



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal # <u>2110</u> ✓
College: <u>N/A</u>	<input type="checkbox"/> Undergraduate			Effective Date of Change:
Department: <u>N/A</u>	<input type="checkbox"/> Graduate			Academic Year <u>05-06</u>
Program: <u>Developmental Adaptive Physical Education</u>	CIP # _____			(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		Course Designator and Number	Number of Credits	
Proposed: <u>Change in Title</u>		HP101	1	
Title Current: <u>Developmental/Adaptive Exercise</u>		HP101	1	
Title Proposed: <u>Adapted Exercise</u>		(if applicable)		
24-Char. Abbrev: _____				

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

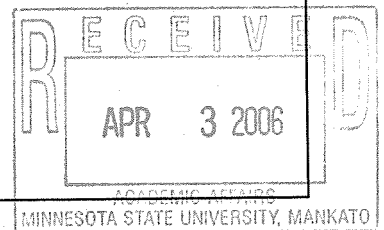
This is a change in both the course title and grading method. The title change is being made because "developmental" signifies young children and is inappropriate. Grading method needs to be changed from Option Grading to "Pass/No Credit" only. It is impossible to give a letter grade for this course.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course: (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
<u>N/A</u>		
<u>N/A</u>		
<u>N/A</u>		
<p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students.		





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Lou M. Rushing 1/27/06
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Ronald A. Necker 3/31/06
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

A. Drumpf 3/31/06
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Mark K. Tomije 4/23/06
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 5/4/06
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 5/4/06
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

HUMAN PERFORMANCE DEPARTMENT MEETING
January 25, 2006

PRESENT: Allison, Ecker, Folsom-Meek, Grabau, Henschel Pellett, Kalm, Lee, Mackey,
Pietz, Rushing, Sexton, Visser, Walsh
GUEST: Steve Bohnenblust, IFO

1. **Exercise Science Position:** Dr. Ken Ecker stated that he is chairing this search committee.
2. **HP 101, Developmental/Adapted Exercise:** Sherry Folsom-Meek is proposing a name change for this course to: Adapted Exercise. The term "developmental" signifies young children and is inappropriate. Also, the grading for the course should be changed from "Option" to "P/NC". Pat Sexton moved we approve the changes, Chad Grabau seconded. Two abstentions from people who arrived late to the meeting. Motion approved.
3. **Course Outlines:** Gary distributed a listing of classes for which we need course outlines.
4. **Enrollment:** The dean has requested that anyone who has a course (graduate or undergraduate) with less than 15 students to write a justification or explain the reason. This is needed by February 3.
5. **Guest:** Steve Bohnenblust was asked to attend the meeting to answer questions the faculty had regarding coaches who had been promoted without following university procedures and also to answer questions regarding coaches with dual appointments.