

360



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	<u>19</u>
College:	<u>Social and Behavioral Sciences</u>	<input checked="" type="checkbox"/> Undergraduate		Effective Date of Change:	
Department:	<u>Social Work</u>	<input type="checkbox"/> Graduate		Academic Year	<u>05-06</u>
Program:		CIP #		(For Office Use Only)	
Type of Change:	<u>COURSE PROPOSAL Course Title Change</u>			<b>Course Designator and Number</b>	<b>Number of Credits</b>
Proposed:	<u>N/A</u>			SOWK 312	5
Title Current:	<u>Introduction to Field Practice</u>			SOWK 312	5
Title Proposed:	<u>Junior Field Experience</u>			(if applicable)	
24-Char. Abbrev:					

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):  
 Beginning level supervised field experience with a human service agency. Students complete 150 hours of observation and agency service and attend a seminar which integrates the field experience and social work values, knowledge, and practice skills. Application required during semester before registration. Pre: SOWK 190, 210, 214, and permission F, S, S

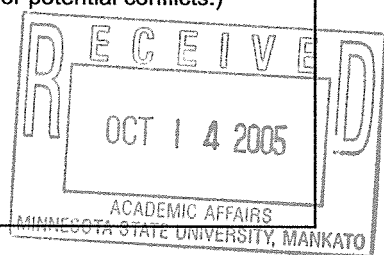
**Rationale or Justification for change:**  
 The title change emphasizes when the student should anticipate registering for this course and more clearly distinguishes it from other practice classes, internships, and senior practicum.

### \*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

<b>General Education Course:</b>		<b>Cultural Diversity Course:</b> (Please check one.) <input type="checkbox"/> <b>Core</b> (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> <b>Related</b> (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<b>GE Category #</b>	<b>GE Category Name (Maximum of 3 Categories)</b>	
<u>N/A</u>		
<u>N/A</u>		
	<u>N/A</u>	
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing.          ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:          a. Syllabus or course outline.          b. Course's student learning outcomes associated with each GE competency or CD designation.          c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

### \*\*\*For New Courses\*\*\*

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
<p>Attach paper copies of the following:          a. Syllabus or course outline.          b. Course's student learning outcomes.          c. A list of resources required to offer and support this course.          d. A description of how teaching this course will affect department staffing.          e. If 400/500 level course, an explanation of added expectations of graduate students.</p>		





**Minnesota State University, Mankato  
Curriculum Proposal**

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]*  
 Department Chair

06/05  
 Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]*  
 Committee Chair

9-30-05  
 Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]*  
 Dean

10/14/05  
 Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]*  
 UCAAP Faculty Chair

11/16/05  
 Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

*[Signature]*  
 Assistant Vice President Date

11/22/05

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

*[Signature]*  
 Sr. Vice President / Vice Pres. Academic Affairs Date

11/22/05

Comments: