Minnesota State University, Mankato

Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

College: Social and Behavioral Sciences
Department: N/A
Program: Social Studies (Teaching)
Type of Change: PROGRAM PROPOSALS
Proposal: Change in Requirements-Course(s) Added

Title Current:
Title Proposed:
24-Char. Abbrev:

Course Designator and Number
Credits
(if applicable)

Proposal #: 98
Effective Date of Change: Academic Year: 05-06
(For Office Use Only)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Psychology Option
Required Courses: Psyc 201 and Psyc 211
Choose one of: Psyc 404, Psyc 407, Psyc 413, Psyc 421
Choose one of: Psyc 340, Psyc 433, Psyc 436, Psyc 455, Psyc 456

Rationale or Justification for change:
Based on the recommendation of the Psyc Dept. the Social Studies Council determined that this set of classes provides an appropriately more rigorous study for students who concentrate in psychology so that they may be better prepared to teach psychology in secondary schools. This does not necessarily increase the total number of credits in the major and does not violate the 128 credit MnSCU policy.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>GE Category #</th>
<th>GE Category Name (Maximum of 3 Categories)</th>
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<tbody>
<tr>
<td>N/A</td>
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* For Writing Intensive Courses, attach a description of the kind and quantity of writing.
* For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
a. Syllabus or course outline.
b. Course's student learning outcomes associated with each GE competency or CD designation.
c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type: Lecture</th>
<th>Grading Format: Grade P/N</th>
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</thead>
</table>

Course will be offered:
- Fall Semester
- Spring Semester
- Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
a. Syllabus or course outline.
b. Course's student learning outcomes.
c. A list of resources required to offer and support this course.
d. A description of how teaching this course will affect department staffing.
e. If 400/500 level course, an explanation of added expectations of graduate students.
<table>
<thead>
<tr>
<th>Department</th>
<th>Approved:</th>
<th>(Category/ies)</th>
<th>Date</th>
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<tbody>
<tr>
<td>College Curriculum Committee</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>College Dean</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>General Education Subcommittee</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>Undergraduate Curriculum and Academic Policy Committee</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>Faculty Association Graduate Committee</td>
<td>Approved:</td>
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<td>Graduate Dean</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>Academic Affairs Council</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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<tr>
<td>Senior Vice President and Vice President for Academic Affairs</td>
<td>Approved:</td>
<td>(Category/ies)</td>
<td>Date</td>
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Revised September 2002
October 4, 2005

To: Curriculum Committees  
Fr: Clark Johnson, Social Studies Coordinator  
Re: Proposed curriculum change

The Social Studies Council proposes a change in the course requirements in the Psychology area of concentration in the Social Studies Teaching major. The core requirements for the major do not change.

<table>
<thead>
<tr>
<th>Current Requirements in the Psychology concentration</th>
<th>Proposed Requirements in the Psychology concentration</th>
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</table>

The Social Studies Teaching major requires that students complete a 15 credit area of concentration. This proposal only addresses the Psychology area of concentration. Because most of the classes offered as options are 4 credits it is possible that the student would take 16 credits for the area of concentration. However, the student could complete the Psychology area of concentration with 15 credits if s/he elects to take Psyc 456 (3).

This proposal does not violate the 128 credit MnSCU policy. Students in Social Studies must complete a 67 credit major, 30 credits in professional education and one credit of a drug education requirement. Because so many classes in the social studies major and professional education count towards general education they need only complete an additional 22 credits in general education (Categories 1A, 1B, 3, 4, and 6). The total number of credits for graduation are 120 plus 8 credits of electives.
6 October 2005

To: Curriculum Committee

From: Rosemary Krawczyk, Chairperson
Department of Psychology

Re: Proposed Social Studies Curriculum Change

The psychology committee has reviewed and discussed the proposed change to the requirements for the psychology concentration in the Social Studies Teaching major. The department unanimously endorses this proposal. We believe that this change will lead to more consistent and comprehensive psychology preparation for social studies teaching.