---|----------|-----|
| Type of Change: <u>COURSE PROPOSALS</u> Proposed: <u>Change in Credits</u> | <table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>SPEE 240</td> <td>3</td> </tr> <tr> <td>SPEE 240</td> <td>1-3</td> </tr> </tbody> </table> | | Course Designator and Number | Number of Credits | SPEE 240 | 3 | SPEE 240 | 1-3 |
| Course Designator and Number | Number of Credits | | | | | | | |
| SPEE 240 | 3 | | | | | | | |
| SPEE 240 | 1-3 | | | | | | | |
| Title Current: <u>Special Topics</u> Title Proposed: <u>Special Topics</u> 24-Char. Abbrev: <u>Special Topics</u> | (if applicable) | | | | | | | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
 Special interest courses devoted to specific topics within the field of speech communication. Topics vary, and course may be retaken for credit under different topic headings.

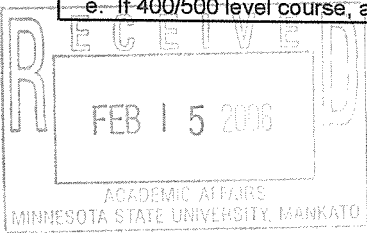
Rationale or Justification for change:
 See concurrent proposals. 1-3 credits is to provide flexibility in course offerings/scheduling.

*****For General Education or Cultural Diversity Courses Only*****

| <p align="center">General Education Course:</p> <table border="1"> <thead> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td>N/A</td><td></td></tr> <tr><td>N/A</td><td></td></tr> <tr><td>N/A</td><td></td></tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p> | GE Category # | GE Category Name (Maximum of 3 Categories) | N/A | | N/A | | N/A | | <p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p> |
|--|--|--|-----|--|-----|--|-----|--|---|
| GE Category # | GE Category Name (Maximum of 3 Categories) | | | | | | | | |
| N/A | | | | | | | | | |
| N/A | | | | | | | | | |
| N/A | | | | | | | | | |

*****For New Courses*****

| | | |
|---|---|--|
| (Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) | Instructional Type: <u>Lecture</u> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N | Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session |
| <input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students. | | |



minutes



**Minnesota State University, Mankato
Curriculum Proposal**

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
 Department Chair

1-30-06
 Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
 Committee Chair

2-10-06
 Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
 Dean

02/10/06
 Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair

 Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
 UOAP Faculty Chair

3/10/06
 Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair

 Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean

 Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature]
 Assistant Vice President

3/31/06
 Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature]
 Sr. Vice President, Vice Pres. Academic Affairs

4/3/06
 Date

Comments:

Additional New Course Attachments:

- C. List of Resources: No new/additional resources will be required to support the course.
- D. Department Staffing: Course will have no impact on department staffing.
- E. 400/500 level course. Please see attached syllabi for details.

DEPARTMENT OF SPEECH COMMUNICATION


Minutes – January 25, 2006

Present: Christa Brown, Kate Cady, Dan Cronn-Mills, Kristen Cvancara, Jim Dimock, Lou Eckert, Dave Engen, Brian Klosa, Kristen Treinen, Leah White

The faculty of the Department of Speech Communication met at 12 Noon on Wednesday, January 25, 2006, in MH 215.

Opening Statement: The faculty discussed and unanimously agreed on the following narrative statement: “Speech Communication is a field of study inviting students to engage in the theoretically-informed practice of communication in their personal, professional and public lives. Students who succeed in Speech Communication can expect to meet the following goals.”

Curriculum Decisions: The faculty agreed on goals 1-8. Dan suggested and faculty agreed to add the following to the list of curriculum revisions:

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- 9. American Public Address course to modify to Topics course.
 - 10. Rhetoric of Western Thought course to modify to Topics course.
 - 11. All Special Topics courses (SPEE 240, 440, 640) be variable credits (1-3 credits).

Spring 2007: The faculty should begin thinking about what they would like to teach during Spring, 2007. Please give your suggestions to Dan.

Relay for Life / Colleges Against Cancer: This event is scheduled for February 18th, 6 p.m. to February 19th, 6 a.m., Myers Field House, MSU. Christa Brown, Coordinator, presented a request for the department to be a full sponsor in the amount of \$1,000. After discussion, Kristen Cvancara moved that the department be designated as a full sponsor in the amount of \$1,000. Leah White seconded. Unanimously passed. Kathy will work with Christa Brown in processing the paperwork.

GTA-Faculty Teaching Observations: Kristen Treinen encouraged faculty to observe the graduate teaching assistants. The GTAs will be approaching faculty in the upcoming weeks. Kristen will send to all faculty via e-mail the observation form.

Communication Day – February 15, 2006: Dave updated the faculty on Communication Day. A final schedule of events will be given to all faculty. Faculty should encourage all Speech majors/minors to attend this event.

UST Undergraduate Communication Conference: Faculty to encourage students to attend the University of St. Thomas Undergraduate Communication Conference, April 21, 2006.

Undergraduate Research Conference / MSU: The conference is scheduled for April 24-25, 2006. Abstracts are due by March 1, 2006. Please encourage your students to attend.

Other:

Fixed-Term Opening: Dr. Earley has approved a regional search. The department will begin thinking about what to be included in the position description. Send ideas/suggestions to Dan.

Personnel: Leah reviewed the Spring Semester Personnel deadlines for Fixed-Term and First-Year faculty PDR deadlines.

MSU Student Assn. Leadership Scholarship: Scholarship is in the amount of \$1,000. Application forms available in SU 280.

Spring Colloquium: Nan reminded faculty when the graduate students present at the spring colloquiums, the Assessment Team will evaluate the speakers.

CTAM Service Award: Dan announced that the CTAM Board of Governors has selected an outstanding individual who has been of service to CTAM. Kathy Steiner is the recipient and will be recognized at the CTAM Convention in September.

The meeting adjourned at 1 p.m.

Respectfully submitted,
Kathy Steiner