



Curriculum Proposal



Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):

College: Social and Behavioral Sciences  Undergraduate

Department: N/A  Graduate

Program: Social Studies CIP # \_\_\_\_\_

Type of Change: COURSE PROPOSALS

Proposed: Change in Title

Title Current: Introduction to Social Studies

Title Proposed: Introduction to Social Studies Teaching

24-Char. Abbrev: \_\_\_\_\_

Proposal #	87
Effective Date of Change:	
Academic Year	05-06
(For Office Use Only)	

Course Designator and Number	Number of Credits
SOST 200	02
SOST 200	02

(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Title change only, description does not change from the bulletin

Rationale or Justification for change:

More appropriate title for the course.

\*\*\*For General Education or Cultural Diversity Courses Only\*\*\*

GE Category #	GE Category Name (Maximum of 3 Categories)
N/A	
N/A	
N/A	

General Education Course:

Cultural Diversity Course: (Please check one.)

Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)

Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.

? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

\*\*\*For New Courses\*\*\*

(Check all that apply):

Instructional Type: Lecture

Grading Format:  Grade  P/N

Course will be offered:

Fall Semester

Spring Semester

Summer Session

Course is an elective.

Course is required for program

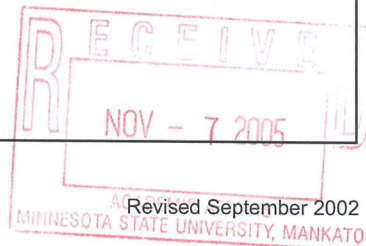
Pre- or Co-requisites:

Other courses are being changed or eliminated. (Explain.) \_\_\_\_\_

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:



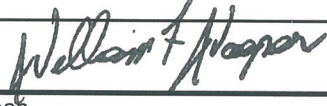
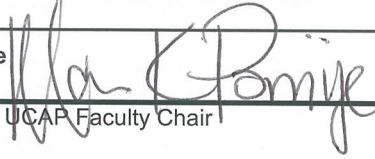
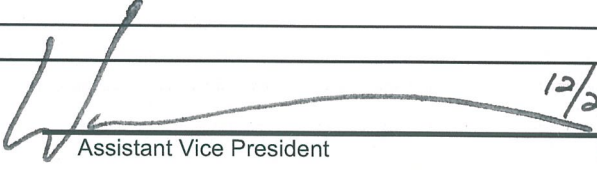

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

<b>Department</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		9/15/05
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Department Chair	Date
Comments:			
<b>College Curriculum Committee</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		10-25-05
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Committee Chair	Date
Comments:			
<b>College Dean</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		11/7/05
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Dean	Date
Comments:			
<b>General Education Subcommittee</b>			
<input type="checkbox"/> Recommended	(Category/ies _____)		
<input type="checkbox"/> Not Recommended	(Category/ies _____)	General Education Subcommittee Chair	Date
Comments:			
<b>Undergraduate Curriculum and Academic Policy Committee</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		12/10/05
<input type="checkbox"/> Not Recommended	(Category/ies _____)	UCAP Faculty Chair	Date
Comments:			
<b>Faculty Association Graduate Committee</b>			
<input type="checkbox"/> Recommended			
<input type="checkbox"/> Not Recommended		Faculty Association Graduate Chair	Date
Comments:			
<b>Graduate Dean</b>			
<input type="checkbox"/> Recommended			
<input type="checkbox"/> Not Recommended		Graduate Dean	Date
Comments:			
<b>Academic Affairs Council</b>			
<input checked="" type="checkbox"/> Recommended	(Category/ies _____)		12/21/05
<input type="checkbox"/> Not Recommended	(Category/ies _____)	Assistant Vice President	Date
Comments:			
<b>Senior Vice President and Vice President for Academic Affairs</b>			
<input checked="" type="checkbox"/> Approved	(Category/ies _____)		12/21/05
<input type="checkbox"/> Not Approved	(Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:			