Rationale or Justification for change:
Change in prerequisites: MGMT 305 should be added as a pre-requisite for FIN 459, 463, and 482

***For General Education or Cultural Diversity Courses Only***

**General Education Course:**
- **GE Category #**: N/A
- **GE Category Name (Maximum of 3 Categories)**: N/A

**Cultural Diversity Course:**
- (Please check one.)
  - Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
  - Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

Attach paper copies of the following:
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

- (Check all that apply.)
  - Instructional Type: Lecture
  - Grading Format: Grade
  - Course will be offered:
    - Fall Semester
    - Spring Semester
    - Summer Session

- Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.
Minnesota State University, Mankato
Curriculum Proposal

***For Program Proposals***

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.

c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/pra/forms/

d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:


***For Programs Requiring MnSCU Approval***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

http://www.mnsu.edu/acadaf/Curriculum/curreformsprocess.html

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution’s official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.

Revised September 2002
### Signature Page

#### Minnesota State University, Mankato

**Curriculum Proposal**

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**Department Chair**

Signature: [Signature]

Date: 3/30/06

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**Committee Chair**

Signature: [Signature]

Date: 3/30/06

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**Dean**

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Date: 3/30/06

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**General Education Subcommittee Chair**

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**UCAP Faculty Chair**

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**Faculty Association Graduate Chair**

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**Graduate Dean**

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Date:

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**Assistant Vice President**

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Date: 4/24/06

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**Sr. Vice President/ Vice Pres. Academic Affairs**

Signature: [Signature]

Date: 4/29/06

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**Revised September 2002**
Minutes of the College of Business
Curriculum Committee
March 30, 2006

The curriculum committee met at 12:00 p.m. in Morris Hall 215. Present were Mary Rolfes (Accounting), Jon Kalinowski (Management), Kevin Elliott (Marketing & International Business), and Roger Severns (Finance).

1) The curriculum meeting followed an assurance of learning meeting. In the assurance of learning meeting they had discussed the appropriate tools to use in the assessment process. This discussion was continued in the curriculum meeting.

2) We discussed the new ethics course, and the appropriate pre-requisites for that course, at some length.

3) By unanimous vote the rules were suspended, so as to allow first and final consideration for several proposals (see below).

4) Several proposals were presented, and all were passed unanimously. They included:

A) **Finance**: would add a program emphasis in “General Finance”.

B) **Finance**: would add Accounting 320, Accounting Information Systems, as an elective to the Corporate Finance emphasis.

C) **Finance**: would add Accounting 300 and 301 (Intermediate Financial Accounting and Intermediate Financial Accounting II) as electives to the Institutional Finance emphasis.

D) **Finance**: would remove Accounting 310 (Management Accounting I) as an elective in the Institutional Finance emphasis.

E) **Finance**: would remove Finance 476 (Real Estate Appraisal) as an elective in the Investment Analysis emphasis.

F) **Finance**: would remove Finance 498 (Internship for a grade) as an elective in the Financial Planning minor.

G) **Finance**: (Change in Prerequisites); Management 305 (ethics) would be added as a pre-requisite for Finance 459, 463, and 482.

H) **Accounting**: Change in Prerequisites.

The meeting was adjourned at 1:00 p.m.