

Minnesota State University, Mankato Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: <input type="text" value="Allied Health and Nursing"/>		(Check all that apply):		Proposal # <input style="width: 50px;" type="text" value="234"/>						
Department: <input type="text" value="Human Performance"/>		<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:							
Program: <input type="text" value="Sport Management"/>		<input type="checkbox"/> Graduate	Academic Year <input style="width: 50px;" type="text" value="05-06"/>							
Type of Change: <input type="text" value="PROGRAM PROPOSALS"/>		CIP # <input style="width: 100px;" type="text"/>	(For Office Use Only)							
Proposed: <input type="text" value="Change in Requirements-Course(s) Deleted"/>		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Course Designator and Number</th> <th style="width: 40%;">Number of Credits</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>			Course Designator and Number	Number of Credits				
Course Designator and Number	Number of Credits									
Title Current: <input type="text" value="Sport Management"/>		(if applicable)								
Title Proposed: <input type="text"/>										
24-Char. Abbrev: <input type="text"/>										

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Please see supporting rationale and discussion. It is proposed that the following courses be deleted as requirements for an undergraduate major in Sport Management: HP 103, HP 117, HP 175, HP 176, HP 177, HP 405, RPLS 277, RPLS 377 and SPEE 100.

*****For General Education or Cultural Diversity Courses Only*****

<p style="text-align: center;">General Education Course:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> <tr> <td style="text-align: center;">N/A</td> <td> </td> </tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes associated with each GE competency or CD designation. List of strategies to be used to assess students' achievement of each GE competency or CD designation. 	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p style="text-align: center;">Cultural Diversity Course:</p> <p style="text-align: center;">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****

(Check all that apply): <input type="checkbox"/> Course is an elective. <input type="checkbox"/> Course is required for program <input type="checkbox"/> Pre- or Co-requisites: <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)	Instructional Type: <input style="width: 100px;" type="text" value="Lecture"/> Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N <input type="text"/> <input type="text"/>	Course will be offered: <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Summer Session
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) Attach paper copies of the following: <ol style="list-style-type: none"> Syllabus or course outline. Course's student learning outcomes. A list of resources required to offer and support this course. A description of how teaching this course will affect department staffing. If 400/500 level course, an explanation of added expectations of graduate students. 		



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*****For Program Proposals*****

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pra/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

*****For Programs Requiring MnSCU Approval*****


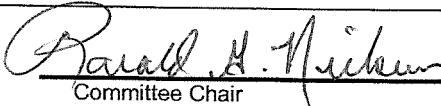
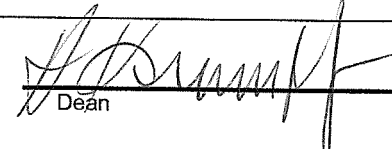
If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - ? Change in program name.
 - ? Change in program CIP #.
 - ? Change in TOTAL program credits.
 - ? Change in degree award. For example, changing a B.A. to B.S.
 - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.




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Signature Page		
Department <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	 Department Chair	3/23/06 Date
College Curriculum Committee <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	 Committee Chair	4-6-06 Date
College Dean <input checked="" type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	 Dean	4/7/06 Date
General Education Subcommittee <input type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	_____ General Education Subcommittee Chair	_____ Date
Undergraduate Curriculum and Academic Policy Committee <input type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	_____ UCAP Faculty Chair	_____ Date
Faculty Association Graduate Committee <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended Comments:	_____ Faculty Association Graduate Chair	_____ Date
Graduate Dean <input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended Comments:	_____ Graduate Dean	_____ Date
Academic Affairs Council <input type="checkbox"/> Recommended (Category/ies _____) <input type="checkbox"/> Not Recommended (Category/ies _____) Comments:	_____ Assistant Vice President	_____ Date
Senior Vice President and Vice President for Academic Affairs <input type="checkbox"/> Approved (Category/ies _____) <input type="checkbox"/> Not Approved (Category/ies _____) Comments:	_____ Sr. Vice President / Vice Pres. Academic Affairs	_____ Date

Date: March 23, 2006

To: Dr. Ron Nickerson
Curriculum Committee Chair
College of Allied Health and Nursing
Minnesota State University, Mankato

From: Rayla Allison 
Coordinator of Sport Management

Cc: Dr. Gary Rushing
Interim Chair of Human Performance Department

RE: 2006-7 SPORT MANAGEMENT CURRICULUM PROPOSALS

The MSU Sport Management faculty has reviewed the undergraduate and graduate program and has identified two areas of improvement: 1) additional human resources needed and 2) curriculum changes. A summary and rationale of the second proposed area of improvement, "curriculum" is addressed below as supporting documentation to the required curriculum proposal forms attached.

The MSU Sport Management faculty reviewed other undergraduate Sport Management program curriculum nationally, the current MSU Sport Management curriculum, offerings within the MSU community. The MSU Sport Management program desires to remain a leader in the discipline. The recommended changes have been well researched by the Sport Management faculty and represent a thorough and meaningful process to provide the finest education to MSU Sport Management majors. Thank you for your consideration of these proposals.

For ease in identifying the proposed changes a corresponding undergraduate and graduate curriculum chart is provided noting the changes.

Course Proposed Name Changes and Rationale:

1. HP 460 Leadership and Management In Sport Organizations name changed to HP 360 Foundation of Sport Management. The change more accurately reflects the positioning of the course in the program as well as the content of the course. It should be one of the first courses taken in the major and provide a foundation of content leading to upper level courses. Additionally the proposed name is aligned with competitor programs as to their course title for the introductory to Sport Management course. There is no conflict in title with any other course on the MSU campus.

2. HP 468/568 Sport Promotion and Marketing name changed to HP 468 Sport Marketing and 668 Advanced Sport Marketing. Marketing is an umbrella management endeavor which includes such functions as advertising, sponsorship, promotion, public relations, merchandising, sales, ticketing, etc., therefore promotion is a sub component of marketing and should not be in the overall course title. There is no other course in the MSU community named sport marketing.
3. HP 499 Independent Study: The Planning and Management of Sport Facilities. This IS course is proposed to be changed to a 400 level class numbered HP 435. The course credit of 3 would remain the same as does the course content.

New Courses or Separation of Joint Courses:

1. HP 465/565 Legal Aspects of Sport changed to two courses HP 465 Legal Aspects of Sport and HP 665 Sport Law. The Sport Management program has grown to a point that a few of the combined undergraduate and graduate core required courses have reached a size of 50 or more students in the class. The combined course is currently being taught separately, however the course name should be changed for the graduate course and a 600 level course number assigned. Separating and changing the name of the courses allows the upper level courses to be manageable for instruction, it also will provide the instruction at the graduate level to be more in depth and demanding due to the difference in undergraduate and graduate course content. There is no MSU community course titled Sport Law.
2. HP 468/568 Sport Promotion and Marketing changed to two courses HP 468 Sport Marketing and HP 668 Advanced Sport Marketing. As previously mentioned the program has grown to a point the combined undergraduate and graduate core required courses size is unmanageable. It is recommended that the combined course be separated and that the names reflect the inherently different contents of the course. The graduate course covers more content and in greater depth than the undergraduate course. There are no MSU community courses with the same name.

Drop Courses from the Sport Management Required for Major Curriculum.

1. HP 405 Adapted Physical Activity. Sport managers should be knowledgeable of the laws and application of law that affect those that are mentally, emotionally and physically disabled from two perspectives: human resources and as attracting and servicing consumers. This content from the two perspectives is already well

covered in HP 460 Leadership and Management of Sport Organizations, HP 465/565 Legal Aspects of Sport, HP 499 IS: Planning and Managing Sport Facilities, and HP 462 Sport Administration and therefore there is no need for undergraduate Sport Management majors to take HP 405 which covers some of the content and from a different perspective.

2. Four credit hours from the activities program. The discipline of Sport Management is the study of the business of sport. Sport managers work in professional major and minor sports, sport governing bodies, sporting goods manufacturing, administration of scholastic sports and college sports, sport retailing, sport facility management, sport marketing, event management, sport finance, sport law, sport media and communications, and recreation management. Sport managers must be sound business practitioners. In educating future sport managers activity classes are not needed, nor do competitive Sport Management programs require such courses. Currently the general education program requires two activity program credits, thus Sport Management majors like other students would be taking two activity courses. The proposal is to remove the following Human Performance activity classes from the required Sport Management major curriculum; HP 103, HP 117, HP 175, and HP 176.
3. Required Support Classes. It is recommended that Speech 100 Fundamentals of Speech, RPLS 277 Recreation Leadership and 377 Public Relations be removed from the Sport Management curriculum. It is felt by the faculty that the requirement of Speed 102 Public Speaking should suffice for the major and that the recreation courses are not needed due to the curriculum change three years ago requiring a minor in business. The program change a few years ago of requiring a minor of business supports the proposal that the students should no longer be required to take RPLS 277 or 377 since they are now required to take numerous business courses. This is a necessary change to the program requirements updating the requirements after the requirement of a minor was adopted.

Increase or Decrease of Course Credit Hours.

1. HP 462 Sport Administration. It is recommended that one course, HP 462 Sport Administration, be increased in credit hours from 2 credits to 3 credits. The course content includes management topics from the perspective of a sport manager overseeing sport programs including human resources, budgeting, equipment and supplies, facilities, fundraising, scheduling, dealing with parents and participants. Additional time is needed to address each of the content topics.

2. Required Elective Courses. The required number of electives for Sport Management is a minimum of 8 credits to 17 credits; however there is no combination of courses offered that could add up to 8 credits since each class is a 3 credit class. Therefore the recommendation is to change the minimum required elective credits to 9 credits.

Required Graduate Sport Management Theory Courses.

The Sport Management faculty is recommending moving HP 668 Advanced Sport Marketing (new name Advanced Sport Marketing) from an elective course to a required course. Sport marketing at any sport entity or level is a critical function of operating a successful sport business and is therefore a necessary course to the major.

Course Rotation and Frequency of Offering.

An analysis of the current course rotation and frequency of courses offered revealed an imbalance of the number of undergraduate courses offered in the fall compared to spring semesters, as well as imbalance in class sizes for the faculty between the semesters. Additionally due to the popularity of the Sport Management program the frequency of courses offerings need to be adjusted to keep up with the demand. Attached please find a chart illustrating the recommended course rotation and frequency of courses offered at the undergraduate and graduate level. See Attachment A.

Faculty Assignment and Teaching Load.

To support the curriculum changes in Sport Management and the current needs of the program the faculty reviewed the assignments and teaching load of the three current faculty members in the program and the new full time fixed term faculty member. Each faculty member's assignment is included in this packet for review with the courses they are to teach listed for each semester. (Attachment A)

Sport Management Graduate/Undergraduate Program Assessment Plan

Student Learning Outcomes (performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed (Students from what courses - population)	When Assessed (dates)	Standard of Mastery Criterion of Achievement	What is Hoped to Be Learned?
1. To gain and maintain national accreditation of the Sport Management program	Provide innovative accessible high quality graduate educational programs and continuing education programs responsive to the needs of students and health service professionals.	The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.	<ul style="list-style-type: none"> Cooperatively working with SMPRC (review board) until program approval Comparing published standards to our Program and adjusting accordingly Complete a thesis acceptable to chair and committee members 	The total SM program is assessed.	This assessment will take place by Fall 2005 and every five years thereafter.	<p>Meeting or exceeding the SMPRC review standards in each of the eight assessment areas determines mastery.</p>	<p>Approval of the SM program will bring national recognition and credibility to the program.</p> <p>We will know that we meet the national standards.</p>
2. A sport management student will gain practical experience and knowledge in Sport Management through on job training	Provide innovative accessible high quality graduate educational programs and continuing education programs responsive to the needs of students and health service professionals.	The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.	<p>Though Student Logs</p> <p>Job Site supervisor evaluation</p> <p>Student Final Self evaluation</p> <p>Advisor final evaluation</p>	HP 694 Internship	This assessment will take place through out the course and a summative evaluation upon completion	<p>SM advisor to determine if the student is receiving a meaningful educational experience will assess weekly logs.</p>	The student should gain specific on job experience in some specific area of sport management.

Partial General Graduate Program Assessment Plan: Research and Writing Skills

Student Learning Outcomes (Performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed (Students from what courses - population)	When Assessed (Dates)	Standard of Mastery Criterion of Achievement	What is Hoped to Be Learned?
3. A sport management student understands the knowledge and applies the skills necessary to conduct a sport event.	Provide innovative accessible high quality graduate educational programs and continuing education programs responsive to the needs of students and health service professionals.	The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.	Develop a sport event management plan.	HP 638 HP 469	These assessments take place when the course is offered.	All successful event management plan needs to reflect a standard above basic (see attached scale).	That student have a satisfactory understanding of the function areas of a sport event and the process in developing, planning and conducting a sporting event.
A sport management student is able to identify legal issues in a fact scenario, has a general knowledge of legal concepts and can critically analyze the facts to the law.	Provide innovative accessible high quality graduate educational programs and continuing responsive to the needs of students and health service professionals education programs.	The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.	Critically analyze and problem solve an actual sport legal case.	HP 465 HP 565	These assessments take place when the course is offered.	All successful case analysis needs to reflect a standard above basic (see attached scale).	That student have a general foundation in sport law concepts and have acquired the skill to critically analyze fact scenarios for management decisions.

<p>A sport management graduate student understands the accounting, budgeting, controlling and development of revenue of a sport entity.</p>	<p>Provide innovative accessible high quality graduate educational programs and continuing responsive to the needs of students and health service professionals education programs.</p>	<p>The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.</p>	<p>Develop a sport entity business plan.</p>	<p>HP 660</p>	<p>These assessments take place when the course is offered.</p>	<p>All successful sport entity business plan needs to reflect a standard above basic (see attached scale).</p>	<p>That student have a general foundation in sport law concepts and have acquired the skill to critically analyze fact scenarios for management decisions.</p>
<p>A sport management student demonstrates an understanding of the principles and concepts of marketing in and through sport.</p>	<p>Provide innovative accessible high quality graduate educational programs and continuing responsive to the needs of students and health service professionals education programs.</p>	<p>The university will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.</p>	<p>Develop a sport marketing plan.</p>	<p>HP 468 HP 568</p>	<p>These assessments take place when the course is offered.</p>	<p>All successful sport marketing plan needs to reflect a standard above basic (see attached scale).</p>	<p>That student have an understanding and skills to market a sport entity or market a business through sports.</p>

Attachment A

Dr. Gary Rushing Class/Credit Load
Interim Chair of Human Performance¹

Course/Sec #	Title	Required	Credit Hrs	Term	Professor
Fall					
465	Legal Aspects	YES	3	Fall	Rushing
650	Principles of Sport Management	YES	4	Fall	Rushing
Spring					
465	Legal Aspects	YES	3	Spring	Rushing
651	Sport Man Seminar	YES	4	Spring	Rushing
Summer					
HP 651	Sport Management Seminar	YES	4	Sum-alternate	Rushing
HP 650	Principles of Sport Management	YES	4	Sum-alternate	Rushing

Rayla Allison, J.D. Credit/Class Load
Coordinator Sport Management²

Course/Sec #	Title	Required	Credit Hrs	Term	Professor
Fall					
HP 160	Intro to HP	YES	2	Fall	Allison
HP 665	Sport Law	YES	4	Fall	Allison
HP 637	Sport Media, Sales & Sponsorship	NO	4	Fall	Allison
			10		
Spring					
HP 160	Intro to HP	YES	2	Spring	Allison
HP 638	Managing Sporting Events	NO	4	Spring	Allison
HP 665	Sport Law	YES	4	Spring	Allison
HP 465	Legal Aspects	YES	3	Spring	Allison
			13		
Summer					
HP 465	Legal Aspects	YES	4	Sum	Allison
HP 638	Managing Sport Events	NO	4	Sum	Allison

¹ As the Interim Chair of Human Performance Dr. Rushing receives release time of 6 credits in the fall and spring.

² As Coordinator of the Sport Management program Ms. Allison receives release time of 2 credits in the fall.

Soonwhan Lee Credit/Class Load

Course/Sec #	Title	Required	Credit Hrs	Term	Professor
Fall					
460	Foundations of Sport Management	YES	3	Fall	Lee
468	Sport Marketing	YES	3	Fall	Lee
668	Advanced Sport Marketing	YES	4	Fall	Lee
			10		
Spring					
460	Foundations of Sport Management	YES	3	Spring	Lee
468	Sport Marketing	YES	3	Spring	Lee
460/640	Planning Sport Facilities	YES	4		Lee
660	Financial Aspects	NO	4	Spring	Lee
			14		
Summer					
HP 460/640	Planning Sport Facilities (alt w/468)	NO	4	Sum	Lee
HP 468	Sport Marketing (alt w/460/660)	YES	3	Sum	Lee
HP 668	Advanced Sport Marketing	YES	4	Sum	Lee

New Fixed Term Faculty Credit/Class Load

Course/Sec #	Title	Required	Credit Hrs	Term	Professor
Fall					
462	Sport Administration	YES	3	Fall	New
661	Man. & Adm of Intra & Rec Sports	NO	4	Fall	New
469	Event Management	YES	3	Fall	Lee
403	Meas & Eval	YES	3	Fall	New
			13		
Spring					
441	Org & Admin	NO	3	Spring	New
462	Sport Administration	YES	3	Spring	New
649	Sport in American Culture	NO	4	Spring	New
176	Lifetime Activities	NO	1	Spring	New
			11		

HUMAN PERFORMANCE DEPARTMENT MEETING
November 1, 2005

Present: Patrick Akuffo, Rayla Allison, Ken Ecker, Sherry Folsom-Meek, Chad Grabau, Heidi Henschel Pellett, Mike Hudson, Kent Kalm, Soonhwan Lee, Bruce Pietz, Gary Rushing, Pat Sexton, Mary Visser, Joe Walsh

1. Minutes of the October 25th meeting were approved.
2. **Sport Management Curriculum Changes:** Continuation from last meeting:
 - A. After discussion of last meeting, Rayla Allison proposed that the title of HP 460 be changed to Foundations of Sport Management and be changed to a 300 level course.
 - B. Discussion continued on the proposed HP 4XX, Statistical Analysis in Sport Management class. Again, after discussion of the last meeting, a syllabus with greater detail was distributed for examination. The suggested title is now: Analysis of Sport Data. Further discussion followed with some concerns being: number of sections to be offered (should we offer one geared toward sport management/1 geared toward exercise science majors), title of the course (could it be more general), is it different than Business Statistics. Statement was made that our current HP 403, Tests and Measurements, course does not meet the needs of our exercise science students and it is not a required course for our sport management students. HP 403 will be geared toward the pedagogy area. Question was raised as to how many majors each program has; sport management has 103 and exercise science has 82. Pat Sexton suggested possibly having a 2 credit lecture class and then a 1 credit lab geared toward each area. One faculty member is concerned that there is no common core requirement and is wondering what is best for all of our programs. Also, the required text listed is not geared specifically toward Sports Management. Rayla Allison moved we remove this item from the proposed Sport Management changes and table it for a future meeting. Pat Sexton seconded the motion. Approved with 1 opposed (M. Visser).
 - C. Removal of HP 405 (Adapted Physical Activity) from curriculum. Sport Management is the business of sport and hence needs only to cover the laws and application of the laws related to disabilities. Content is covered in HP 460, HP 4/565, HP, 499, and HP 462.
 - D. Activities Program Requirement: Sport Management is the training of managers. In educating managers activity classes are not needed. Hence, we would require 2 activity courses like other students are required to take. Discussion followed on whether we want to give up the FTEs and whether it is a good idea to cut down on activity.
 - E. Required Support Classes: Question was asked whether anyone had contacted the Speech Department to see if they could accommodate our (sport management) majors in Speech 102. Rayla stated that would be done after the approval by the department.
 - F. Increase HP 462 from 2 to 3 credits.
 - G. Elective Courses: Change number of electives from 8-17 to 9-17 because no combination of courses offered could add up to 8.

Some faculty thought it was a lot of information to digest and vote on today and others felt we should vote. Mary Visser wanted to vote on the proposal with the request to reduce the two activities removed. Heidi Henschel Pellett moved we support the curriculum and move the proposal forward as presented (less the proposal for the Statistics class) and Mike Hudson seconded the motion. Vote taken with 1 abstain (S. Folsom-Meek) and 1 no (M. Visser).

3. **Graduate Assistants:** Graduate Studies has asked for requests for graduate assistants that are research oriented. Faculty wanted to know if this was a request for new GAs. Gary will try to get clarification on what is requested. Mary Visser suggested that department as a group prioritize our request for graduate assistants.
4. **Spring Schedule:** Let Gary know if you see any problems with the Spring Semester as posted by the Registrar's Office. Gary informed everyone that he has scheduled HC 1700 as two classrooms for the next Fall Semester. Let him know if this does not work out.
5. **Test-Outs:** Gary is looking for input so that he can put together a policy on test-outs for our department. Test-outs are a university policy so we must have them. Chad indicated he had grave concern on this procedure if test-outs are offered without teaching proper progressions. Currently students are to do a written and a practical and achieve at least a "B" grade status to receive a "P" grade. Let Gary know if you have any suggestions on this procedure.
6. **Student/Faculty Advisor Meeting:** Bruce Pietz has had students express interest in a student/faculty dialogue/forum type meeting. Faculty thought it was a good idea and suggests he move forward with plans to set up such a meeting.
7. **Extended Campus:** Gary asked for recommendations for any undergraduate general education courses that could be offered off-campus and on line for Extended Learning for Fall Semester 2006. This would include the Friday/Saturday on-campus classes. Request is due November 11th.
8. Editorial Boards: If you serve on an Editorial Board, please let Gary know ASAP.
8. **Next department meeting Tuesday, November 29th, 3:15 PM, MF 129.**
Graduate Faculty meeting on Tuesday, November 22nd, 3:15 PM, MF 129.