



Minnesota State University, Mankato HOLD and CLEAR buttons only compatible with Acrobat V. 4 and 5
Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

(Check all that apply):		Proposal # 32
College: <u>Business</u>	<input type="checkbox"/> Undergraduate	Effective Date of Change:
Department: <u>Finance</u>	<input type="checkbox"/> Graduate	Academic Year 06-07
Program: <u>Course</u>	CIP #	(For Office Use Only)
Type of Change: <u>ROPOSALS</u>		Course Designator and Number
Proposed: <u>Change in Requirements</u>		Number of Credits
Title Current:		<u>FINA 362</u> <u>3</u>
Title Proposed:		
24-Char. Abbrev:		(if applicable)

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

Rationale or Justification for change:

This proposal would remove Accounting 210 as a prerequisite for Finance 362. There is very little in 210 that directly applies to 362, and this change will allow students to more easily get into 362 with provisional admittance to the college. Accounting 210 would still be a COB required class. This would only change the sequence of courses taken for some students.

*****For General Education or Cultural Diversity Courses Only*****

General Education Course:		Cultural Diversity Course: (Please check one.) <input type="checkbox"/> Core (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.) <input type="checkbox"/> Related (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)
GE Category #	GE Category Name (Maximum of 3 Categories)	
<u>N/A</u>		
<u>N/A</u>		
<u>N/A</u>		
<p>7 For Writing Intensive Courses, attach a description of the kind and quantity of writing.</p> <p>7 For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE.</p> <p>Attach paper copies of the following:</p> <p>a. Syllabus or course outline.</p> <p>b. Course's student learning outcomes associated with each GE competency or CD designation.</p> <p>c. List of strategies to be used to assess students' achievement of each GE competency or CD designation.</p>		

*****For New Courses*****

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.)		
<input type="checkbox"/> Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)		
Attach paper copies of the following:		
a. Syllabus or course outline.		
b. Course's student learning outcomes.		
c. A list of resources required to offer and support this course.		
d. A description of how teaching this course will affect department staffing.		
e. If 400/500 level course, an explanation of added expectations of graduate students.		



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For Program Proposals

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:
<http://www.mnsu.edu/acadaf/pa/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

This proposal would remove Accounting 210 as a prerequisite for Finance 362. There is very little in 210 that directly applies to 362, and this change will allow students to more easily get into 362 with provisional admittance to the college. Accounting 210 would still be a COB required class. This would only change the sequence of courses taken for some students. There should be no effect on staffing or resources required.

For Programs Requiring MnSCU Approval

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
 - Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
 - Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
 - Change in program name.
 - Change in program CIP #.
 - Change in TOTAL program credits.
 - Change in degree award. For example, changing a B.A. to B.S.
 - Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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Signature Page

Department
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Department Chair *Stef E. Wilcox* 10/6/06
 Date

Comments:

College Curriculum Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Committee Chair *Anna J. Meyers* 10/12/06
 Date

Comments:

College Dean
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Dean *Scott Johnson* 10-12-06
 Date

Comments:

General Education Subcommittee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 General Education Subcommittee Chair _____ Date

Comments:

Undergraduate Curriculum and Academic Policy Committee
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 UCAP Faculty Chair _____ Date

Comments:

Faculty Association Graduate Committee
 Recommended
 Not Recommended

 Faculty Association Graduate Chair _____ Date

Comments:

Graduate Dean
 Recommended
 Not Recommended

 Graduate Dean _____ Date

Comments:

Academic Affairs Council
 Recommended (Category/ies _____)
 Not Recommended (Category/ies _____)

 Assistant Vice President _____ Date

Comments:

Senior Vice President and Vice President for Academic Affairs
 Approved (Category/ies _____)
 Not Approved (Category/ies _____)

 Sr. Vice President / Vice Pres. Academic Affairs _____ Date

Comments:

Department of Finance
Meeting Minutes-9/8/06

Attending: Wilcox, Severns, Reising, Palkar, Larson, Young, Thiewes, and Swanson.

1. The meeting minutes for the meeting held on August 24, 2006 were read and amended. The amended minutes were approved by unanimous vote.
2. The Chair (Steve Wilcox) presented the proposed Summer Schedule and requested the Faculty review the schedule and forward their concerns to the Chair.
3. Joe Reising, Darshana Palkar, and Steve Wilcox have agreed to represent the Department at the FMA meeting and interview candidates interested in an Assistant Professor position with the Department.
4. The Chair reviewed Tracy Pellet's (MSU's Executive Director of University Assessment) evaluation of the Department's Annual Assessment Report. Tracy is impressed with the Department's progress but noted that future reports should try to explain what exactly is proposed to move lower performing students to higher levels. In response to this comment, the Department has agreed to identify definitive steps that will be taken to: (1) improve student understanding in regard to topics related to portfolio risk and return in FINA 460, (2) improve student understanding in regard to topics related to capital budgeting in FINA 362, and (3) improve student scores on the Professionalism trait that is assessed using the Oral Presentation rubric in FINA 464.
5. Harry Thiewes moved and Roger Severns seconded the motion to:

Drop MBA 505 Financial Analysis and Valuation from the MBA curriculum.

Following discussion, the motion was approved by unanimous vote.
6. Roger Severns moved and Joe Reising seconded the motion to:

Drop ACCT 210 Managerial Accounting as a prerequisite to FINA 362 Business Finance. The remaining prerequisite for FINA 362 Business Finance would be ACCT 200 Financial Accounting.

Following discussion, the motion was approved by unanimous vote.
7. Steve Larson and Roger Severns agreed to review the requirements of the Financial Planning and Insurance track and then make a recommendation to the Department concerning needed changes.

College of Business
Curriculum Committee
Meeting Minutes

October 11, 2006

Committee members: Ann Kuzma (Chair), Jon Kalinowski, Mary Rolfes, Roger Severns, Dooyoung Shin

The committee voted tentative and final approval to a program proposal from the Department of Finance. The proposal was to remove Accounting 210 as a prerequisite for Finance 362. The justification for the proposal was that there is very little in 210 that directly applies to 362, and this change would allow students to more easily get into 362 with provisional admittance to the college. Accounting 210 would still be a COB required class. This would only change the sequence of courses for some students.

Recorded by,

A handwritten signature in cursive script that reads "Ann Kuzma".

Ann Kuzma

October 12, 2006

TO: Scott Johnson, Dean of the College of Business

FROM: Ann Kuzma, Chair, COB Curriculum Committee *Ann*

Scott, I have attached a program proposal from the Department of Finance. The proposal is to remove Accounting 210 as a prerequisite for Finance 362. The proposal has been approved by the Curriculum Committee. Thanks.

