



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: <u>Social and Behavioral Sciences</u>	<input checked="" type="checkbox"/> Undergraduate	Proposal # <u>17</u>	Effective Date of Change:
Department: <u>Social Work</u>	<input type="checkbox"/> Graduate	Academic Year <u>05-06</u>	(For Office Use Only)
Program: _____	CIP # _____		
Type of Change: <u>COURSE PROPOSALS</u>			
Proposed: <u>Change in Number</u>			
Title Current: <u>Social Work Practicum</u>			
Title Proposed: <u>Social Work Practicum</u>			
24-Char. Abbrev: _____			

Course Designator and Number	Number of Credits
SOWK 418	10
SOWK 455	10

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Culminating practicum experience with 32 hour per week placement in a social service setting with supervision provided by a degreed social worker. Taken with SOWK 450, SOWK 447. Pre: SOWK Foundation, Practice Sequence, and permission F, S

Rationale or Justification for change:

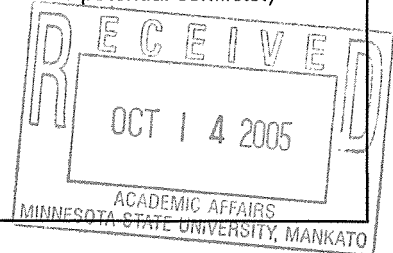
Change in number provides continuity and coherence to the social work curriculum by placing it numerically after the practice sequence.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:	Cultural Diversity Course:			
<p style="text-align: center;">GE Category # GE Category Name (Maximum of 3 Categories)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">N/A</td></tr> <tr><td style="text-align: center;">N/A</td></tr> <tr><td style="text-align: center;">N/A</td></tr> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	N/A	N/A	N/A	<p style="text-align: center;">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
N/A				
N/A				
N/A				

*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____	Instructional Type: <u>Lecture</u> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N _____ _____	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		





**Minnesota State University, Mankato
Curriculum Proposal**

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

W. Anderson 06/05
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Wesley Blacum 9-30-05
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

William F. Hooper 10/14/05
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

W. K. Romig 11/16/05
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

W. [Signature] 11/22/05
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

S. [Signature] 11/22/05
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments: