Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College:</th>
<th>Allied Health and Nursing</th>
<th>Undergraduate</th>
<th>Proposal #:</th>
<th>239</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Human Performance</td>
<td>Graduate</td>
<td>Effective Date of Change:</td>
<td></td>
</tr>
<tr>
<td>Program:</td>
<td>Sport Management</td>
<td>CIP #</td>
<td>(For Office Use Only)</td>
<td></td>
</tr>
<tr>
<td>Type of Change:</td>
<td>COURSE PROPOSALS</td>
<td>Proposed: Change in Number</td>
<td>Course Designator</td>
<td>HP 499</td>
</tr>
<tr>
<td>Title Current:</td>
<td>HP 499 Ind. Study: Planning &amp; Management of Sport Facilities</td>
<td></td>
<td>HP 435</td>
<td>Sport Facility Management</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td></td>
<td></td>
<td>(if applicable)</td>
<td></td>
</tr>
</tbody>
</table>

24-Char. Abbrev: |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:
See attached rationale.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
<th>Cultural Diversity Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Category #</td>
<td>GE Category Name (Maximum of 3 Categories)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Check all that apply:</th>
<th>Instructional Type:</th>
<th>Lecture</th>
<th>Course will be offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is an elective.</td>
<td>Grading Format:</td>
<td>Grade</td>
<td>P/N</td>
</tr>
<tr>
<td>Course is required for program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre- or Co-requisites:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other courses are being changed or eliminated. (Explain.)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
**For Program Proposals**

Attach paper copies of the following:

a. Student learning outcomes for the program.

b. Minutes from department and college curriculum meetings in which action was taken on this proposal.


d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.

e. A list of resources required to offer and support this program.

f. A description of how offering this program will affect department staffing.

g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

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**For Programs Requiring MnSCU Approval**

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site: [http://www.mnsu.edu/acadaf/html/currfmproceses.htm](http://www.mnsu.edu/acadaf/html/currfmproceses.htm)

1. **Creation** of an entirely new program.

2. **Redesign** of existing programs, which takes any of the following forms:
   - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
   - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
   - Change in program name.
   - Change in program CIP #.
   - Change in TOTAL program credits.
   - Change in degree award. For example, changing a B.A. to B.S.
   - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)

3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.

4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.

5. **Suspension** or reinstatement of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.

6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.
# Minnesota State University, Mankato
## Curriculum Proposal

### ***Signature Page***

**Department**
- **Recommended**
- **Not Recommended**

**Comments:**

**College Curriculum Committee**
- **Recommended**
- **Not Recommended**

**College Dean**
- **Recommended**
- **Not Recommended**

**General Education Subcommittee**
- **Recommended**
- **Not Recommended**

**Undergraduate Curriculum and Academic Policy Committee**
- **Recommended**
- **Not Recommended**

**Faculty Association Graduate Committee**
- **Recommended**
- **Not Recommended**

**Graduate Dean**
- **Recommended**
- **Not Recommended**

**Academic Affairs Council**
- **Recommended**
- **Not Recommended**

**Senior Vice President and Vice President for Academic Affairs**
- **Approved**
- **Not Approved**

**Comments:**

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*Revised September 2002*
Course Name and Number Change Rationale

HP 499 Independent Study: The Planning and Management of Sport Facilities. This Independent Study class is proposed to change to a 400 level class that would be combined with the corresponding graduate class HP 640. The courses are taught currently as a combined class, therefore the change would be in title and course number only not in scheduling or assigned faculty.