



# Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	<u>273</u>
College:	Arts and Humanities	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:	
Department:	Philosophy	<input type="checkbox"/>	Graduate	Academic Year	<u>06-07</u>
Program:			CIP #	(For Office Use Only)	
Type of Change	PROGRAM PROPOSALS			Course Designator	Number of
Proposed:	New Minor			and Number	Credits
Title Current:	Philosophy Minor: Ethics Option				
Title Proposed:	Philosophy Minor: Ethics Option				
24-Char. Abbrev:	Ethics Minor			(if applicable)	

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

The Philosophy Minor: Ethics Option is a minor that concentrates on questions of value, especially as associated with moral philosophy. The critical exploration of questions associated with "goodness" and "rightness" are relevant to countless occupations, made most obvious by courses such as "Business Ethics" and "Medical Ethics." The minor also prepares students for graduate study in numerous fields, for example, law, business, and medicine.

Rationale or Justification for change:

See attached

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

<b>General Education Course:</b>		<b>Cultural Diversity Course:</b>	
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)	
N/A		<input type="checkbox"/>	<b>Core</b> (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/>	<b>Related</b> (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A			

? For Writing Intensive Courses, attach a description of the kind and quantity of writing.  
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:

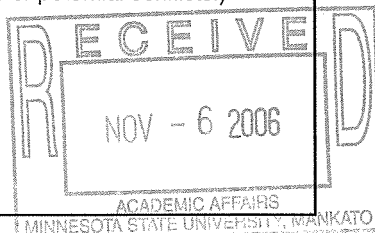
- Syllabus or course outline.
- Course's student learning outcomes associated with each GE competency or CD designation.
- List of strategies to be used to assess students' achievement of each GE competency or CD designation.

**\*\*\*For New Courses\*\*\***

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato  
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**\*\*\*For Program Proposals\*\*\***

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:  
<http://www.mnsu.edu/acadaf/pa/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

**\*\*\*For Programs Requiring MnSCU Approval\*\*\***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
  - γ Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
  - γ Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
  - γ Change in program name.
  - γ Change in program CIP #.
  - γ Change in TOTAL program credits.
  - γ Change in degree award. For example, changing a B.A. to B.S.
  - γ Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension** or **reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



Minnesota State University, Mankato  
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\*\*\*Signature Page\*\*\*

Department

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 Department Chair

10/30/06  
 Date

Comments:

College Curriculum Committee

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 Committee Chair

11-3-06  
 Date

Comments:

College Dean

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 Dean

11/03/06  
 Date

Comments:

General Education Subcommittee

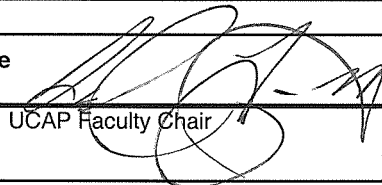
Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
 General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

  
 UCAP Faculty Chair

3/20/07  
 Date

Comments:

Faculty Association Graduate Committee

Recommended  
 Not Recommended

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

Comments:

Graduate Dean

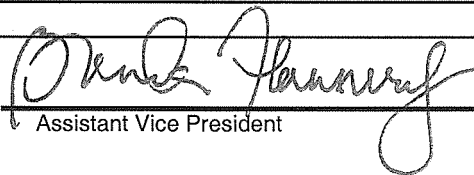
Recommended  
 Not Recommended

\_\_\_\_\_  
 Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

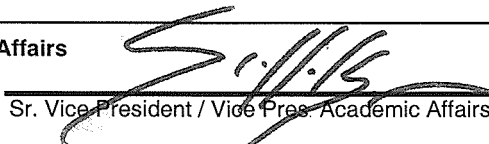
  
 Assistant Vice President

3/28/07  
 Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

  
 Sr. Vice President / Vice Pres. Academic Affairs

3/28/07  
 Date

Comments:

### **Rationale/Justification for Philosophy Minor: Ethics Option**

Discussions with colleagues across the university indicate that an ethics minor is seen as a highly desirable complement to a number of majors, especially those in areas related to health and business. This is underscored by the fact that our ethics courses are required or recommended by programs in these fields as well as in Information Science. The extraordinarily healthy enrollment in our ethics courses attests to student interest, but, most striking, is the anecdotal evidence of students who take multiple ethics, or values courses. Discussions with students already enrolled in ethics courses indicate that many students would pursue an ethics minor if offered. Additionally, when we underwent Program Review last year, our external reviewer echoed the desirability and viability of an ethics minor at MSU, in light of the faculty strengths of our department and the profile of students who tend to take our courses.

**Department of Philosophy**  
**Philosophy Minor: Ethics Option**

**Student Learning Outcomes for the Philosophy Minor: Ethics Option:**

Students will:

- (a) demonstrate knowledge of key texts in ethics and value theory that are representative of the major theoretical viewpoints in this area; and
- (b) demonstrate knowledge of major issues and problems that serve as points of intersection for core concepts in this area, and
- (c) develop and demonstrate critical reasoning and analytical skills that have been shaped and practiced through a sustained engagement with ethical problems; and
- (d) develop and demonstrate writing and research skills; and
- (e) demonstrate an appreciation of the dynamic relationships between ethical concepts and their relationship to our society, and a sense of how questions about values in various context (for example, art, politics and ethics) can be seen as interrelated.

**Department of Philosophy  
Philosophy Minor: Ethics Option**

**Program Assessment Plan:**

All Philosophy Minor: Ethics Option students must successfully complete coursework that consists of some combination of examinations, papers, journals, oral and written projects.

**Department of Philosophy**

**Attachment**

**(a) Required Department Resources:**

→ no new departmental resources are required

**(b) Effect on Department Staffing:**

→ no new demands on staffing will be required

**(c) Required New Library Holdings:**

→ none required

## MSU Assessment Plan Preparation Form

Student Learning Outcomes (performance, attitudes, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who Assessed (Students from what courses - population)	When Assessed (dates)	Standard of Mastery/ Criterion of Achievement	What is Hoped to Be Learned?
1. demonstrate knowledge of key texts in ethics and value theory that are representative of the major theoretical viewpoints in this area	Quality undergraduate programs	Focused undergraduate liberal arts programs	Examinations, papers, journals, oral and written projects	Students in courses associated with the Ethics Option	Same as BA Phil	A majority of students assessed will demonstrate knowledge of ethics texts, problems and applications.	Whether current pedagogies advance student learning in these outcomes.
2. demonstrate knowledge of major issues and problems that serve as points of intersection for core concepts in this area			Examinations, papers, journals, oral and written projects	Students in courses associated with the Ethics Option	Same as BA Phil	A majority of students assessed will demonstrate knowledge of ethics texts, problems and applications.	Whether current pedagogies advance student learning in these outcomes.
3. develop and demonstrate critical reasoning and analytical			Examinations, papers, journals, oral and written projects	Students in courses associated with the Ethics Option	Same as BA Phil	A majority of students assessed will demonstrate knowledge of	Whether current pedagogies advance student learning in these outcomes.

<p>skills that have been shaped and practiced through a sustained engagement with ethical problems</p>						<p>ethics texts, problems and applications.</p>	
<p>4. develop and demonstrate writing and research skills</p>			<p>Examinations, papers, journals, oral and written projects</p>	<p>Students in courses associated with the Ethics Option</p>	<p>Same as BA Phil</p>	<p>A majority of students assessed will demonstrate knowledge of ethics texts, problems and applications.</p>	<p>Whether current pedagogies advance student learning in these outcomes.</p>

\*What will department or program do with results of information?

**Department of Philosophy  
Philosophy Minor: Ethics Option**

**Philosophy Department Meeting Minutes:**

Dept. Meeting, September 8, 2006

Present: Dick Liebendorfer, Craig Matarrese, Melanie Frappier, John Humphrey,  
Cathryn Bailey, Beverly Raimann

Agenda Item: Ethics Minor

Discussion: → specifying which courses are to be required and which optional

→ discussion about the impact on enrollment; no problem foreseen

Action: Philosophy Minor: Ethics Option approved unanimously

COURSE TITLE/NUMBER

**I. REQUIRED CORE (6 credits):**

PHIL 120: Introduction to Ethics

PHIL 322: Ethical Theory

**II. ONE FROM THE FOLLOWING (3 credits):**

PHIL 115W: Philosophy of Race, Class and Gender

PHIL 205W: Culture, Identity and Diversity

PHIL 222W: Medical Ethics

PHIL 224W: Business Ethics

PHIL 226W: Environmental Ethics

PHIL 240W: Law, Justice & Society

**III. TWO FROM THE FOLLOWING (6 credits):**

PHIL 321: Social & Political Philosophy

PHIL 334: History of Philosophy: Classical Philosophy

PHIL 337: 19<sup>th</sup> Century Philosophy

PHIL 358: Eastern Philosophy

PHIL 361: Philosophy of Religion

PHIL 440: Philosophy of Law

PHIL 445: Feminist Philosophy

PHIL 455: Existentialism & Phenomenology

PHIL 460: Philosophy of the Arts

PHIL 450: Special Topics (subject to approval by department)

**IV. One Elective Selected from II or III (above) (3 credits)**