



Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal # <u>177</u>
College:	<u>Allied Health and Nursing</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department:	<u>Family Consumer Science</u>	<input type="checkbox"/> Graduate	Academic Year <u>05-06</u>
Program:	<u>Dietetics</u>	CIP # _____	(For Office Use Only)
Type of Change	<u>COURSE PROPOSALS</u>	Course Designator Number of	
Proposed:	<u>Change in Credits</u>	and Number	Credits
Title Current:	<u>Dietetic Seminar</u>	FCS 492	1
Title Proposed:	<u>Dietetic Seminar</u>	FCS 492	2
24-Char. Abbrev:		(if applicable)	

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Preparation for advancement in a career as a registered dietitian, including first draft of the dietetic internship application, presentation of the student's portfolio and a seminar presentation on a topic of their choice.

Rationale or Justification for change:

Accreditation standards now call for keeping a portfolio and proficiency in giving media presentations. These have been added to the course.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<u>N/A</u>		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
<u>N/A</u>		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>		
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p>		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes associated with each GE competency or CD designation.		
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.		

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Seminar</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input checked="" type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		



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*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
http://www.mnsu.edu/acadaf/words/PRA_SampSLOAssessPlan.doc
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/html/currformsprocesses.htm>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ Department Chair _____ Date 10-26-06

Comments:

College Curriculum Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ Committee Chair _____ Date 2/3/06

Comments:

College Dean
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ Dean _____ Date 2/14/06

Comments:

General Education Subcommittee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ General Education Subcommittee Chair _____ Date

Comments:

Undergraduate Curriculum and Academic Policy Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ UCAP Faculty Chair _____ Date 4/5/06

Comments:

Faculty Association Graduate Committee
 Recommended
 Not Recommended
 _____ Faculty Association Graduate Chair _____ Date

Comments:

Graduate Dean
 Recommended
 Not Recommended
 _____ Graduate Dean _____ Date

Comments:

Academic Affairs Council
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 _____ Assistant Vice President _____ Date 4/12/06

Comments:

Senior Vice President and Vice President for Academic Affairs
 Approved (Category/ies _____)
 Not Approved (Category/ies _____)
 _____ Sr. Vice President / Vice Pres. Academic Affairs _____ Date 4/12/06

Comments:

Proposed Syllabus, FCS 492 (2 credits)

Minnesota State University, Mankato
FCS 492 Dietetic Seminar
Spring

Sue Fredstrom, PhD, R.D.
Office: B-106 Wiecking
Phone: 389-6016
susan.fredstrom@mnsu.edu

Course Description:

Preparation for advancement in a career as a registered dietitian, including first draft of the dietetic internship application, presentation of the student's portfolio and a seminar presentation on a topic of their choice.

Required Text: Winterfeldt, EA, Bogle ML, Ebro LL. *Dietetics: Practice and Future Trends* Jones and Bartlett, Sudbury , MA.

Supplemental reading will also be required.

Course Objectives: In this class, students will

1. begin the process of applying for dietetic internship.
2. be aware of and discuss issues in dietetics, including
 - a. Foundation Knowledge and Skills
 - b. Credentialing and Licensure
 - c. Ethics
 - d. Professionalism
 - e. Standards of Practice and standards for health care organizations
3. complete a portfolio of their experiences as a dietetic student, in and out of the classroom.
4. demonstrate their growth as a student dietitian through the items included.
5. give a presentation to the class that demonstrates critical thinking, skill as a dietetics practitioner, and creativity.
6. further demonstrate critical thinking by participating in group discussions of presentations given.

To pass this P/No course, the student is expected to:

1. Write a 2 page discussion of an ethical dilemma in dietetics.
2. Complete the student portfolio begun earlier under the direction of your advisor. The expected contents of the portfolio has been given to you by instructors of FCS classes. The portfolio will be given to the DPD Director two weeks before your presentation in class for review.
3. Make a presentation to the class on the topic of your choice. It could be a discussion of a topic in nutrition or dietetics, a report of a research project you conducted, a case study either in a clinical, community, or management aspect of dietetics. The presentation will be 30 minutes in length and needs to include use of technology.
4. Participate in discussion of all topics presented, having questions, opinions, a point of view.

Course Schedule

Week	Topic	Assigned Reading
1	Introductions	Chapter 1
2	Internship check-in Credentialing, Licensure, Staying an RD	Chapter 4, 5, p 67-70
3	Using Media in Presentations Healthcare Organizations and Standards	Chapter 2, Appendix F & G
4	Communications—Professional and Public	Chapter 12
5	Ethics in business and patient care	Chapter 5
6	Grant Writing and ethics in research	Chapter 13
7	Leadership and Professionalism	Chapter 11
8	Presentations—2 given each week	
9	Presentations	
10	Presentations	
11	Presentations	
12	Presentations	
13	Presentations	
14	Presentations begin	
15	Trends in Dietetics	Chapter 14

Resources Needed and Impact on Staffing

No further departmental resources are foreseen specifically for this course.

The instructor for this course, Dr. Sue Fredstrom, currently has a single, 'unallocated' credit in the spring, currently used for a workshop class. There will be no impact on staffing