Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College: Education</th>
<th>Proposal # 221</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department: Ed. Studies: K-12 and Sec. Programs</td>
<td>Effective Date of Change: Dec 2006</td>
</tr>
<tr>
<td>Program: Undergraduate</td>
<td>Academic Year 2006-2007</td>
</tr>
<tr>
<td>Type of Change: COURSE PROPOSALS</td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed: Course Withdrawal</td>
<td></td>
</tr>
<tr>
<td>Title Current: Sexist Influences in Human Development</td>
<td></td>
</tr>
<tr>
<td>Title Proposed:</td>
<td></td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td></td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:
Approximately five years ago the COE went through a reorganization. As a result some courses have not been offered and will not be in the future. Therefore, the KSP Dept is requesting that they be withdrawn. No proposed are required for any programs.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
<th>Cultural Diversity Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Category #</td>
<td>GE Category Name (Maximum of 3 Categories)</td>
</tr>
<tr>
<td>N/A</td>
<td>(Please check one.)</td>
</tr>
<tr>
<td>N/A</td>
<td>Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</td>
</tr>
<tr>
<td>N/A</td>
<td>Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- Syllabus or course outline,
- Course's student learning outcomes associated with each GE competency or CD designation,
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format: Grade</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>P/N</td>
<td>Spring Semester</td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

Other courses are being changed or eliminated. (Explain.)

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- Syllabus or course outline,
- Course's student learning outcomes,
- A list of resources required to offer and support this course,
- A description of how teaching this course will affect department staffing,
- If 400/500 level course, an explanation of added expectations of graduate students.
Minnesota State University, Mankato
Curriculum Proposal

***For Program Proposals***

Attach paper copies of the following:

a. Student learning outcomes for the program.
b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/prf/forms/
d. List of program requirements for New programs, or a list of Current and Proposed program requirements for 
   Redesigned programs.
e. A list of resources required to offer and support this program.
f. A description of how offering this program will affect department staffing.
g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

***For Programs Requiring MnSCU Approval***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which 
are available on the Academic Affairs Web site:
   http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html

1. Creation of an entirely new program.

2. Redesign of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses 
     are required as part of a common core for all students, and which offers curriculum alternatives greater than 
     30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% 
     of the courses are required as part of a common core for all students, and which offers curriculum alternatives 
     with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate 
     program from an existing degree program, or a new degree program from an existing degree program 
     (e.g., Art History BA from Art BA.)

3. Relocation of an existing program. This is a proposal to move an existing program from one site to be 
   exclusively offered at another site, and requires closing the program offered at the original site. For example, a 
   program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. Replication of an existing program. This is a proposal to offer an existing program at a new site, which may be 
   an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered 
   at both the original site and the new location.

5. Suspension or reinstatement of a program. This proposal suspends admission of students into an existing 
   program, and is good for three years. Reinstatement proposals request the reopening of student admissions 
   into a given program.

6. Closure of a program. This proposal requests closure of an existing program and its from an institution's 
   official inventory of academic programs. Unless a department seeks to re-open a suspended program, it 
   should be closed within three years of suspension.
Nov. 9, 2005
AH 309
12:30-1:00

DRAFT

D. Anderson, D. Bussler, D. Dona, D. Descy, D. Ganss, R. Hersrud, P. Hoffman,
V. Hudson, D. Jesseman, L. Kessler, S. Mullins, S. Page, L. Underwood

Patti made several announcements and distributed notes from the department chair
Meeting.

Honors Program minor – 4 areas – faculty are needed – 1-3 cr overloads available.
Summer online interst survey results – completely online courses conflict with summer
surplus dollars – faculty should think about hybrid courses.
Vacancy notice for Maureen Prenn’s position.
Faculty are encouraged to identify students who may need intervention early –
problems need to be documented before students enroll in Block 3. Discussion
regarding full-time faculty vs. adjunct teaching KSP 210 so screening can be done
early in program. Patti will revisit this issue at another meeting.
Faculty should check Seniority Roster for accuracy.
Patti stated that some office redesign will be taking place next summer; project is still
in the planning stages.
Diversity Dinner is November 18th – Dean Miller is reserving a table for College of
Education.
Patti said she had replies from several adjunct interested in the social gathering
planned for November 30th. Location is still to be decided.

Debra Anderson announced that December 14 from 12-4:00 pm will be the final session
of curriculum mapping.

Scott Page – Grad Committee announcements:
Collaboration with Jill Conlon on a certificate in Parent Education.
$60,000 endowment from Enid Small for scholarships in Business Education.
Articulation meeting held on the collaborative program in Business Education with
Winona State University.
Scott will be meeting with Superintendent, Bloomington Public Schools, and
developing a proposal for graduate courses/certificates they may be interested in.
Paul Waskow will be here on Friday from 9-11:00 doing a presentation on E-Folio for
anyone interested.
Rene' brought forth three curriculum proposals to change titles and credits of current KSP courses not being used into three courses for the NBPTS certification.
KSP 625 Philosophy & History of Education
KSP 626 Advanced Reference
KSP 627 Advanced Materials for Children
Discussion. Faculty consensus to keep KSP 625 Philosophy & History of Education for future use. KSP 623 Photography would be available instead. Rene' plans to follow-up with a certificate proposal for NBPTS at a later date. Don made motion and Sandra seconded to approve these curricular changes. Motion carried.

Sandra reported on the Sub Meet & Confer Planning and Budget meeting.
Doug reported on the General Education Committee.
Deb A. reported on the Research Release and Reassignment Committee.
Scott reported the Grad Committee changed Thesis course to 1-6 credits.
Deb J. reported on the Web Committee and Technology Committee.
Don reported on Extended Learning/online national standards – also Faculty Improvement Grant Committee rant out of money.
Linda reported on Faculty Research Grants.
Doug reported on International Study group.

Patti announced the faculty will meet every Wednesday from 12-1 through end of semester except Nov. 23.

Discussion of General Education courses.
Scott went through KSP curriculum – inactive course numbers – and asked that they be dropped. (Scott has list)

Deb A. made motion and Deb J seconded to adjourn at 1:00 pm

Submitted by Vicky Hudson.
Educational Studies: K-12 and Secondary Programs

The following courses are to be withdrawn:

KSP 416  Information Resources            2 cr
KSP 418  Materials for Young Adults      3 cr
KSP 422  Design & Production of Resources 2 cr
KSP 423  Sexist Influences in Human Development 3 cr
KSP 429  Utilization of Internet Resources 2 cr
KSP 430  WWW Construction for Educators   2 cr
KSP 444  The Social Context of Learning   3 cr
KSP 486  Topics in Environmental Education 1-3 cr