



Curriculum Proposal

411
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Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

| | | | | | |
|------------------|-----------------------------------|-------------------------------------|-------------------|---------------------------|--------------|
| | | (Check all that apply): | | Proposal # | 9 |
| College: | Social and Behavioral Sciences | <input checked="" type="checkbox"/> | Undergraduate | Effective Date of Change: | |
| Department: | Political Science/Law Enforcement | <input type="checkbox"/> | Graduate | Academic Year | 05-06 |
| Program: | Political Science | CIP # _____ | | (For Office Use Only) | |
| Type of Change | COURSE PROPOSALS | | | | |
| Proposed: | Change in Number | | | | |
| Title Current: | In Service: Public Achievement | | Course Designator | Number of | |
| Title Proposed: | [no change] | | and Number | Credits | |
| 24-Char. Abbrev: | | | POLS 382 | 1 | |
| | | | POLS 322 | 1 | |
| | | | (if applicable) | | |

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

Numbering change is necessary in order for this course to fit into the numbering system adopted by our department last year.

For General Education or Cultural Diversity Courses Only

| | | |
|----------------------------------|--|--|
| General Education Course: | | Cultural Diversity Course: (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.) |
| GE Category # | GE Category Name (Maximum of 3 Categories) | |
| | N/A | |
| | N/A | |
| | N/A | |

For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

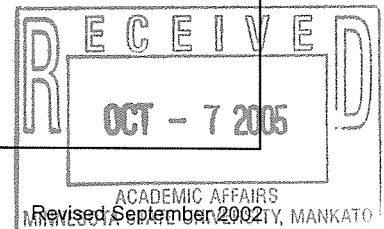
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

| | | |
|--|---|--|
| (Check all that apply): | Instructional Type: <input type="text" value="Lecture"/> | Course will be offered: |
| <input type="checkbox"/> Course is an elective. | Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N | <input type="checkbox"/> Fall Semester |
| <input type="checkbox"/> Course is required for program | <input type="text"/> | <input type="checkbox"/> Spring Semester |
| <input type="checkbox"/> Pre- or Co-requisites: | <input type="text"/> | <input type="checkbox"/> Summer Session |
| <input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____ | | |
| <input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.) | | |

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Dorian Hyatt 10-7-05
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Yvonne Alarum 10-07-05
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

William T. Hagan 10/18/05
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Mark Brinj 11/16/05
UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/22/05
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 11/22/05
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments: