



Curriculum Proposal *Replaced by Proposal # 385*

07164

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal # <u>198</u>
College: <u>Science, Engineering and Technology</u>	<input checked="" type="checkbox"/> Undergraduate		Effective Date of Change:
Department: <u>Biological Sciences</u>	<input checked="" type="checkbox"/> Graduate		Academic Year <u>06-07</u>
Program: <u>Environmental Science Program</u>	CIP # _____		(For Office Use Only)
Type of Change: <u>COURSE PROPOSALS</u>		Course Designator and Number	Number of Credits
Proposed: <u>Change in Number <i>New Course - Undergraduate</i></u>		ENVR 600	3
Title Current: <u>ENVR 600</u>		ENVR 470/570	3
Title Proposed: <u>ENVR 470 and ENVR 570</u>			(if applicable)
24-Char. Abbrev: _____			

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Same as currently for ENVR 600 Environmental Assessment--"This lecture course introduces students to the National Environmental Policy Act and the requirements for Environmental Impact Statements and Environmental Assessment Worksheets at the federal and state level. Phase I Environmental Assessment of land and buildings, an International Perspective on Environmental Assessments, and Economic and Social Impact Assessment are also discussed."

Rationale or Justification for change:

Currently undergraduates have had an option to take Environmental Assessment as an independent study. However, it will now be a required course in the undergraduate program. Therefore the number must be changed from 600 to ~~470~~ ENVR 570 Environmental Assessment will still be required for all graduates students in the Environmental Science Program.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
<u>N/A</u>		<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
<u>N/A</u>		<input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
<u>N/A</u>		

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites: _____		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.



Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u><i>Amy G. Mary</i></u>	<u>10/19/06</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Department Chair	Date
Comments:		
College Curriculum Committee		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u><i>Karen C. Chou</i></u>	<u>11/2/06</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Committee Chair	Date
Comments:		
College Dean		
<input checked="" type="checkbox"/> Recommended (Category/ies _____)	<u><i>[Signature]</i></u>	<u>11/9/06</u>
<input type="checkbox"/> Not Recommended (Category/ies _____)	Dean	Date
Comments:		
General Education Subcommittee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	General Education Subcommittee Chair	Date
Comments:		
Undergraduate Curriculum and Academic Policy Committee		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	UCAP Faculty Chair	Date
Comments:		
Faculty Association Graduate Committee		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Faculty Association Graduate Chair	Date
Comments:		
Graduate Dean		
<input type="checkbox"/> Recommended	_____	_____
<input type="checkbox"/> Not Recommended	Graduate Dean	Date
Comments:		
Academic Affairs Council		
<input type="checkbox"/> Recommended (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Recommended (Category/ies _____)	Assistant Vice President	Date
Comments:		
Senior Vice President and Vice President for Academic Affairs		
<input type="checkbox"/> Approved (Category/ies _____)	_____	_____
<input type="checkbox"/> Not Approved (Category/ies _____)	Sr. Vice President / Vice Pres. Academic Affairs	Date
Comments:		