



Minnesota State University, Mankato
Curriculum Proposal

HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5

copy also sent to Gen Ed.

07262

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

RECEIVED

OCT 2006

College Of
Sciences
Engineering &
Technology

College: Science, Engineering and Technology
Department: Computer and Information Sciences
Program: SYS
CIP # 11.040100

(Check all that apply):

Undergraduate
 Graduate

Proposal # 185
Effective Date of Change:
Academic Year 00-07
(For Office Use Only)

Type of Change: COURSE PROPOSALS
Proposed: Change in Designator

Course Designator and Number	Number of Credits
COMS202W	4
ISYS202 W	4

(if applicable)

Title Current: Computers in Society
Title Proposed: Computers in Society
24-Char. Abbrev:

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):
Complex social and ethical issues associated with computers. Through thoughtful questions, informative readings, and analysis of opposing viewpoints, participants gain insight into the complexity of technology-related issues in a world without clearly defined borders.
Fall, Spring
GE-1C, GE-9, GE13

Rationale or Justification for change:
Change in department designation.

For General Education or Cultural Diversity Courses Only

General Education Course:

GE Category #	GE Category Name (Maximum of 3 Categories)
1c	Writing Intensive
N/A	
N/A	

Cultural Diversity Course:

(Please check one.)

- Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
- Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)

- ? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
- ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

(Check all that apply.)
 Course is an elective.
 Course is required for program
 Pre- or Co-requisites:
 Other courses are being changed or eliminated. (Explain.)

Instructional Type: Lecture
Grading Format: Grade P/N

Course will be offered:
 Fall Semester
 Spring Semester
 Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.



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Signature Page

Department

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Daniel Hecht 10/31/06
 Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Kenn C. Chon 11/2/06
 Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 11/4/06
 Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies 1C)
 Not Recommended (Category/ies _____)

Ronald H. Neuber 2/12/07
 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

[Signature] 1-31-07
 UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Daniel Flannery 2/9/07
 Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

[Signature] 2/13/07
 Sr. Vice President / Vice Pres. Academic Affairs Date

Comments: