



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	<u>119</u>
College:	<u>Social and Behavioral Sciences</u>	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	<u>Social Work</u>	<input type="checkbox"/>	Graduate	Academic Year	<u>05-06</u>
Program:			CIP #	(For Office Use Only)	
Type of Change	COURSE PROPOSALS			Course Designator and Number	Number of Credits
Proposed:	Change in Credits and Title			SOWK 495	2
Title Current:	Senior Paper			SOWK 495	1-3
Title Proposed:	Social Work Honors Paper			(if applicable)	
24-Char. Abbrev:					

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

This elective is for those students who desire to complete an advanced writing assignment in preparation for employment or graduate education.

Rationale or Justification for change:

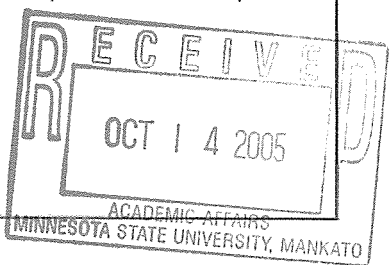
See attached

\*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

<b>General Education Course:</b>		<b>Cultural Diversity Course:</b> (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
<u>N/A</u>		
<u>N/A</u>		
<u>N/A</u>		
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes associated with each GE competency or CD designation.</p> <p>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

\*\*\*For New Courses\*\*\*

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input checked="" type="checkbox"/> Course is an elective.	Grading Format: <input checked="" type="checkbox"/> Grade <input checked="" type="checkbox"/> P/N	<input checked="" type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input checked="" type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input checked="" type="checkbox"/> Summer Session
<input checked="" type="checkbox"/> Other courses are being changed or eliminated. (Explain.)	<u>see attached</u>	
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		



**SOWK 495 – Social Work Honors Paper (previously Senior Paper)**  
**Course Proposal - Change in Title**  
**Rationalization or Justification for Change**

This title change will eliminate confusion regarding the previously required Senior Paper (proposed requirement change under separate cover) which served as the capstone experience. There is recognized value in having students complete a major writing assignment as an undergraduate. Although significant writing occurs throughout the curriculum, this course will allow student to work with a mentor to complete a writing assignment that is more extensive and focused. For those students anticipating graduate education where writing skills are crucial, or for those students who strive to be better writers in general, this provides the support to accomplish those goals.




**Minnesota State University, Mankato  
Curriculum Proposal**

\*\*\*Signature Page\*\*\*

**Department**


Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Department Chair 06/05  
Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Committee Chair 9-30-05  
Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Dean 10/14/05  
Date

Comments:

**General Education Subcommittee**


Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 UCAP Faculty Chair 11/16/05  
Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

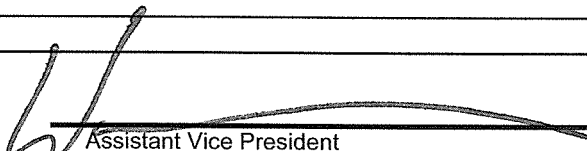
Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Assistant Vice President 11/22/05  
Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

  
 \_\_\_\_\_  
 Sr. Vice President / Vice Pres. Academic Affairs 11/22/05  
Date

Comments: