Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

<table>
<thead>
<tr>
<th>College:</th>
<th>Science, Engineering and Technology</th>
<th>[x] Undergraduate</th>
<th>Proposal #: 248</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Mathematics and Statistics</td>
<td>[ ] Graduate</td>
<td>Effective Date of Change:</td>
</tr>
<tr>
<td>Program:</td>
<td>CIP #</td>
<td></td>
<td>Academic Year: 06-07</td>
</tr>
<tr>
<td>Type of Change:</td>
<td>COURSE PROPOSALS</td>
<td></td>
<td>(For Office Use Only)</td>
</tr>
<tr>
<td>Proposed:</td>
<td>Change in Course—Other</td>
<td></td>
<td>Course Designator and Number</td>
</tr>
<tr>
<td>Title Current:</td>
<td>Real Analysis I</td>
<td></td>
<td>Math 417</td>
</tr>
<tr>
<td>Title Proposed:</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>24-Char. Abbrev:</td>
<td>(if applicable)</td>
<td></td>
<td>Credits</td>
</tr>
</tbody>
</table>

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Pre: Math 223 and Math 290 with C or better or consent.

Rationale or Justification for change:
Prerequisite change to clarify the intent of the prerequisite.

***For General Education or Cultural Diversity Courses Only***

<table>
<thead>
<tr>
<th>General Education Course:</th>
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</thead>
<tbody>
<tr>
<td>GE Category #</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
</tr>
</tbody>
</table>

For Writing Intensive Courses, attach a description of the kind and quantity of writing.

For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes associated with each GE competency or CD designation.

c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

***For New Courses***

<table>
<thead>
<tr>
<th>Instructional Type:</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Format:</td>
<td>[x] Grade</td>
</tr>
<tr>
<td></td>
<td>[ ] P/N</td>
</tr>
</tbody>
</table>

Course will be offered:

- [ ] Fall Semester
- [ ] Spring Semester
- [ ] Summer Session

- [ ] Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

a. Syllabus or course outline.

b. Course's student learning outcomes.

c. A list of resources required to offer and support this course.

d. A description of how teaching this course will affect department staffing.

e. If 400/500 level course, an explanation of added expectations of graduate students.

Minutes of the September 15, 2006 meeting were approved by consensus.

Mark Zuiker presented the proposal for the Broad Major in Statistics. (See attached)

Zuiker moved that Stat 492 Capstone Experience be approved and sent to the college curriculum committee. It was seconded by Wiest, a vote was taken and it was approved.

Zuiker moved that the Broad Statistics Major be accepted and sent to the college curriculum committee. Waters seconded the motion. Motion passed.

Bill Lee moved and that the prerequisites for Stat 154 and Math 130 be changed to

Must achieve a score of 18 or better on the MNSCU Math readiness Test, or have achieved an ACT Math subscore of 19 or higher, or successful completion of Math 098.

Boyd seconded the motion. Motion passed.

Boyd moved that the catalog description on Math 181 delete the words "to the fields of business and economics" Namyong Lee seconded the motion. A vote was taken and the motion passed.

The curriculum committee was given the charge to review all prerequisites in the catalog. The committee was also charged with developing a calculus course that will meet the needs of students seeking middle school licensure.

Zuiker moved that the department support CS option to take Math 181 for their new major. Wiest seconded the motion. A vote was taken and the motion passed.

Rahman presented a proposal for two MAX Scholar Seminars. (See attached) Namyong Lee moved that the MAX Courses be accepted. Zuiker seconded the motion. Motion passed.

Zuiker reported on the status of Chaska High School students' concurrent enrollment in Math 112. After the first year requirements to enroll in the course will be the same as on campus, There will be 3 sight visits, tests will be monitored for content and students will take the same final as students on campus.

Rahman reminded the faculty that the department does not have a representative to the search committee for the new dean and asked for volunteers.
Math 417 – Prerequisite Change

Old Catalog Description

MATH 417 (3) Real Analysis I
Limits and continuity, sequences and series, differentiation and integration.
Pre: MATH 223 and 290 F

New Catalog Description

MATH 417 (3) Real Analysis I
Limits and continuity, sequences and series, differentiation and integration.
Pre: Math 223 and Math 290 with C or better or consent. F