Minnesota State University, Mankato
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):
- Science, Engineering and Technology
- Computer Science
- Undergraduate
- Graduate
- CIP # 11.010104

Proposal #: 293
Effective Date of Change: Academic Year 2007
(For Office Use Only)

Type of Change: COURSE PROPOSALS
Proposed: New Course
Title Current: Internship
Title Proposed: Internship
24-Char. Abbrev: Internship

Course Designator and Number: CS 487
Number of Credits: 1-6
(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

This course is designed to provide students with an opportunity to utilize their training in a real-world environment. Participants work under the guidance and direction of a full-time staff member. (At most 4 hours towards the CS major.)

Pre: Permanent admission to the CS major, CS 300, consent.

Rationale or Justification for change:
This is part of the CS program redesign and is now required for CS majors.

***For General Education or Cultural Diversity Courses Only***

General Education Course:
- GE Category #
- GE Category Name (Maximum of 3 Categories)
  - N/A
  - N/A
  - N/A

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes associated with each GE competency or CD designation.
- c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

(Check all that apply):
- Instructional Type: Internship
- Course is an elective.
- Course is required for program
- Pre- or Co-requisites:
- Other courses are being changed or eliminated. (Explain.)

Course will be offered:
- X Fall Semester
- X Spring Semester
- X Summer Session

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:
- a. Syllabus or course outline.
- b. Course's student learning outcomes.
- c. A list of resources required to offer and support this course.
- d. A description of how teaching this course will affect department staffing.
- e. If 400/500 level course, an explanation of added expectations of graduate students.

Revised September 2002
| **Minnesota State University, Mankato** |
| **Curriculum Proposal** |

### Signature Page

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Department Chair: ___________ Date: 10/17/06

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Committee Chair: ___________ Date: 11/2/06

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Dean: ___________ Date: ___________11/6/06

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General Education Subcommittee Chair: ___________ Date: ___________11/14/06

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UCAP Faculty Chair: ___________ Date: ___________1/31/07

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Faculty Association Graduate Chair: ___________ Date: ___________1/31/07

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Graduate Dean: ___________ Date: ___________1/31/07

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Assistant Vice President: ___________ Date: ___________3/9/07

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Sr. Vice President / Vice Pres. Academic Affairs: ___________ Date: ___________3/13/07

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Revised September 2002
CS 497: Internship (1-6 credits)

Course Description:
This course is designed to provide students with an opportunity to utilize their training in a real-world environment. Participants work under the guidance and direction of a full-time staff member.

Arranged Meeting Times

Prerequisites: Permanent admission to the major, CS 300, and consent.

Proposed Text:
Texts will depend on the internship.

Schedule of Topics:
Topics will depend on the internship.

Student Outcomes:
1) Outcomes will depend on the internship, with the general understanding that students will be able to discuss, demonstrate, and document their accomplishments from the internship.
2) Students will gain real-world experience.

Grades will be assigned based on internship completion and written reports.

Required Resources & Departmental Staffing:
Resources currently in place within the department, the college, and the university library will support this new course. No new resources are required.

There is no impact on staffing requirements.