**Curriculum Proposal**

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU’s curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College:</th>
<th>Allied Health and Nursing</th>
<th>Undergraduate</th>
<th>Proposal #: 177</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Family Consumer Science</td>
<td>Graduate</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program:</td>
<td>Dietetics</td>
<td>CIP #:</td>
<td>Academic Year: 05-06</td>
</tr>
<tr>
<td>Type of Change:</td>
<td>COURSE PROPOSALS</td>
<td>Change in Credits</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed Title:</td>
<td>Dietetic Seminar</td>
<td>Course Designator: FCS 492</td>
<td>Number of Credits: 1</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td>Dietetic Seminar</td>
<td>FCS 492</td>
<td>2</td>
</tr>
<tr>
<td>24-Char. Abbrev.:</td>
<td></td>
<td>(if applicable)</td>
<td></td>
</tr>
</tbody>
</table>

*Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):*

Preparation for advancement in a career as a registered dietitian, including first draft of the dietetic internship application, presentation of the student’s portfolio and a seminar presentation on a topic of their choice.

**Rationale or Justification for change:**

Accreditation standards now call for keeping a portfolio and proficiency in giving media presentations. These have been added to the course.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course’s student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students’ achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Seminar</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format: Grade P/N</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

*Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)*

Attach paper copies of the following:

a. Syllabus or course outline.
b. Course’s student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
**Minnesota State University, Mankato**

**Curriculum Proposal**

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### ***For Program Proposals***

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.


d. List of program requirements for **New** programs, or a list of **Current and Proposed** program requirements for **Redesigned** programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits.

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### ***For Programs Requiring MnSCU Approval***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/html/currformsprocesses.htm](http://www.mnsu.edu/acadaf/html/currformsprocesses.htm)

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   
   - Change in program name.
   
   - Change in program CIP #.
   
   - Change in TOTAL program credits.
   
   - Change in degree award. For example, changing a B.A. to B.S.
   
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.

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Revised September 2002
### Curriculum Proposal

**Department**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

Department Chair: [Signature]
Date: 10/24/06

**College Curriculum Committee**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

Committee Chair: [Signature]
Date: 3/3/06

**College Dean**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

Dean: [Signature]
Date: 3/14/06

**General Education Subcommittee**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

General Education Subcommittee Chair: [Signature]
Date: 4/5/06

**Undergraduate Curriculum and Academic Policy Committee**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

UCAP Faculty Chair: [Signature]
Date: 4/5/06

**Faculty Association Graduate Committee**
- Recommended
- Not Recommended

Faculty Association Graduate Chair: [Signature]
Date: 4/5/06

**Graduate Dean**
- Recommended
- Not Recommended

Graduate Dean: [Signature]
Date: 4/5/06

**Academic Affairs Council**
- Recommended (Category/ies)
- Not Recommended (Category/ies)

Assistant Vice President: [Signature]
Date: 4/12/06

**Senior Vice President and Vice President for Academic Affairs**
- Approved (Category/ies)
- Not Approved (Category/ies)

Sr. Vice President / Vp of Acad. Affairs: [Signature]
Date: 4/12/06
Proposed Syllabus, FCS 492 (2 credits)

Minnesota State University, Mankato
FCS 492  Dietetic Seminar
Spring

Sue Fredstrom, PhD, R.D.
Office: B-106 Wiecking
Phone: 389-6016
susan.fredstrom@mnsu.edu

Course Description:
Preparation for advancement in a career as a registered dietitian, including first draft of
the dietetic internship application, presentation of the student’s portfolio and a seminar
presentation on a topic of their choice.

Required Text: Winterfeldt, EA, Bogle ML, Ebro LL. *Dietetics: Practice and Future Trends*
Jones and Bartlett, Sudbury, MA.
Supplemental reading will also be required.

Course Objectives: In this class, students will
1. begin the process of applying for dietetic internship.
2. be aware of and discuss issues in dietetics, including
   a. Foundation Knowledge and Skills
   b. Credentialing and Licensure
   c. Ethics
   d. Professionalism
   e. Standards of Practice and standards for health care organizations
3. complete a portfolio of their experiences as a dietetic student, in and out of the
   classroom.
4. demonstrate their growth as a student dietitian through the items included.
5. give a presentation to the class that demonstrates critical thinking, skill as a dietetics
   practitioner, and creativity.
6. further demonstrate critical thinking by participating in group discussions of
   presentations given.

To pass this P/No course, the student is expected to:
1. Write a 2 page discussion of an ethical dilemma in dietetics.

2. Complete the student portfolio begun earlier under the direction of your advisor. The
   expected contents of the portfolio has been given to you by instructors of FCS
   classes. The portfolio will be given to the DPD Director two weeks before your
   presentation in class for review.

3. Make a presentation to the class on the topic of your choice. It could be a discussion
   of a topic in nutrition or dietetics, a report of a research project you conducted, a case
   study either in a clinical, community, or management aspect of dietetics. The
   presentation will be 30 minutes in length and needs to include use of technology.

4. Participate in discussion of all topics presented, having questions, opinions, a point of
   view.
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions</td>
<td>Chapter 1</td>
</tr>
</tbody>
</table>
| 2    | Internship check-in
    Credentialing, Licensure, Staying an RD | Chapter 4, 5, p 67-70     |
| 3    | Using Media in Presentations
    Healthcare Organizations and Standards       | Chapter 2, Appendix F & G  |
| 4    | Communications—Professional and Public          | Chapter 12                |
| 5    | Ethics in business and patient care             | Chapter 5                 |
| 6    | Grant Writing and ethics in research            | Chapter 13                |
| 7    | Leadership and Professionalism                  | Chapter 11                |
| 8    | Presentations—2 given each week                 |                           |
| 9    | Presentations                                   |                           |
| 10   | Presentations                                   |                           |
| 11   | Presentations                                   |                           |
| 12   | Presentations                                   |                           |
| 13   | Presentations                                   |                           |
| 14   | Presentations begin                             |                           |
| 15   | Trends in Dietetics                             | Chapter 14                |
Resources Needed and Impact on Staffing

No further departmental resources are foreseen specifically for this course.

The instructor for this course, Dr. Sue Fredstrom, currently has a single, 'unallocated' credit in the spring, currently used for a workshop class. There will be no impact on staffing.