



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5.
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # 189
College: <u>Science, Engineering and Technology</u>	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>Computer and Information Sciences</u>	<input checked="" type="checkbox"/> Graduate	Academic Year 06-07
Program: <u>CIS, CS, CMIS</u>	CIP # <u>11.0701 00</u>	(For Office Use Only)
Type of Change: <u>PROGRAM PROPOSALS</u>		Course Designator and Number
Proposed: <u>Change in Requirements-Course(s) Deleted</u>	<i>* COMS designator withdrawal</i>	
Title Current:		
Title Proposed:		
24-Char. Abbrev:		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

NA

Rationale or Justification for change:

The redesigned CS, ISYS and IT programs have designated most COMS courses to the related programs. The courses in the attached list have not been used in any of the redesigned programs or has been designed as a new courses with new focus. So, these courses need to be deleted. We seek to withdraw the designator COMS and all courses, not designated to any of the redesigned programs, using that designator.

*****For General Education or Cultural Diversity Courses Only*****

<p align="center">General Education Course:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:15%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> </thead> <tbody> <tr><td align="center">N/A</td><td></td></tr> <tr><td align="center">N/A</td><td></td></tr> <tr><td align="center">N/A</td><td></td></tr> </tbody> </table> <p>? For Writing Intensive Courses, attach a description of the kind and quantity of writing. ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes associated with each GE competency or CD designation. c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p align="center">Cultural Diversity Course:</p> <p align="center">(Please check one.)</p> <p><input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following: a. Syllabus or course outline. b. Course's student learning outcomes. c. A list of resources required to offer and support this course. d. A description of how teaching this course will affect department staffing. e. If 400/500 level course, an explanation of added expectations of graduate students.		



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Signature Page

Department
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

David A. Hoopli 10/19/06
 Department Chair Date

College Curriculum Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

Karen C. Chon 4/2/06
 Committee Chair Date

College Dean
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

[Signature] 11/4/06
 Dean Date

General Education Subcommittee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

 General Education Subcommittee Chair Date

Undergraduate Curriculum and Academic Policy Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

[Signature] 1-31-07
 UCAP Faculty Chair Date

Faculty Association Graduate Committee
 Recommended
 Not Recommended
 Comments: _____

 Faculty Association Graduate Chair Date

Graduate Dean
 Recommended
 Not Recommended
 Comments: _____

 Graduate Dean Date

Academic Affairs Council
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)
 Comments: _____

[Signature] 7/9/07
 Assistant Vice President Date

Senior Vice President and Vice President for Academic Affairs
 Approved (Category/ies _____)
 Not Approved (Category/ies _____)
 Comments: _____

[Signature] 2/13/07
 Sr. Vice President / Vice Pres. Academic Affairs Date

List of COMS courses to be deleted

These are courses, for which no proposal was submitted to change the designators from COMS to any of the redesigned programs with new designators (CS, ISYS or IT).

COMS 160	Introduction to Selected Operating Systems
COMS 200	Microcomputer Applications
COMS 260	Assembly Language Programming
COMS 270	Introduction to Selected Programming Language
COMS 271	C++ Programming
COMS 272	Fortran Programming
COMS 350	Operations Research I
COMS 370	Concepts of Programming language
COMS 4/510	Abstract Machines and Grammars
COMS 4/520	Advanced Computer Organization
COMS 4/550	Operations Research II
COMS 4/560	Operating Systems
COMS 4/562	Communication Protocols
COMS 4/563	Client/Server and Web Applications
COMS 4/565	Parallel and Distributed Processing
COMS 4/570	Compiler Construction
COMS 491	In-Service in Computer Science
COMS 492	Computers in the Classroom
COMS 493	Computer-Based Instructional Systems