

07260



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal #	306
College: Science, Engineering and Technology	<input checked="" type="checkbox"/> Undergraduate	Effective Date of Change:	
Department: Computer and Information Sciences	<input type="checkbox"/> Graduate	Academic Year	06-07
Program: Information Technology	CIP # 11.0701 00	(For Office Use Only)	
Type of Change	GEN. ED./CULTURAL DIVERSITY PROPOSALS	Course Designator	Number of Credits
Proposed:	Add General Education Category	IT 202W	4
Title Current:	Computers in Society		
Title Proposed:			
24-Char. Abbrev:			(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

This course seeks to confront participants with complex social and ethical issues associated with computers. Through thoughtful questions, informative readings, and the analysis of dichotomous viewpoints, course participants will gain insight into the complexity of technology-related issues discussed as well as the lack of simplistic solutions to the problems. Cross listed with ISYS 202W.

Variable GE-1C GE-9 GE-13

Rationale or Justification for change:

The IT 202W is currently only in the Gen Ed category 1C. The course content is also appropriate for the Ethical and Civic responsibility category (category 9) and the Information Technology category (category 13) and the Ethical and Civic responsibility category (category 9).. The designator for this course in the 2006-07 bulletin is COMS. The change of designator to IT is in process of approval by UCAP. It is cross listed with ISYS 202W.

For General Education or Cultural Diversity Courses Only

General Education Course:		Cultural Diversity Course:
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)
1c	Writing Intensive	<input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
9	Ethical and Civic Responsibility	<input checked="" type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
13	Information Technology	

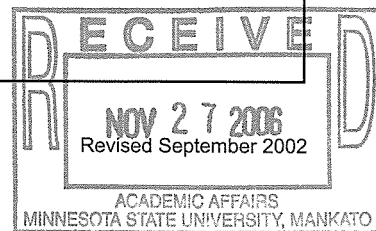
? For Writing Intensive Courses, attach a description of the kind and quantity of writing.
 ? For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes associated with each GE competency or CD designation.
 c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.

For New Courses

(Check all that apply):	Instructional Type: Lecture	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		

Attach paper copies of the following:
 a. Syllabus or course outline.
 b. Course's student learning outcomes.
 c. A list of resources required to offer and support this course.
 d. A description of how teaching this course will affect department staffing.
 e. If 400/500 level course, an explanation of added expectations of graduate students.





Minnesota State University, Mankato
Curriculum Proposal

Signature Page

Department

Recommended (Category/ies 10, 9, 13)
 Not Recommended (Category/ies _____)

David Aeppli 10/30/06
Department Chair Date

Comments:

College Curriculum Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Karen C. Chen 11/27/06
Committee Chair Date

Comments:

College Dean

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

J. Ashby 11/27/06
Dean Date

Comments:

General Education Subcommittee

Recommended (Category/ies 10, 9, 13)
 Not Recommended (Category/ies _____)

Ronald A. Nielsen 8/13/07
General Education Subcommittee Chair Date

Comments:

Undergraduate Curriculum and Academic Policy Committee

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

UCAP Faculty Chair Date

Comments:

Faculty Association Graduate Committee

Recommended
 Not Recommended

Faculty Association Graduate Chair Date

Comments:

Graduate Dean

Recommended
 Not Recommended

Graduate Dean Date

Comments:

Academic Affairs Council

Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

Debra Jannery 3/12/07
Assistant Vice President Date

Comments:

Senior Vice President and Vice President for Academic Affairs

Approved (Category/ies _____)
 Not Approved (Category/ies _____)

S. J. B. 3/13/07
Sr. Vice President / Vice Pres. Academic Affairs Date

Comments:

IT 202W COMPUTERS IN SOCIETY (4 credits) OUTCOMES

GENERAL STATEMENT OF COURSE CONTENT

This course represents an overview and historical perspective of computing. The advent of computers and their prevalent use in the home, in education, in the workplace, in business, and in industry, present complex social, ethics, and legal issues. Through informative readings, research, presentations, and discussions, participants will be able to analyze different viewpoints, gain insight into the complexity of the issues, recognize the lack of simplistic solutions, and make ethical and responsible decisions about these technology related issues.

COURSE OBJECTIVES: Use writing to explore and gain a basic familiarity with the questions, values and analytical or critical thinking methods used in the information technology and information systems area.

EXPECTED OUTCOMES

At the completion of the course, the student will be able to

- Recognize key developments of the computer age. (category 13)
- Describe legal history of privacy & policies, the Children's Online Privacy Protection Act, identity fraud, and computer profiling. (category 9 and 13)
- Examine the impact of Universal Access & the Digital Divide. (category 9 and 13)
- Identify key social and legal issues of computers in modern society including intellectual property, student privacy, computer crime, wiretapping and relevant federal and state legislation. (category 9 and 13)
- Identify key ethical issues of computers in modern society, such as liability for errors, responsibility, and cyber plagiarism. (category 9 and 13)
- Gain insight into the complexity of emerging technology-related issues as well as the lack of simplistic solutions to the technological, social, ethical, and legal problems.
- Identify data security requirements for the home user & for small businesses. (cat1C and 13).
- Write coherent essays with supportive details based on research in current events related to computers, technology & society. (category 1C and 13).
- Orally present information about a current topic to peers in an engaging way that engenders class discussion about the topic. (category 1C and 13).
- Locate, analyze, evaluate and use source materials and/or data to gain knowledge of and appreciate the impact of computers in society. (category 1C and 13)

EVALUATION OF STUDENTS' ACHIEVEMENT FOR CATEGORY 1C, 9 and 13

- The students will be evaluated through written papers, presentations, class participation and final exams for each of the listed categories.
- There will be at least four papers assigned during the course of the semester. Over the course of the semester, students will make 4 presentations of 10-15 minutes on a given topic. The topics include cultural, political, sociological, legal, financial, ethical, technical and practical issues related to computers and technology. At least one paper will be required to be revised. Students may will have the opportunity to do additional papers and presentation throughout the semester. The top four presentation and top four paper grades will be included in the final grade. In lab sections, students will write responses to current topics and news.

IT 202W: Computers in Society (4 credits) Syllabus

Bulletin description: This course seeks to confront participants with complex social and ethical issues associated with computers. Through thoughtful questions, informative readings and the analysis of dichotomous viewpoints, course participants will gain insight into the complexity of technology-related issues discussed as well as the lack of simplistic solutions to the problems.

Pre-requisites: There are no prerequisites for this course. However, it is strongly suggested that you have completed English composition since this is a writing intensive course. You must be able to plan, develop, and write college-level essays.

Schedule: 3 hours lecture and 1 hour laboratory per week

Weekly Topics:

1	Introduction, Plagiarism (definitions), Creation of a writing sample
2	Legal History of Privacy, Identity Fraud, & Computer Profiling
3	Computers in Education, Intellectual Property, Student Privacy Different viewpoints on social and ethical issues related to information technology.
4	Universal Access & the Digital Divide
5	Privacy Policies, the FCC, the Children's Online Privacy Protection Act, DOD Databases.
6	Cryptography, wiretapping and associated legal issues
7	Data Security for the home user & for small businesses
8	File Sharing & E-Commerce. Key ethical issues of computers in modern society, such as liability for errors, responsibility, and cyber plagiarism.
9	Video & Online Gaming. Key social issues of computers in modern society.
10	Electronic Voting. The limits of information technology and the lack of simplistic solutions to technological, social, ethical, and legal problems.
11	Computer Applications: Art & Artificial Intelligence,
12	Emerging Technology: e.g., Virtual Reality, RFID, Military Technology, Social Networking
13	Emerging Technology: e.g., Computers in Medicine, Digital Rights Management
14	Emerging Technology: e.g., Pervasive & Distributed Computing, VOIP, RSS feeds.
15	Technology in Fiction (Movie such as Tron, 2001: A Space Odyssey, Hackers, Desk Set, Wargames).

Additionally, movies are shown as supplements to the material throughout the course.

Through all of these topics, the discussion includes cultural, political, sociological, legal, financial, ethical, technical and practical issues.

Students write 4 essays per semester. At least one is required to be revised. In lab sections, students write responses to current topics and news.

Over the course of the semester, students make 4 presentations of 10-15 minutes on a given topic.

Text Books:

1. Ethics, Computing and Genomics, Tavani, Jones and Bartlett Publishers 2006, ISBN 13: 9780763736200.
2. The Best Software Writing I, ed. Joel Spolsky, Apress, 2005.

A list of suggested guides is on also the [paper guidelines](#) detailed below.

Additionally, there will be suggested books, articles and information linked to from the website and available at the library. You will also be expected to find your own source information for papers and presentations.

Course Work & Grade Distribution

Your course grade will be based on four major writing assignments, four presentations, a final examination, and on your class participation/preparation. The presentations will be 10-minutes long and will be used to initiate class discussion. These presentations can be done as a 20-minute presentation with a partner, if you would prefer. You may be scheduled to do five papers or five presentations and you will have the opportunity to do additional papers and presentation throughout the semester. The top four presentation and top four paper grades will be included in your final grade.

Writing Assignments: 50%

Presentations and Participation: 20%

Midterm Exam: 10%

Final exam: 20%

Submission & Grading Policies

Writing Assignments: Writing assignments will precisely follow the [format presented](#) and discussed in class. Failure to follow this format will automatically result in a reduction of *at least* one full grade.

Attendance: Attendance will be taken in class. If you do not attend, you cannot participate. After the first two absences, each additional absence will result in a reduction of one full grade.

Incompletes: By departmental policy, incompletes are granted only in extraordinary and unavoidable circumstances that will necessitate you missing many class meetings. You must have a grade of "C" or better at the time that the incomplete is requested, and at least half of the course must have already been completed.

Late Policy: All assignments will be considered due at the date and time specified. In some exceptional cases, late papers *may* receive partial credit, if they are submitted within 24 hours of the deadline, but this is *extremely* unlikely.

Paper Submission: ALL papers are to be submitted to turnitin.com. Do not give me printed copies. Do not email documents to me. To register, go to turnitin.com. In the upper right corner, click on *create a user profile*. The class name is **COMS202F05**.

Course Tools

- Desire2Learn: This web-based software package will be used for turning in programming assignments, programming exams and feedback surveys.
- Password protected webpages: The assignments and solutions will be available on the web but will be password protected. You will set up your account name and password during the first lab class.
- Department distribution list: The department mailing list keeps students informed of current announcements made throughout Minnesota State University, Mankato. By registering at the following URL, you will begin to receive emails notifying you of

important events and opportunities:

<http://www.cset.mnsu.edu/cis/currentstudents/csmailinglist.htm>

Paper Guidelines & Resources

Guidelines: All papers must be submitted to TurnItIn.com on the due date by the specified time. The system will reject any attempts to submit papers after the due date and time. These guidelines are primarily to help make your paper readable.

- standard 8 1/2" by 11" (letter size) paper
- Times New Roman 12 point font
- 1" margins on all sides
- indent the first line of each paragraph 1/2"
- double-spaced lines
- absolutely no more than two pages (not counting the cover page and the bibliography)
Note that this requires you to edit your information to be concise, accurate and complete!
- a cover page consisting of the first paragraph and the first sentence of every other paragraph
- a bibliography should be used with citations in the paper. The bibliography should follow a known format.
- be sure your name (with any preferred nickname), the course number and date appear in the upper right corner of each page, in a header 1/2" above the top margin.

Resources: This class is an opportunity to improve your writing skills. Resources will be added to the webpage throughout the semester. You may also want to take advantage of some good books on writing.

- Purdue's Online Writing Lab: <http://owl.english.purdue.edu>
- Bruce Ross-Larson, *Edit Yourself: A Manual for Everyone Who Works with Words*, W. W. Norton & Company, New York, 1996.
- Lyn Dupré, *Bugs in Writing: A Guide to Debugging Your Prose*, Addison Wesley, Reading, Mass., 1995.
- MSU's Center for Academic Success (writing tutors): <http://www.mnsu.edu/cas/index.html>
- How to write an essay: <http://www.ccsn.nevada.edu/english/lab/ENG102.htm> from the Community College of Southern Nevada Writing Center site:
<http://www.ccsn.nevada.edu/english/writctr.htm>.

Expectations of Students

- Students will take responsibility for their own learning. Students are responsible for all material, announcements, or changes made during class or on the course web page.
- Regular attendance is required. Since this class meets once a week, missing one class is the same as missing an entire week of material in any other class. Absence will affect your grade.
- Students will wait 24 hours, but no more than 1 week, after receiving a graded assignment or exam before bringing up grading questions. Grades will be re-evaluated but are not negotiable.

- Students will bring up issues about final grades within two days of grades being released. Again, I will take requests for grade re-evaluations but final grades are not negotiable.
- Students will check their campus email at least once each day.
- Students will only ask for an incomplete grade in the case of exceptional circumstances and will furnish documentation that conforms to CIS Department regulations (illness requiring documented medical attention, documented death in the immediate family).
- Students will do and present their own work in compliance with the academic honesty policy.

Disabilities

Every effort will be made to accommodate qualified students with disabilities. If you are a student with a documented disability who will need academic accommodations, please see me during the first week of class to discuss what is appropriate. You should also contact the Disability Services Office at 389-2825 or 800-627-3529 (MRS/TTY).

Academic Honesty

By staying enrolled in this class, you agree to abide by the University's Policy for Academic Honesty which appears in the Student Handbook under the section heading "Academic Honesty". If you have questions about the policy please contact me, your advisor, or another faculty member **PRIOR** to engaging in a "dishonest" act. Failure to abide and respect the Academic Honesty Policy will result in severe penalties as allowed by the University. I want to point out to you the following expectation, which comes directly from the University's Statement of Student Responsibilities:

In order for an academic community to teach and support appropriate educational values, an environment of trust, cooperation and personal responsibility must be maintained. As members of this University community, students assume the responsibility to fulfill their academic obligations in a fair and honest manner. This responsibility includes avoiding such inappropriate activities as plagiarism, cheating or collusion. Students found responsible for one or more of these activities may face both academic sanctions (such as lowering a grade, failing of a course, etc.) and disciplinary sanctions (such as probation, suspension, expulsion).

It is the intent of Minnesota State University, Mankato to encourage a sense of integrity on the part of students in fulfilling their academic requirements. To give students a better understanding of behaviors that may constitute academic dishonesty, the following definitions are provided:

Plagiarism – Submission of an academic assignment as one's own work, which includes critical ideas or written narrative that are taken from another author without the proper citation. **This does not apply only to direct quotes, but also to critical ideas that are paraphrased by the student.**

Plagiarism includes but is not limited to:

- submitting the work of others as your own
- submitting others work as your own with only minor changes
- submitting others work as your own without adequate footnotes, quotations, and other reference forms

- multiple submission of the same work, written or oral, for more than one course without both instructor's permission, or making minor revisions on work which has received credit and submitting it again as new work.

Cheating — Use of unauthorized material or assistance to help fulfill academic assignments. This material could include unauthorized copies of test materials, calculators, crib sheets, help from another student, etc.

Collusion — Assistance to another student or among students in committing the act of cheating or plagiarism.

IT 202W COMPUTERS IN SOCIETY (4 credits) OUTCOMES

GENERAL STATEMENT OF COURSE CONTENT

This course represents an overview and historical perspective of computing. The advent of computers and their prevalent use in the home, in education, in the workplace, in business, and in industry, present complex social, ethics, and legal issues. Through informative readings, research, presentations, and discussions, participants will be able to analyze different viewpoints, gain insight into the complexity of the issues, recognize the lack of simplistic solutions, and make ethical and responsible decisions about these technology related issues.

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EXPECTED OUTCOMES

At the completion of the course, the student will be able to

- Recognize key developments of the computer age. (category 13)
- Describe legal history of privacy & policies, the Children's Online Privacy Protection Act, identity fraud, and computer profiling. (category 9 and 13)
- Examine the impact of Universal Access & the Digital Divide. (category 9 and 13)
- Identify key social and legal issues of computers in modern society including intellectual property, student privacy, computer crime, wiretapping and relevant federal and state legislation. (category 9 and 13)
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- Identify data security requirements for the home user & for small businesses. (cat1C and 13).
- Write coherent essays with supportive details based on research in current events related to computers, technology & society. (category 1C and 13).
- Orally present information about a current topic to peers in an engaging way that engenders class discussion about the topic. (category 1C and 13).
- Locate, analyze, evaluate and use source materials and/or data to gain knowledge of and appreciate the impact of computers in society. (category 1C and 13)

EVALUATION OF STUDENTS' ACHIEVEMENT FOR CATEGORY 1C, 9 and 13

- The students will be evaluated through written papers, presentations, class participation and final exams for each of the listed categories.
- There will be at least four papers assigned during the course of the semester. Over the course of the semester, students will make 4 presentations of 10-15 minutes on a given topic. The topics include cultural, political, sociological, legal, financial, ethical, technical and practical issues related to computers and technology. At least one paper will be required to be revised. Students will have the opportunity to do additional papers and presentation throughout the semester. The top four presentation and top four paper grades will be included in the final grade. In lab sections, students will write responses to current topics and news.

IT 202W: Computers in Society (4 credits) Syllabus

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Pre-requisites: There are no prerequisites for this course. However, it is strongly suggested that you have completed English composition since this is a writing intensive course. You must be able to plan, develop, and write college-level essays.

Schedule: 3 hours lecture and 1 hour laboratory per week

Weekly Topics:

1	Introduction, Plagiarism (definitions), Creation of a writing sample
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11	Computer Applications: Art & Artificial Intelligence,
12	Emerging Technology: e.g., Virtual Reality, RFID, Military Technology, Social Networking
13	Emerging Technology: e.g., Computers in Medicine, Digital Rights Management
14	Emerging Technology: e.g., Pervasive & Distributed Computing, VOIP, RSS feeds.
15	Technology in Fiction (Movie such as Tron, 2001: A Space Odyssey, Hackers, Desk Set, Wargames).

Additionally, movies are shown as supplements to the material throughout the course.

Through all of these topics, the discussion includes cultural, political, sociological, legal, financial, ethical, technical and practical issues.

Students write 4 essays per semester, each of at least 1250 words. At least two are required to be revised and resubmitted for evaluation. In lab sections, students write responses to current topics and news.

Over the course of the semester, students make 4 presentations of 10-15 minutes on a given topic.

Text Books:

1. Ethics, Computing and Genomics, Tavani, Jones and Bartlett Publishers 2006, ISBN 13: 9780763736200.
2. The Best Software Writing I, ed. Joel Spolsky, Apress, 2005.

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Course Tools

- Desire2Learn: This web-based software package will be used for turning in programming assignments, programming exams and feedback surveys.
- Password protected web pages: The assignments and solutions will be available on the web but will be password protected. You will set up your account name and password during the first lab class.

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Note that this requires you to edit your information to be concise, accurate and complete!
- a cover page consisting of the first paragraph and the first sentence of every other paragraph
- a bibliography should be used with citations in the paper. The bibliography should follow a known format.
- be sure your name (with any preferred nickname), the course number and date appear in the upper right corner of each page, in a header 1/2" above the top margin.

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- Lyn Dupré, *Bugs in Writing: A Guide to Debugging Your Prose*, Addison Wesley, Reading, Mass., 1995.
- MSU's Center for Academic Success (writing tutors): <http://www.mnsu.edu/cas/index.html>
- How to write an essay: <http://www.ccsn.nevada.edu/english/lab/ENG102.htm> from the Community College of Southern Nevada Writing Center site:
<http://www.ccsn.nevada.edu/english/writctr.htm>.

Expectations of Students

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- Students will only ask for an incomplete grade in the case of exceptional circumstances and will furnish documentation that conforms to CIS Department regulations (illness requiring documented medical attention, documented death in the immediate family).
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Disabilities

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It is the intent of Minnesota State University, Mankato to encourage a sense of integrity on the part of students in fulfilling their academic requirements. To give students a better understanding of behaviors that may constitute academic dishonesty, the following definitions are provided:

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Plagiarism includes but is not limited to:

- submitting the work of others as your own
- submitting others work as your own with only minor changes

- submitting others work as your own without adequate footnotes, quotations, and other reference forms
- multiple submission of the same work, written or oral, for more than one course without both instructor's permission, or making minor revisions on work which has received credit and submitting it again as new work.

Cheating — Use of unauthorized material or assistance to help fulfill academic assignments. This material could include unauthorized copies of test materials, calculators, crib sheets, help from another student, etc.

Collusion — Assistance to another student or among students in committing the act of cheating or plagiarism.

Pederson, Kim M

From: Nickerson, Ronald G
Sent: Thursday, March 01, 2007 11:24 AM
To: Pederson, Kim M
Subject: FW: IT202W and ISYS202W
Attachments: IT202W.doc; ISYS202W.doc

Kim,

The Gen Ed Committee recommended that course proposals 306 and 307 be approved yesterday. As you may recall, we had tabled those waiting for some additional information from the department regarding how they met the writing intensive requirements for inclusion in category 1c. The attached information satisfied our concern and should be added to the course proposals before final approval is given by the Academic Affairs Council.

Thanks for your help on this and all the other proposals you work with. If you need additional information, you know where to find me,

Ron

Ron Nickerson, PhD
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From: Tietz, Leon
Sent: Wednesday, February 21, 2007 2:30 PM
To: Nickerson, Ronald G
Subject: IT202W and ISYS202W

Ron,
Attached are the revised syllabi for IT202W and ISYS202W. These now properly document how the writing intensive requirements are met. In each case the revision is in the second to last paragraph on page 2. If you prefer these in hard copy, please let me know and I'll send them. Thanks.

Leon Tietz, Ph.D.
Computer and Information Sciences Department
Minnesota State University, Mankato

Everything should be made as simple as possible, but not simpler. -Einstein