



### Curriculum Proposal

Please type or select the requested information. Print completed forms, add appropriate paper attachments, and route through MSU's curricular process for recommendations and decisions.

		(Check all that apply):	Proposal # <b>307</b>
College: <u>Social and Behavioral Sciences</u>	<input checked="" type="checkbox"/> Undergraduate		Effective Date of Change:
Department: <u>Sociology and Corrections</u>	<input type="checkbox"/> Graduate		Academic Year <b>06-07</b>
Program: <u>Sociology</u>	CIP # _____		(For Office Use Only)
Type of Change: <u>N/A Name Change</u>		<b>Course Designator</b>	<b>Number of Credits</b>
Proposed: <u>N/A</u>			
Title Current: <u>Sociology of Human Sexuality</u>		SOC 209	3
Title Proposed: <u>Sociology of Human Sexualities</u>		SOC 209	3
24-Char. Abbrev: <u>Soc. Human Sexuality</u>		(if applicable)	

Include a course or program description for the Bulletin (30-40 words maximum for courses, 100 for programs):

No change.

**Rationale or Justification for change:**

The prevailing norm in this area of both education and scholarship is to recognize, explore, and seek to better understand the plurality of sexualities. It is necessary to change the name of this course, not only to adhere to the norms of contemporary academia, but to reflect and communicate the content of the course--which is, in fact, a survey of a multitude of sexualities and sexual expressions.

**\*\*\*For General Education or Cultural Diversity Courses Only\*\*\***

General Education Course:	Cultural Diversity Course:								
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 20%;">GE Category #</th> <th>GE Category Name (Maximum of 3 Categories)</th> </tr> <tr><td style="text-align: center;">N/A</td><td></td></tr> <tr><td style="text-align: center;">N/A</td><td></td></tr> <tr><td style="text-align: center;">N/A</td><td></td></tr> </table> <p> <input type="checkbox"/> For Writing Intensive Courses, attach a description of the kind and quantity of writing.  <input type="checkbox"/> For Upper Division Courses, include a description of the respects in which it is broad and general rather than narrow and specific, and so suitable as GE. </p> <p>Attach paper copies of the following:</p> <ol style="list-style-type: none"> <li>Syllabus or course outline.</li> <li>Course's student learning outcomes associated with each GE competency or CD designation.</li> <li>List of strategies to be used to assess students' achievement of each GE competency or CD designation.</li> </ol>	GE Category #	GE Category Name (Maximum of 3 Categories)	N/A		N/A		N/A		<p>(Please check one.)</p> <p><input type="checkbox"/> <b>Core</b> (At least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States Society.)</p> <p><input type="checkbox"/> <b>Related</b> (At least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanic, and Native American inhabitants of the United States.)</p>
GE Category #	GE Category Name (Maximum of 3 Categories)								
N/A									
N/A									
N/A									

**\*\*\*For New Courses\*\*\***

(Check all that apply):	Instructional Type: <u>Lecture</u>	Course will be offered:
<input type="checkbox"/> Course is an elective.	Grading Format: <input type="checkbox"/> Grade <input type="checkbox"/> P/N	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Course is required for program		<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Pre- or Co-requisites:		<input type="checkbox"/> Summer Session
<input type="checkbox"/> Other courses are being changed or eliminated. (Explain.) _____		

Course content or title is similar to courses in other departments. (Attach copy of letter of agreement with other program(s) contacted. Indicate the nature of the discussions and/or resolution of differences or potential conflicts.)

Attach paper copies of the following:

- Syllabus or course outline.
- Course's student learning outcomes.
- A list of resources required to offer and support this course.
- A description of how teaching this course will affect department staffing.
- If 400/500 level course, an explanation of added expectations of graduate students.



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**\*\*\*For Program Proposals\*\*\***

Attach paper copies of the following:

- a. Student learning outcomes for the program.
- b. Minutes from department and college curriculum meetings in which action was taken on this proposal.
- c. Program Assessment Plan. Forms are available on the Academic Affairs Web site:  
<http://www.mnsu.edu/acadaf/pa/forms/>
- d. List of program requirements for **New** programs, or a list of **Current** and **Proposed** program requirements for **Redesigned** programs.
- e. A list of resources required to offer and support this program.
- f. A description of how offering this program will affect department staffing.
- g. A list of additional library holdings required for this program.

Please include rationale for any proposed changes in number of program credits:

**\*\*\*For Programs Requiring MnSCU Approval\*\*\***

If any of the following changes are proposed, please fill out and attach MnSCU Program Approval Forms, which are available on the Academic Affairs Web site:

<http://www.mnsu.edu/acadaf/Curriculum/currformsprocess.html>

1. **Creation** of an entirely new program.
2. **Redesign** of existing programs, which takes any of the following forms:
  - ? Addition or deletion of a program option. Options are part of program design in which 30-50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives greater than 30% of the total number of credits in the major. Options are appropriate to baccalaureate or masters programs.
  - ? Addition or deletion of a program emphasis. Emphases are part of program design in which more than 50% of the courses are required as part of a common core for all students, and which offers curriculum alternatives with a minimum of nine credits. Emphases are appropriate to associate and baccalaureate programs.
  - ? Change in program name.
  - ? Change in program CIP #.
  - ? Change in TOTAL program credits.
  - ? Change in degree award. For example, changing a B.A. to B.S.
  - ? Creation of a new degree award in a related academic area. Examples include creation of a certificate program from an existing degree program, or a new degree program from an existing degree program (e.g., Art History BA from Art BA.)
3. **Relocation** of an existing program. This is a proposal to move an existing program from one site to be exclusively offered at another site, and requires closing the program offered at the original site. For example, a program offered both on-campus and through extended campus is to be offered only at the extended campus site.
4. **Replication** of an existing program. This is a proposal to offer an existing program at a new site, which may be an existing MnSCU-approved site, or another campus of the same institution. Replicated programs are offered at both the original site and the new location.
5. **Suspension or reinstatement** of a program. This proposal suspends admission of students into an existing program, and is good for three years. Reinstatement proposals request the reopening of student admissions into a given program.
6. **Closure** of a program. This proposal requests closure of an existing program and its removal from an institution's official inventory of academic programs. Unless a department seeks to re-open a suspended program, it should be closed within three years of suspension.



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\*\*\*Signature Page\*\*\*

**Department**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

Kimberly Inoué  
 Department Chair Date

**College Curriculum Committee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

Christy M. Ph.D., LICSW  
 Committee Chair Date  
 3/27/07

**College Dean**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

John C. Bevin 3/28/07  
 Dean Date

**General Education Subcommittee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

\_\_\_\_\_  
 General Education Subcommittee Chair Date

**Undergraduate Curriculum and Academic Policy Committee**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

UC-11 4/18/07  
 UCAP Faculty Chair Date

**Faculty Association Graduate Committee**  
 Recommended  
 Not Recommended  
 Comments:

\_\_\_\_\_  
 Faculty Association Graduate Chair Date

**Graduate Dean**  
 Recommended  
 Not Recommended  
 Comments:

\_\_\_\_\_  
 Graduate Dean Date

**Academic Affairs Council**  
 Recommended (Category/ies \_\_\_\_\_)  
 Not Recommended (Category/ies \_\_\_\_\_)  
 Comments:

Donald Hammer 4/20/07  
 Assistant Vice President Date

**Senior Vice President and Vice President for Academic Affairs**  
 Approved (Category/ies \_\_\_\_\_)  
 Not Approved (Category/ies \_\_\_\_\_)  
 Comments:

S. J. B. 4/20/07  
 Sr. Vice President / Vice Pres Academic Affairs Date

CURRICULUM COMMITTEE MEETING MINUTES

March 6, 2007

4:30-5:30 p.m.

Sociology Conference Room

Present: James Robertson, Vicki Hunter, Leah Rogne, Paul Prew (members) and Kim Greer (Dept. Chair).

1. Course name changes

Motion by Robertson, seconded by Hunter and passed:

**Change name of Sociology of Human Sexuality to Sociology of Human Sexualities.**

**Change name of Social Observation to Qualitative Methods.**

2. Counting lower division courses for the Sociology major

Motion by Robertson, seconded by Hunter and passed:

**Allow students to count 200 level courses as electives for the Sociology major.**

3. Requirements for admission to graduate programs

Motion by Hunter, seconded by Prew and passed:

**Require 3.0 GPA for admission to MS: Human Services and Planning and Administration and require a writing sample for all three graduate programs.**

**Require that candidates have three credits in methods or statistics in social/behavioral sciences and three credits in either sociological theory, social organization (in sociology) or social psychology (in sociology).**

The committee recommended that a sequence for taking courses be recommended to incoming students so that they would take theory and methods the first semester and social organization and social psychology the second semester.

4. The committee discussed the issue of double counting courses for double majors and major/minors, but did not make a recommendation pending further discussion at a department meeting.

5. The committee deferred removing courses from the catalog for more precise recommendations from faculty.

6. Options for Corrections majors under Social & Behavioral Science category:

Motion by Hunter, seconded by Robertson and passed:

**Include Gerontology 200, NPL 273, or NPL 473 as options (along with Social Psychology (SOC 351) in the Social & Behavioral Science category.**

Leah Rogne, Chair

**Greer, Kimberly R**

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**From:** Rogne, Leah  
**Sent:** Monday, March 26, 2007 10:55 AM  
**To:** Greer, Kimberly R  
**Subject:** Vote on Curriculum Proposals

Hello, Kim:

The following curriculum proposals received a majority of votes from the department:

1. Change course name of Human Sexuality to Human Sexualities
2. Change course name of Social Observation to Qualitative Methods
3. Under the Social/Behavioral Category for Corrections, add Gerontology 200, Nonprofit Leadership 273, or Nonprofit Leadership 473 as additional options.

Thank you,  
Leah Rogne  
Curriculum Committee Chair

—  
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Assistant Professor  
Department of Sociology & Corrections  
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Minnesota State University  
Mankato, MN 56001  
Phone: 507-389-5610  
Fax: 507-389-5615  
Email: leah.rogne@mnsu.edu

*Minutes of electronic department vote  
— Kimberly Greer*