

07 217



# Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5 Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):		Proposal #	309						
College:	Science, Engineering and Technology	<input checked="" type="checkbox"/>	Undergraduate	Effective Date of Change:							
Department:	Electrical and Computer Engineering and T	<input type="checkbox"/>	Graduate	Academic Year	06-07						
Program:	Electronic and Computer Engineering Techn	CIP #		(For Office Use Only)							
Type of Change	COURSE PROPOSALS	<table border="1"> <thead> <tr> <th>Course Designator and Number</th> <th>Number of Credits</th> </tr> </thead> <tbody> <tr> <td>EET 225</td> <td>3</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>				Course Designator and Number	Number of Credits	EET 225	3		
Course Designator and Number	Number of Credits										
EET 225	3										
Proposed:	Course Withdrawal										
Title Current:	Digital Principles	(if applicable)									
Title Proposed:											
24-Char. Abbrev:											

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):  
Withdraw course EET 225

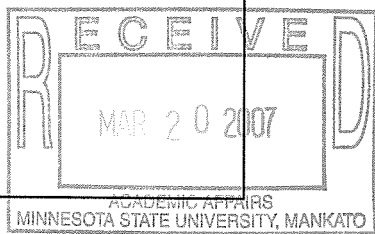
Rationale or Justification for change:  
Course will no longer be required if new courses and refined EET and CET programs are approved

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

<b>General Education Course:</b>		<b>Cultural Diversity Course:</b>	
GE Category #	GE Category Name (Maximum of 3 Categories)	(Please check one.)	
N/A		<input type="checkbox"/>	Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)
N/A		<input type="checkbox"/>	Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
N/A			
<p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p>			
<p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes associated with each GE competency or CD designation.</p> <p>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>			

**\*\*\*For New Courses\*\*\***

(Check all that apply:)		Instructional Type:	Lecture	Course will be offered:	
<input type="checkbox"/>	Course is an elective.	Grading Format:	<input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/>	Fall Semester
<input type="checkbox"/>	Course is required for program			<input type="checkbox"/>	Spring Semester
<input type="checkbox"/>	Pre- or Co-requisites:			<input type="checkbox"/>	Summer Session
<input type="checkbox"/>	Other courses are being changed or eliminated. (Explain.)				
<input type="checkbox"/>	Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)				
<p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes.</p> <p>c. A list of resources required to offer and support this course.</p> <p>d. A description of how teaching this course will affect department staffing.</p> <p>e. If 400/500 level course, an explanation of added expectations of graduate students.</p>					





Minnesota State University, Mankato  
Curriculum Proposal

\*\*\*Signature Page\*\*\*

**Department**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Will B. Hudson  
Department Chair

Feb 28/07  
Date

Comments:

**College Curriculum Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

Karen C. Chon  
Committee Chair

3/9/07  
Date

Comments:

**College Dean**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

[Signature]  
Dean

3/19/07  
Date

Comments:

**General Education Subcommittee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

\_\_\_\_\_  
General Education Subcommittee Chair

\_\_\_\_\_  
Date

Comments:

**Undergraduate Curriculum and Academic Policy Committee**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

[Signature]  
UCAP Faculty Chair

4/18/07  
Date

Comments:

**Faculty Association Graduate Committee**

Recommended  
 Not Recommended

\_\_\_\_\_  
Faculty Association Graduate Chair

\_\_\_\_\_  
Date

Comments:

**Graduate Dean**

Recommended  
 Not Recommended

\_\_\_\_\_  
Graduate Dean

\_\_\_\_\_  
Date

Comments:

**Academic Affairs Council**

Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)

[Signature]  
Assistant Vice President

4/20/07  
Date

Comments:

**Senior Vice President and Vice President for Academic Affairs**

Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)

[Signature]  
Sr. Vice President / Vice Pres. Academic Affairs

4/20/07  
Date

Comments: