



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Arts and Humanities Undergraduate
 Department: Speech Communication Graduate ✓
 Program: BA/BS/MA/MS/MFA CIP # _____
 Type of Change: COURSE PROPOSALS
 Proposed: Course Withdrawal
 Title Current: American Public Address
 Title Proposed: _____
 24-Char. Abbrev: _____

Proposal # 1169
 Effective Date of Change: _____
 Academic Year 05-06
 (For Office Use Only)

Course Designator and Number	Number of Credits
SPEE 400/500	3

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Course being replaced with new course--Topics in American Public Address. See concurrent proposals.

For General Education or Cultural Diversity Courses Only

General Education Course:

GE Category # GE Category Name (Maximum of 3 Categories)

N/A
N/A
N/A

Cultural Diversity Course:

(Please check one.)

- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

- ? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

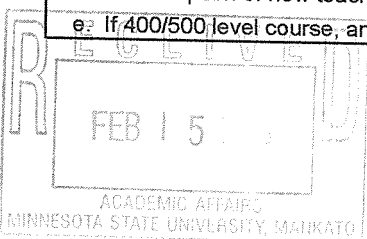
(Check all that apply:) Instructional Type: Lecture
 Course is an elective. Grading Format: Grade P/N
 Course is required for program
 Pre- or Co-requisites: _____
 Other courses are being changed or eliminated. (Explain.) _____

Course will be offered:
 Fall Semester
 Spring Semester
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

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- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.



minutes

DEPARTMENT OF SPEECH COMMUNICATION


Minutes – January 25, 2006

Present: Christa Brown, Kate Cady, Dan Cronn-Mills, Kristen Cvancara, Jim Dimock, Lou Eckert, Dave Engen, Brian Klosa, Kristen Treinen, Leah White

The faculty of the Department of Speech Communication met at 12 Noon on Wednesday, January 25, 2006, in MH 215.

Opening Statement: The faculty discussed and unanimously agreed on the following narrative statement: “Speech Communication is a field of study inviting students to engage in the theoretically-informed practice of communication in their personal, professional and public lives. Students who succeed in Speech Communication can expect to meet the following goals.”

Curriculum Decisions: The faculty agreed on goals 1-8. Dan suggested and faculty agreed to add the following to the list of curriculum revisions:

- 
9. American Public Address course to modify to Topics course.
 10. Rhetoric of Western Thought course to modify to Topics course.
 11. All Special Topics courses (SPEE 240, 440, 640) be variable credits (1-3 credits).

Spring 2007: The faculty should begin thinking about what they would like to teach during Spring, 2007. Please give your suggestions to Dan.

Relay for Life / Colleges Against Cancer: This event is scheduled for February 18th, 6 p.m. to February 19th, 6 a.m., Myers Field House, MSU. Christa Brown, Coordinator, presented a request for the department to be a full sponsor in the amount of \$1,000. After discussion, Kristen Cvancara moved that the department be designated as a full sponsor in the amount of \$1,000. Leah White seconded. Unanimously passed. Kathy will work with Christa Brown in processing the paperwork.

GTA-Faculty Teaching Observations: Kristen Treinen encouraged faculty to observe the graduate teaching assistants. The GTAs will be approaching faculty in the upcoming weeks. Kristen will send to all faculty via e-mail the observation form.

Communication Day – February 15, 2006: Dave updated the faculty on Communication Day. A final schedule of events will be given to all faculty. Faculty should encourage all Speech majors/minors to attend this event.

UST Undergraduate Communication Conference: Faculty to encourage students to attend the University of St. Thomas Undergraduate Communication Conference, April 21, 2006.

Undergraduate Research Conference / MSU: The conference is scheduled for April 24-25, 2006. Abstracts are due by March 1, 2006. Please encourage your students to attend.

Other:

Fixed-Term Opening: Dr. Earley has approved a regional search. The department will begin thinking about what to be included in the position description. Send ideas/suggestions to Dan.

Personnel: Leah reviewed the Spring Semester Personnel deadlines for Fixed-Term and First-Year faculty PDR deadlines.

MSU Student Assn. Leadership Scholarship: Scholarship is in the amount of \$1,000. Application forms available in SU 280.

Spring Colloquium: Nan reminded faculty when the graduate students present at the spring colloquiums, the Assessment Team will evaluate the speakers.

CTAM Service Award: Dan announced that the CTAM Board of Governors has selected an outstanding individual who has been of service to CTAM. Kathy Steiner is the recipient and will be recognized at the CTAM Convention in September.

The meeting adjourned at 1 p.m.

Respectfully submitted,
Kathy Steiner

DEPARTMENT OF SPEECH COMMUNICATION

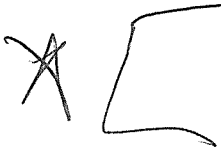
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College: <input type="text" value="Arts and Humanities"/>		(Check all that apply): <input checked="" type="checkbox"/> Undergraduate	Proposal # <input type="text" value="1169"/>
Department: <input type="text" value="Speech Communication"/>		<input checked="" type="checkbox"/> Graduate	Effective Date of Change: <input type="text" value="05-06"/>
Program: <input type="text" value="BA/BS/MA/MS/MFA"/>		CIP # <input type="text"/>	Academic Year <input type="text" value="05-06"/>
Type of Change: <input type="text" value="COURSE PROPOSALS"/>		(For Office Use Only)	
Proposed: <input type="text" value="Course Withdrawal"/>		Course Designator	Number of Credits
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Title Proposed: <input type="text"/>			
24-Char. Abbrev: <input type="text"/>		(if applicable)	

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*****For General Education or Cultural Diversity Courses Only*****

<p align="center">General Education Course:</p> <table border="1"> <tr> <th>GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> <tr> <td><input type="text" value="N/A"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text" value="N/A"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text" value="N/A"/></td> <td><input type="text"/></td> </tr> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		GE Category #	GE Category Name (Maximum of 3 Categories)	<input type="text" value="N/A"/>	<input type="text"/>	<input type="text" value="N/A"/>	<input type="text"/>	<input type="text" value="N/A"/>	<input type="text"/>	<p>Cultural Diversity Course: (Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
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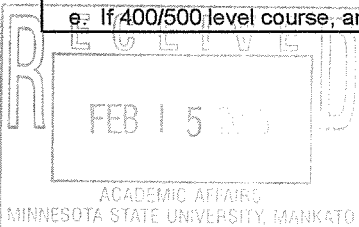
*****For New Courses*****

(Check all that apply):	Instructional Type: <input type="text" value="Lecture"/>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program	<input type="text"/>	<input type="checkbox"/> Spring Semester
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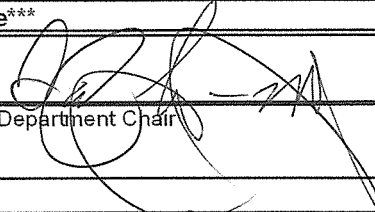


**Minnesota State University, Mankato
Curriculum Proposal**

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


 Department Chair

1-30-06

Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


 Committee Chair

2-10-06

Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


 Dean

02-10-06

Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

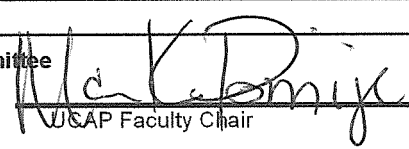
General Education Subcommittee Chair

Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


 UCAP Faculty Chair

3/10/06

Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair

Date

Comments:

Graduate Dean

Recommended
 Not Recommended

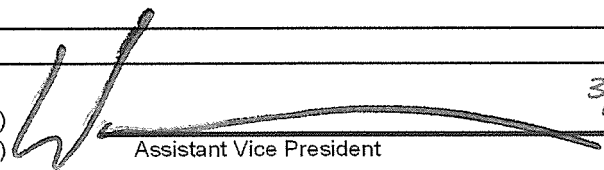
Graduate Dean

Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)


 Assistant Vice President

3/31/06

Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)


 Sr. Vice President / Vice Pres. Academic Affairs

4/3/06

Date

Comments:

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